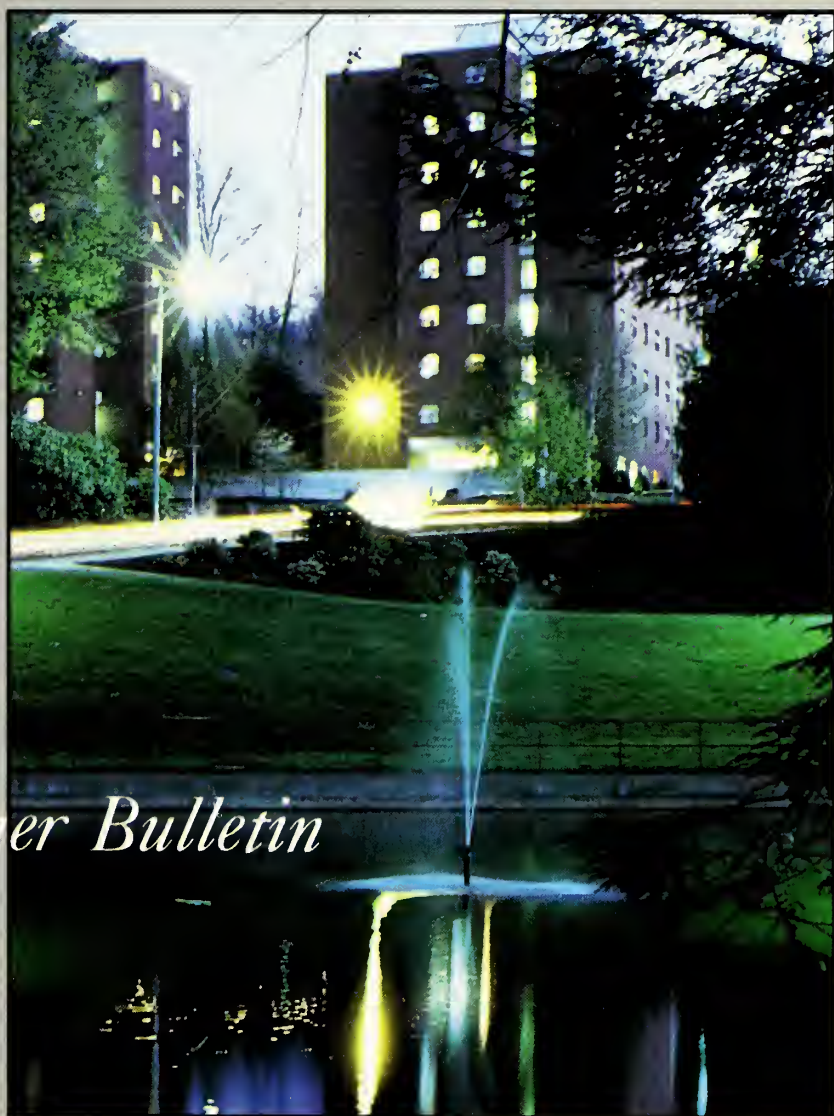


Appalachian State University

1987 Summer Bulletin





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Appalachian State University is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age or handicap. Moreover, Appalachian State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black students.

6,000 copies of this public document were printed at a cost of \$4,693, or 78¢ per copy.



ABOVE ALL, APPALACHIAN STATE UNIVERSITY...

Above all, Appalachian State University should be in your plans for next summer, and for many special reasons. Whether you are a traditional student, a non-traditional student or simply interested in cultural enrichment, Appalachian has something for you.

Undergraduate and graduate students can choose from well-balanced, broadly-based curricular offerings leading toward degrees in almost all areas of study.

Non-traditional programs offer opportunities for all ages. Programs for youth in athletics, cheerleading, and special programs for the gifted and talented; and for the older student, programs in music, drama, art, bridge, and Elderhostel.

Appalachian State University's season-long festival, "an Appalachian Summer", will host such programs as the North Carolina Symphony; special Smithsonian workshops and exhibits; Cannon Music Camp; plus a variety of other musical entertainment.

I invite you to experience a summer at Appalachian while enjoying the cool climate and the beautiful Blue Ridge Mountains.

R. Clith Park

Director of Summer Sessions

General Information

The University

Appalachian State University, founded in 1899 as Watauga Academy, is located in Boone, North Carolina, in the heart of the Blue Ridge of the Appalachian mountains, close to the borders of Virginia and Tennessee and less than two hours from the region's major airports and population centers.

Growing steadily through its transformations as Appalachian State Normal School in 1925 to Appalachian State Teachers' College in 1929 to Appalachian State University in 1967 and a part of the consolidated University of North Carolina in 1971, the campus has come to occupy some 48 buildings on its 75-acre main campus as well as several new buildings on the new 180-acre west campus. The University has a master plan for an enrollment of 10,000 students with future expansions concentrated on some 330 acres of outlying land owned by the University.

The Summer Sessions

The summer instructional program is an integral part of the year round program at Appalachian State University. The university operates on a semester system during the spring and fall. The principal terms of summer are a five- and four-week term, plus two- and three-week terms which fall within the ten-week time frame.

The academic program of the summer session is supplemented by many cultural events, including musical events, local attractions and recreational opportunities in the surrounding areas.

1987 Summer Sessions Calendar

May 25 _____ Summer Semester _____ August 7

May 25 _____ 1st 5-week _____ June 26 July 6 _____ 2nd 5-week _____ August 7

June 8 _____ 4-week _____ July 2

June 15 _____ 1st 3-week _____ July 2 July 6 _____ 2nd 3-week _____ July 24

June 22 _____ 1st 2-week _____ July 2 July 6 _____ 2nd 2-week _____ July 17

Note: Independence Day observed - Friday,
July 3

Calendar of Important Dates

SUMMER SEMESTER May 25 through August 7

- May 25 **Registration in room 123 of I.G. Greer Hall, 8:30 AM to 4:30 PM: failure to pay tuition and fees by this date will result in a "late fee" of \$20.00.**
- May 26 **Classes begin; "Drop-Add" in the Registrar's Office; last day to add a course or change the section of a course.**
- June 12 **Last day to drop a Summer Semester course without academic penalty.**
- August 7 **Final examinations for the Summer Semester.**

FIRST-FIVE-WEEK TERM May 25 through June 26

- May 25 **Registration in room 123 I.G. Greer Hall, 8:30 AM to 4:30 PM: failure to pay tuition and fees by this date will result in a "late fee" of \$20.00.**
- May 26 **Classes begin; "Drop-Add" in the Registrar's Office; last day to add a course or change the section of a course.**
- June 3 **Last day to drop a First Five-Week course without academic penalty.**
- June 26 **Final examinations for the First Five-Week term.**

FOUR-WEEK TERM June 8 Through July 2

- June 8 **Registration in room 123 of I.G. Greer Hall, 8:30 AM to 4:30 PM; failure to pay tuition and fees by this date will result in a "late fee" of \$20.00.**
- June 9 **Classes begin; "Drop-Add" in the Registrar's Office; last day to add a course or change the section of a course.**
- June 17 **Last day to drop a Four-Week course without academic penalty.**
- July 2 **Final examinations for the Four-Week term.**

EARLY REGISTRATION FOR THE SECOND-HALF OF SUMMER SCHOOL

Registration during this period is only for the academic terms that begin on July 6. It is intended primarily for students enrolled at Appalachian during the first-half of summer school.

Students should report to the Registration Center (room 123 of I.G. Greer Hall) between the hours of 8:30 AM and 4:30 PM, according to the following schedule:

Graduate Students and Seniors	June 15 & 16
Juniors	June 17
Sophomores	June 18
Freshmen	June 19

A class schedule and a billing statement will be placed in the student's ASU Post Office box on or about June 22.

The last day to pre-pay for the second-half of summer school is June 26. If payment is not received by that date, the early registration will be cancelled.

A confirmation copy of the class schedule and a validated receipt will be placed in the student's ASU Post Office box on or about July 2.

SECOND FIVE-WEEK TERM July 6 Through August 7

- | | |
|----------|---|
| July 6 | Registration in room 123 of I.G. Greer Hall, 8:30 AM to 4:30 PM; failure to pay tuition and fees by this date will result in a "late fee" of \$20.00. |
| July 7 | Classes begin; "Drop-Add" in the Registrar's Office; last day to add a course or change the section of a course. |
| July 15 | Last day to drop a Second Five-Week course without academic penalty. |
| August 7 | Final examinations for the Second Five-Week term. |

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Registration for Two-Week and Three-Week Terms

June 15	First Three-Week term (in Registrar's Office).
June 22	First Two-Week term (in Registrar's Office).
July 6	Second Three-Week term and Second Two-Week term (in room 123 of I.G. Greer Hall).

Time Conversion Chart

1:00 a.m.	0100
2:00 a.m.	0200
3:00 a.m.	0300
4:00 a.m.	0400
5:00 a.m.	0500
6:00 a.m.	0600
7:00 a.m.	0700
8:00 a.m.	0800
9:00 a.m.	0900
10:00 a.m.	1000
11:00 a.m.	1100
12:00 Noon	1200
1:00 p.m.	1300
2:00 p.m.	1400
3:00 p.m.	1500
4:00 p.m.	1600
5:00 p.m.	1700
6:00 p.m.	1800
7:00 p.m.	1900
8:00 p.m.	2000
9:00 p.m.	2100
10:00 p.m.	2200
11:00 p.m.	2300
12:00 Midnight	0000

Academic Information

Academic Load

An undergraduate student may take a maximum of 12 semester hours during the summer semester, and a maximum of 6 semester hours during a 4- or 5-week term. No more than one short-term course may be taken during a single period. ANY STUDENT WHO REGISTERS FOR AN OVERLOAD WITHOUT PERMISSION OF HIS/HER DEAN WILL BE REQUIRED TO DROP THE EXCESS HOURS WITHOUT CREDIT. AFTER THE CLOSE OF REGISTRATION, NO REFUND OF TUITION OR FEES WILL BE MADE WHEN A PERSON IS REQUIRED TO DROP EXCESS HOURS TAKEN WITHOUT PERMISSION.

5000 LEVEL COURSE FOR UNDERGRADUATE

Only undergraduates with senior standing and cumulative GPA of 3.0+ are permitted to enroll for classes numbered 5000 or above. Seniors who wish to enroll in courses at this level must receive permission from the course instructor, departmental chairperson, and the Dean of the Graduate School.

The maximum load for a graduate student during a 4- or 5-week term is 6 semester hours. Any exception in excess of this limit should be approved by the Dean of the Graduate School. No more than one short-term course may be taken during a single period. ANY STUDENT WHO REGISTERS FOR AN OVERLOAD WITHOUT PERMISSION WILL BE REQUIRED TO DROP THE EXCESS HOURS. AFTER THE CLOSE OF REGISTRATION, NO REFUNDS OF TUITION OR FEES WILL BE MADE WHEN A PERSON IS REQUIRED TO DROP EXCESS HOURS TAKEN WITHOUT PERMISSION.

Drop-Add

To add a course, a student must process a drop-add form at the Registrar's Office. After the close of Drop-Add, a student may not add a course.

To drop a course, a student must process a drop-add form at the Registrar's Office.

Policy on Course Cancellations and Changes

The University reserves the right to make modifications to the Summer School class schedule as presented in this publication or to cancel courses if enrollment does not justify offering such courses. Changes and additions to this schedule will be published in an addendum and made available on registration days.

Day Students

Day students pay all regular expenses except subsistence fees.

Auditing

Students who audit a class pay normal tuition and fees. A class audited shall count as part of the student's load. Auditors do not take test, examinations, or receive grades or credit.

Pass-Fail

The *Pass-Fail* option may be taken by a full-time undergraduate student who 1) has attained at least sophomore status (defined as having earned at least twenty-eight hours), and 2) has a minimum GPA of 1.75. During the summer only one course can be taken on Pass-Fail. To place a course on Pass-Fail, contact the Registrar's Office during the registration period.

Graduating Students

Undergraduate students who intend to graduate at the end of summer, 1987 must file an application for graduation (and an application for teacher certification, if applicable) at the Registrar's Office by **no later than Tuesday, July 7.**

Graduate students who intend to graduate at the end of summer, 1987 must file an application for graduation with the Graduate school by **no later than Tuesday, July 7.**

Admission to Summer School

Applying for Summer School

Appalachian has an open door policy for undergraduates regarding summer attendance. The only undergraduates who would not be accepted are those who have been dismissed from the university for medical or disciplinary reasons. Such persons must contact the Vice Chancellor for Student Affairs for clearance to attend summer school. The open door policy does not apply to graduate students. Graduate students are subject to the same eligibility restrictions in the summer as they are in the academic year.

Students enrolled during the spring semester, 1987 will be given the opportunity to pre-register (see "Calendar of Important Dates"). **Those who plan to attend, but do not pre-register, are asked to contact the Registrar's Office (262-2050) during the spring, allowing that office to prepare a registration packet.**

All persons not currently enrolled at Appalachian must complete a Summer Sessions application and submit it to the Office of Summer Sessions. This form is inserted in the back of this catalog.

Persons wishing to enter the University for the first time to begin work on an undergraduate degree, and persons transferring to Appalachian from another institution must be accepted by the Admissions Office.

Graduate students wishing to earn credit toward any graduate degree should file a graduate application to Graduate School (if not previously accepted). Graduate applications are available from the Dean of Graduate School.

Any person who has not attended Appalachian before must forward a \$15.00 **non-refundable** fee with the summer application.

Residence Status

University policy on residence status is stated in the General Catalog. Any student or prospective student in doubt concerning his or her residence status is directed to consult that publication or to contact the Registrar's Office.

Visiting Students

A person enrolled at another post-secondary institution who wishes to attend Appalachian to earn credit to be transferred to his/her home school must submit a letter from that institution stating that the credit earned at Appalachian will be accepted for transfer.

Academic Policies

The Summer Sessions at Appalachian are operated under the same academic policies that govern the regular academic year. Students are responsible for policies and procedures as set forth in the General Catalog. This publication is available, and should be used for reference.

ASU Departmental Directory

DEPARTMENT	CHAIRPERSON	PHONE NUMBER
COLLEGE OF ARTS & SCIENCES		
Anthropology	Dr. Pat Beaver	262-2295
Biology	Dr. Jeffrey Butts	262-3025
Chemistry	Dr. Larry Brown	262-3010
English	Dr. Loyd Hilton	262-3098
Foreign Languages	Dr. Ramon Diaz-Solis	262-3095
Geography and Planning	Dr. Neal Lineback	262-3000
Geology	Dr. Fred Webb	262-2166
History	Dr. George Antone	262-2284
Mathematical Sciences	Dr. William Paul	262-3050
Philosophy/Religion	Dr. Alan Hauser	262-3089
Physics/Astronomy	Dr. Karl Mamola	262-3090
Political Sciences/Criminal Justice	Dr. David Sutton	262-3085
Psychology	Dr. Joyce Crouch	262-2297
Sociology	Dr. A.M. Denton	262-2293
COLLEGE OF BUSINESS		
Accounting	Mr. James Jones	262-2036
Decision Sciences	Dr. Bill Bagwell	262-2034
Economics	Dr. James Marlin	262-2148
Finance, Insurance & Real Estate	Dr. Harry Davis	262-4030
Management	Dr. Dan Worrell	262-2163
Marketing	Dr. James Barnes	262-2145
COLLEGE OF FINE & APPLIED ARTS		
Art	Dr. Marianne Suggs	262-2220
Communication Arts	Dr. Charles Porterfield	262-2221
Health Ed., PE & Leisure Studies	Dr. Vaughn Christian	262-3140
Home Economics	Dr. Sammie Garner	262-3120
Industrial Education & Technology	Dr. Ming Land	262-3110
Military Science	LTC Charles Michael	262-3150
Music	Mr. Bill McCloud	262-3020
COLLEGE OF EDUCATION		
Curriculum & Instruction	Dr. Kenneth McEwin	262-2224
Human Development & Psychological Counseling	Dr. Fred Badders	262-2055
Language, Reading, & Exceptionalities	Dr. Mike Marlowe	262-2182
Leadership & Higher Education	Dr. Braxton Harris	262-2214
Library Science & Foundations	Dr. Tom Jamison	262-2243

Summer Expenses

Fees are charged by the term and are due and payable at the time of registration. The university reserves the right to change, add and delete fees.

Before taking final examinations at the close of the term, a student is expected to settle all accounts. A student may not register for a new term until all charges have been paid or arranged for. A student cannot receive a degree, certificate, or transcript of credit until all accounts except current loans have been paid.

Tuition and Fees

In the summer, tuition and fees are charged on a per semester hour basis. These charges are based on course level for undergraduate and graduate courses. Courses numbered (0000-4999) are charged at the undergraduate rates, courses numbered (5000 and above) are charged at the graduate rate. There is both an in-state and out-of-state rate as follows:

CR. HRS. ENROLLED	IN-STATE UNDERGRADUATE	IN-STATE GRADUATE	OUT-OF-STATE UNDERGRADUATE	OUT-OF-STATE GRADUATE
1.	\$ 39.50	\$ 44.50	\$ 144.50	\$ 164.50
2.	79.00	89.00	289.00	329.00
3.	118.50	133.50	433.50	493.50
4.	158.00	178.00	578.00	658.00
5.	197.50	222.50	722.50	822.50
6.	237.00	267.00	867.00	987.00
7.	276.50	311.50	1,011.50	1,151.50
8.	316.00	356.00	1,156.00	1,316.00
9.	355.50	400.50	1,300.50	1,480.50
10.	395.00	445.00	1,445.00	1,645.00
11.	434.50	489.50	1,589.50	1,809.50
12.	474.00	534.00	1,734.00	1,974.00

University Policy on Refund Of Tuition and Subsistence Fees

TERM	WITHDRAW DATE	AMOUNT OF REFUND
First 5-week term	May 25-27	60%
	May 28-29	40%
	June 1-2	20%
4-week term	June 8-10	60%
	June 11-12	40%
	June 15-16	20%

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Second 5-week term	July 6-8	60%
	July 9-10	40%
	July 13-14	20%
Summer Semester	May 25-27	60%
	May 28-June 3	40%
	June 4-11	20%

1, 2, and 3-week terms: 60% if dropped by the end of registration day.

REDUCTION OF CLASS LOAD

A tuition refund of sixty percent (60%) will be made upon application if a student reduces his or her class load prior to the close of Drop-Add for the term in which the dropped class is offered.

Subsistence

A subsistence fee will be charged all residence hall occupants attending terms of 4-weeks or longer. This fee includes housing with telephone for local service and minimum board. Additional meal credits may be purchased at any time. Prorated subsistence will be charged for late room assignments.

	Semi-Private Room	Private Room
10-Week Term	*\$575	*\$738
5-Week Term	** 288	** 370
4-Week Term	*** 230	*** 295

*Includes \$250.00 required board

**Includes \$125.00 required board

***Includes \$100.00 required board

Short-Term Residence Hall Occupancy

	Semi-Private Room	Private Room
3-Week Term	\$114	\$165
2-Week Term	76	110
1-Week Term	38	55

Meals are purchased a la carte. Reservations made in advance by paying for full housing charge. Cost includes weekly linens. Local phone service is provided. Toll service is optional and available from phone company.

SPECIAL HOUSING—Weekend Workshop Housing in Standard Residence Hall. Each night—cost \$9.50 (semi-private); \$11.85 (private).

Must request special housing form; must be pre-registered. Cost includes bed and bath linen bundle; phone with local service.

MOUNTAINEER APARTMENTS

Mountaineer Apartments when available are subject to the following rates which include utilities, local phone service and cable.

	Monthly	Weekly
Efficiency	\$245	\$ 75
One Bedroom	295	90
Two Bedroom	350	110

Special Fees and Service Charges

Late Payment of Tuition and Fees

(A student who does not complete registration on the announced registration date \$20.00

Special Examination \$20.00

Internship Fee

For all internships and practica excluding those in the College of Business there is a \$3.00 per semester hour fee. This amount in addition to normal summer school tuition rates is due and payable on the day which the student registers. (Students in the College of Business should see the internship coordinator for specific instructions regarding internship fees.)

Applied Music Fee

\$18.00 per semester hour. This fee is due and payable on registration day in addition to regular summer school tuition.

Computer Users Service Charge

A charge of \$25.00 per term is levied on all ASU students who have a computer users identification number. Students will be notified at the first class meetings as to whether use of the computer will be required for the class.

Housing

The University provides housing accommodations to those undergraduates and graduate students who have officially enrolled in summer classes or special programs on campus.

Residence halls are an important part of campus life, offering a variety of experiences that can contribute to intellectual, personal, and social development. Group living can enable a student to develop individuality as well as responsibility to and respect for others.

How to Reserve a Room Completing the Housing Contract

Advance application is strongly encouraged. Housing for the summer can be guaranteed, provided that advance application occurs. (Students enrolled in course work at ASU for spring semester, 1987 will have an opportunity to apply for housing at the same time of pre-registration). Students who would like to reserve a space need to complete and return the enclosed housing contract.

When completing your contract, indicate term(s) in which you plan to enroll. It is understood that a student when applying for housing may anticipate enrolling in multiple summer sessions, but after making application find need to modify their plans. Because the housing contract, once guaranteed, assures you of an assignment, it will be necessary for you to notify the Residence Life Office if your plans to enroll change. Once a room assignment for on-campus housing has been guaranteed, the student's account will be billed accordingly. Please make note of the cancellation deadlines indicated below.

Students who wish to be roommates should make their room reservations at the same time and indicate their roommate's name on respective housing contracts. To assure pairing, these contracts need to be mailed or delivered to the Residence Life Office together. Housing reserves the right to make reassignments if they deem necessary. Because of the short duration of the summer terms, there is no room change period during the summer session. However, space will be consolidated after no-shows are declared. (The individual with a vacancy in his/her room will have the option of paying the private room differential for the term in lieu of relocating or receiving a roommate.)

Provided advance application occurs, the following process will be utilized:

- within two weeks (14 days after Residence Life's receipt of your housing contract, you should receive confirmation of your room assignment. At that time, appropriate charges for your housing and meal plan will be established on your account.

- If your plans to either reside on campus and/or to enroll for the summer session(s) change, you will have until 5:00 pm on the Friday, two weeks prior to the start of the term for which you plan to initially enroll for summer work to cancel your housing contract. If cancellation occurs within these deadlines subsistence charges will be removed.

To cancel a guarantee of housing which was to begin with occupancy for:

1st 5-Week term, cancellation should occur by 8 May, 1987

4-Week term, cancellation should occur by 29 May, 1987

2nd 5-Week term, cancellation should occur by 19 June, 1987

Once housing is guaranteed and a student occupies his/her assignment for the initial term of summer enrollment, the housing contract is valid for any subsequent summer sessions for which a student plans to enroll. This would mean if a student resides in a residence hall during the first 5-week term and continues enrollment in the second 5-week term, the obligation to the housing contract continues. (This is similar to the commitment a student has for the academic year-long housing contract.)

READ INFORMATION CAREFULLY. IT CONTAINS CONTRACTUAL DETAILS ABOUT YOUR SUMMER HOUSING APPLICATION/CONTRACT. (APPLICATION ON PAGE 75)

Carefully complete all information for each appropriate section of the contract except the area indicated for "Office Use Only"

Students who wish to be roommates should make their room reservations at the same time and indicate roommate's name on the housing contract.

If you are enrolling in a 4- or 5-week term:

Complete section A and submit contract to Office of Residence Life. Within two (2) weeks, (provided contract is submitted with ample time to correspond) you will be mailed a notice guaranteeing your room assignment. Your account will be billed the appropriate subsistence charge. Dates will be indicated for making appropriate cancellation. If your contract is cancelled appropriately, the subsistence charge will be removed (and a refund requested, if payment has already occurred.) ANY CANCELLATION THAT OCCURS WITHIN TWO WEEKS PRIOR TO THE START OF THE INITIAL TERM INDICATED, THE SUBSISTENCE CHARGES WILL REMAIN ON YOUR ACCOUNT. (Refer to dates indicated on previous page.)

If you are attending a 1-, 2-, or 3-week workshop:

Complete Section B and include a check or money order as full prepayment for your housing accommodations. This is necessary to guarantee your assignment. The advance prepayment will be refunded in full if the Office of Residence Life is notified in writing by the applicant at least two weeks prior to the day of registration for the workshop you plan to attend. A pro-rated refund (full amount less administrative costs equal to one week housing charge at the double occupancy rate) will be made if knowledge of your cancellation is known prior to 5:00 p.m. on the Friday before your workshop begins.

CHECK-IN TIME for all summer school participants will be from 1:00 p.m.-5:00 p.m. or 7:00 p.m.-9:00 p.m. on the day prior to the day your term begins or from 10:00 - noon or 4:00-6:00 p.m. on the first day of registration.

CHECK-OUT TIME for all summer school participants will be no later than 5:00 p.m. on the Friday your term ends.

ALL ROOM ASSIGNMENTS MUST BE OCCUPIED BY 6:00 P.M. ON MONDAY OF THE WEEK YOUR TERM BEGINS OR YOU WILL BE DECLARED A NO-SHOW AND REMAIN RESPONSIBLE FOR THE HOUSING CHARGE FOR THE TERM.

Room will be assigned in the order in which applications are received. Private rooms will be assigned, if requested and available.

Assignments will not be held after the "no-show" time unless the Office of Residence Life is notified that the student will be arriving late.

Mail completed application and, if enrolling in workshop, advance payment, for housing in form of check or money order to:

Office of Residence Life
Appalachian State University
Boone, North Carolina 28608

Students guaranteed the assurance of assignment will be advised of their **residence hall** assignment prior to arrival. If a private room has been requested, it will be assigned, if available.

Assignments will not be held after the "no-show" time unless the Office of Residence Life is notified that the student will be arriving late. A student declared a no-show will remain financially responsible for the housing charge if enrolling for the term.

All information pertaining to contract conditions shall be incorporated by reference to this document as well as correspondence to the student as indicated. (Correspondence will be sent via first class mail to the student's address indicated as the **permanent** address on university records.)

The University reserves the right to:

- cancel or change the assignment in the interest of order, health, sanitation or other urgent reasons.
- change and collect charges for damages to or for unauthorized use or alteration of rooms, equipment, or building, and for special cleaning necessitated by improper use of room and equipment.

Check In/Out Times, Hall Closings

Students may move into the residence halls as early as 1 p.m. on the day before registration for the term in which you plan to enroll.

Check in hours are from:

1:00-5:00 p.m. and 7:00-9:00 p.m. on the Sunday prior to registration.
10:00 - noon and 4:00-6:00 p.m. on the day of registration (Monday).

To insure that staff members will be available to conduct an official check-in and to receive a room key, please arrange your arrivals during these times. Unless the Residence Life Office has been notified of your late arrival, room reservations expire at 6 p.m. on registration day.

Check out hours:

All residents completing course work for a term or workshop should plan an official check out prior to 6:00 p.m. on the Friday of the week in which the term ends.

Since the summer school calendar provides a 10-day interium between the two 5-week terms, **the halls used for the first 5-week term assignment will be closed from 6:00 p.m., June 27 until 1:00 p.m. July 6.** All students enrolled for the first 5-week term who **pre-register** for the second 5-week term may store their belongings in the room over this break. Students completing the first 5-week term and not pre-registering for the second term must officially check-out prior to 6:00 p.m., Friday, June 26.

Residence halls used to house students (graduate) who will be enrolled in the 4-week term and/or the second 5-week term will remain open. Temporary housing arrangements for those undergraduate students remaining between the 5-week terms will be provided at the rate of \$55.00 for private and \$38.00 for double occupancy.

Workshops

Individuals intending to live on campus while attending a workshop need to complete the attached application and submit with full payment for housing. Only people participating in workshops will be permitted to stay in the residence halls. Single and double room accommodations are available. Workshop week begins on Sunday preceding the beginning of the workshop and extends to Friday of the last day of the workshop. No proration is possible.

Visitation hours have been established. All other policies, procedures and guidelines outlined in this catalog apply to workshop participants. (See Rules and Regulations).

Accommodations for participants with spouses and/or families are available in specialized halls, having self-contained apartments. Contact the Office of Residence Life for more details.

Workshop housing will only be possible from May 25th - August 7th. Workshops occurring either prior to or after these dates will require participants to explore off-campus alternatives for housing.

Rooms and Furnishings

Each room in the residence halls is furnished with single beds, study desks, chairs, dressers, and closets. Students provide their own pillows, bed linens, blankets, towels, lamps, and wastebaskets. They may also bring radios, stereos, and television sets. TV cable service is available for each room.

All rooms are equipped to accommodate two students. There are no single rooms, but students may arrange for private occupancy for an additional fee, if space is available.

SPECIAL FACILITIES. For the convenience of students who would like to prepare snacks, the residence halls are equipped with small kitchenettes where cooking is permitted. Cooking is not allowed in residence hall rooms. Other facilities include vending machines and coin-operated washers and dryers.

Rules and Regulations

For obvious health and safety reasons and because of legal statutes, the university is unable to allow certain items in the residence hall rooms. These items include body-building equipment, cooking appliances, and cooking, fireworks, outside aerials or antennas, radio transmitters, air conditioners, firearms, gas and air pistols and rifles, ammunition, explosives, flammable chemicals (i.e. paint thinner, etc.), water beds, and archery equipment. To insure the welfare of residents, certain harmful activities are also not permitted, such as fighting, wrestling, gambling, vandalism, or littering in or around the buildings. In addition, students who are involved in the damage or loss of residence hall property will be required to pay for the cost of repair or replacement, or to share in such cost if more than one student is responsible for the damage or loss. The university extends to students the privilege of visiting with members of the opposite sex in residence hall rooms. Maximum guidelines for guest visitation are 12 noon each day until one-half hour before closing each day. All residence students and their guests are expected to follow the rules and regulations of the university as well as state and federal laws.

Off Campus Housing

Students who plan to live off campus make their own living arrangement. It is a good idea to visit the community and inspect the facilities before making any housing agreement. Students are advised to obtain written contracts outlining their own responsibilities as well as those of their landlord. The Office of Residence Life maintains a notebook of available apartments in the community. Individuals are welcome to review these notebooks during normal office hours. (8 to 5, Monday thru Friday).

Mountaineer Apartments

Applications are available after February 1, 1987 for individuals desiring accommodations at the university owned apartment complex. Priority is given to full-time degree seeking students. A limited number of apartments are available each summer, and preferably are leased on a long term basis. Please request this application from: Office of Residence Life, ASU, Boone, NC 28608.

Student Services and Facilities

Health Services

Medical services are provided to the students by the Mary S. Shook Student Health Services at their location on the second floor of the Student Support Building on Howard Street. A registered nurse is on duty 24 hours each day, when the University is in session, and physicians are present from 8:00 a.m. to 4:00 p.m., Monday through Friday. NORTH CAROLINA LAW REQUIRES THAT ALL STUDENTS HAVE A COMPLETE IMMUNIZATION RECORD ON FILE AT THE HEALTH SERVICE, REGARDLESS OF THE NUMBER OF HOURS BEING UNDERTAKEN. THOSE NOT IN COMPLIANCE WILL BE REFUSED PERMISSION TO CONTINUE TO ATTEND CLASSES. Only students actually registered and taking courses are eligible for care at the Health Services. In addition, students must present a current validated I.D. card before each visit for treatment.

Persons requiring the services of a physician outside of regular out-patient clinic hours or those needing a type of service not available at the Health Services may be referred to off-campus physicians or to the Watauga County Hospital. In such cases the student will be expected to assume responsibility for any cost thus engendered.

There is no additional charge for most of the services provided at the Mary S. Shook Student Health Services. Students not having hospital insurance and needing coverage may obtain information concerning this from the reception desk at the entrance to the Health Services.

Counseling and Psychological Services

The services provided by the ASU Counseling and Psychological Services Center are available to all currently enrolled university students at no charge. All contacts at the Center are confidential.

Student I.D. Cards

Students who wish to obtain an identification card may do so by presenting a validated receipt at the Identification Center located in Welborn Hall (cafeteria). Hours of operation are between 8:00 a.m. and 5:00 p.m.

Returning student should follow the same procedure to have identification card validated. There is no charge for this service. A charge will be made for replacing an identification card.

Automobile Regulations

Students bringing automobiles to ASU during the summer must register their vehicles with the Campus Security Department. A fee is charged for this registration. Vehicles registered for the 1986-87 academic year do not need to be registered for the summer.

The Security Department will be available to register vehicles during the registration process the first day of each term. Students will receive a copy of the University's traffic regulations and parking information at this time.

University Bookstore

Located next to Plemmons Student Union, the University bookstore offers a wide variety of merchandise and services. The general departments of textbooks, paperbacks, merchandise and sporting goods are on separate levels of the store. A full service bank is in the lobby area. Cap and gown purchase and rental are available through the Bookstore. In addition, the store is responsible for all vending on campus. All textbooks are purchased in the summer.

Food Services

All residence hall students registered for 4-weeks or longer are required to participate in the food plan. Requirement will be prorated for late room assignments. The fee which is collected at the registration center, represents the minimum food service requirement. The food plan may be increased during the term at the Food Service Director's office during regular office hours.

On the day of registration, meal cards may be obtained in the East Wing of the University Cafeteria between 8:00 a.m. and 5:00 p.m. by presenting a validated receipt.

The University Cafeteria located in Welborn Hall serves three meals a day the entire summer session. The Sweet Shop, located in Plemmons Student Union, also accepts meal cards. Hours of operation are posted at entrances.

Office of Career Planning and Placement

ASU operates a comprehensive career planning and placement program for students and alumni. The office provides career counseling, career information, assistance with resume writing, interviewing skills and job search techniques, on-campus recruitment, employer information and a credentials program. In addition, the office provides a job location and development service for students who are seeking part-time employment while attending ASU.

Postal and Banking Service

A United States Post Office Contract Station is maintained by Appalachian in the Student Support Building. A mailbox is provided for every student. The student's university mailbox address is used by the university for communicating with each student. For this reason, students are responsible for checking their university mailboxes frequently.

Convenient banking services are located in the lobby of the University Bookstore.

ASU Child Care Center

ASU Child Care Center offers quality child care to ASU students, faculty, and staff. Children, ages 3 months to 5 years, are accepted on a regular, part-time basis. The Center operates according to the University class schedule and is usually open from 7:45 a.m. until 5:15 p.m. Contact the ASU Child Care Center for further information at 704/262-2116 or 200 Appalachian St., Boone, N.C.

Financial Aid

Summer School students may be considered for financial assistance if they meet the requirements of the Student Financial Aid Office pertaining to continuing students. Further information eligibility and an application may be obtained from the Student Financial Aid Office. The financial aid program is designed to meet the needs of students who would otherwise be unable to attend Appalachian State University.

Types of Aid

Two principal types of aid are available during the summer: (1) Loans, usually long-term and low interest, to be repaid after the student leaves college; (2) Employment, often in work related to the student's field of study. Award packages frequently are made, with the total amount dependent upon the individual needs and financial situation of the student and his family. Funds for aid are derived from a variety of sources. Application forms are available from the Student Financial Aid Office and must be submitted by March 15. A minimum of three months should be allowed for processing Guaranteed Student Loan Applications. It is possible for a "**Summer Only**" student to receive a Guaranteed Student Loan.

Library Resources At Appalachian

At the center of the campus and of academic life at Appalachian is the Carol Grotnes Belk Library, which houses on open stacks nearly 450,000 volumes, some 110,000 government documents, and over 350,000 units of microform. Approximately 4000 periodical subscrip-

tions are received, including the major titles in the subject fields. The library maintains subscriptions to more than 63 local, national, and foreign newspapers. Attractive areas for general reading are provided on all three levels of the library as well as study areas, lecture rooms, and a smoking lounge. A 24-hour study room is available most of the time.

Among the special collections are the Music Library, located in the Broyhill Music Center and the W.L. Eury Appalachian Regional Collection, containing materials (books, tapes, pictures, artifacts) primarily concerned with the Appalachian region and housed in University Hall.

The Library is open approximately 95 hours per week. The hours are posted at the Library entrance. A currently valid identification card is required for all check-outs.

Audiovisual Services

The Audiovisual Services Center is located on the ground floor of Belk Library. The standard recording and projection equipment can be checked out by persons holding a currently valid university identification card. Also, production of visual and audio material for education use, advice on the selection and the use of equipment, and consultation on materials design may be obtained in the Audiovisual Services Center.

Hours and Telephone Numbers

Admissions	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-2120
Cashiers	8:00 a.m. - 4:00 p.m. (Mon.-Fri.)	262-2110
Summer School	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-3154
Counseling Services	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-3180
Financial Aid	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-2190
Registrar	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-2050
Security	Twenty four hour service	262-2150
Infirmery	Twenty four hour service	262-3100
Library	Variable, see schedule as posted	262-2186
Food Service	Variable, see schedule as posted	262-3160
Residence Life (housing)	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-2160
Graduate School	8:00 a.m. - 5:00 p.m. (Mon.-Fri.)	262-2130

Special Programs

Department of Geography and Planning

GHY 5530 - Regional Geography for Teachers

July 6 - August 7, 1987

This is an in-depth examination of the world from a regional perspective with the students gaining a comprehensive understanding of Europe; the Soviet Union; North America; Central and South America; North Africa and the Middle East; Sub-Saharan Africa; South, East and Southeast Asia. Within this framework attention is given to conceptual topics such as Global Poverty, Widening Gap Between "Rich and Poor Worlds"; Economic Development Success Stories; Spiraling World Population Growth; Patterns of Malnutrition and Starvation; International Flows of Refugees and Immigrants; The African Drought; Food Shortages and Rising Ethnic Tensions in the Soviet Union; and the United States in a Postindustrial Age.

FOR FURTHER INFORMATION CONTACT:

Roger Winsor, Associate Professor, Department of Geography and Planning, Appalachian State University, Boone, NC 28608.

GHY 4900 - Internship in Geography and Planning May 25 - August 7

The internship emphasizes field work in the area of locational analysis, environmental assessment and impact, and/or land use planning and is conducted jointly with an appropriate public or private agency. The type of internship, location of field experience, and sponsoring agency must be satisfactory to the student and to the department. A research paper is required. Graded on Satisfactory/Unsatisfactory basis.

FOR FURTHER INFORMATION CONTACT:

Dr. William Imperatore - (704) 262-2652 or
Dr. Robert E. Reiman - (704) 262-2651
Department of Geography and Planning
Appalachian State University
Boone, NC 28608

Department of Human Development & Psychological Counseling

These special courses will be offered in varying time formats as listed. Persons may obtain additional information about each course/workshop as well as a complete departmental summer school schedule from the departmental office. Persons should reserve space in courses by writing the departmental office and persons who do so will be notified of any changes. Since the departmental degree programs are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), these courses are approved for recertification credit for National Certified Counselors (NCC).

FOR FURTHER INFORMATION, CONTACT:

Dr. Fred Badders
Department of Human Development
& Psychological Counseling
Appalachian State University
Boone, NC 28608
Phone: 704/262-2055

HPC 6531-101. Counseling with a Spiritual Focus.

May 26-June 4, 1987

2 semester hours; 9:00 a.m.-12:15 p.m. MTWTF. Dr. Fred Badders.

This workshop/seminar will allow participants (practicing counselors, students, and other interested persons) to discuss perspectives on and selected issues in counseling and working with persons from a religious/spiritual focus. A number of factors/issues will be considered dependent upon needs/interests of participants. Primarily, the first part of the course will include the identification of counseling needs and the issues involved in integrating psychology and theology. The latter part will include the application of these focus to specific issues/needs. For those who have had a related course, one may wish to take only part of the workshop. (See HPC 6532 and HPC 6533.) Facilitators may include practitioners from various settings.

HPC 6532-101. Integration of Psychology and Theology.

1 semester hour; 9:00 a.m.-12:15 p.m. TWTF. Dr. Fred Badders.

This is the first half of HPC 6531-101 and will meet May 26-29.

HPC 6533-101. Counseling/Religious Applications.

1 semester hour; 9:00 a.m.-12:15 p.m. MTWT. Dr. Fred Badders.

This is the second half of HPC 6531-101 and will meet June 1-4.

HPC 3547-101 & 6547-101. Psychology of Romantic Love.

May 26-August 4, 1987

3 semester hours; 6:00 p.m.-9:20 p.m., Tuesday. Dr. Harry Padgett

The myth of Tristan and Iseult is a profound and concise expression of the Western psyche. This course will center on offering an Analytical Psychological interpretation of this 12th

century myth. The archetypes of ego, shadow, animus/anima will be reviewed in the context of romantic love. Readings on Analytical/Jungian Psychology on these archetypes will enrich the study. The Western scourge of "falling in" and "falling out" of love will be explored with consequences to psychological health and personal relationships. Means and models for dealing with this phenomenon will be examined. Meets 11 Tuesday evenings plus one additional session to be announced.

HPC 3544-101 & 5544-101. Microcomputer Applications in Human Development

June 8-July 1, 1987

2 semester hours; 6:00 p.m.-9:15 p.m., Mon/Thur. Dr. Fred Badders.

Counselors, administrators, teachers, and other students/practitioners from various human development fields will be introduced through "hands-on" experience to the primary uses of microcomputers (attitudes, knowledge, and skills); computer resources appropriate for one's career field (including hardware, peripherals, software; and programming languages); and other issues/uses identified by students and instructor. A primary focus will be on available software including selected programs for word processing, file/record management, career planning, intervention, and other specialized topics. Meets June 8, 11, 15, 18, 22, 25, 29, July 1 (Wed.).

HPC 5540-101. Fun in Learning.

July 6-17, 1987

2 semester hours; 1:30 p.m.-4:15 p.m., MTWTF. Dr. Ed Harrill.

The course's purpose is to find, explore, and utilize creative means, fun materials, and group games to enhance the learning process. Broad in scope, this course is designed to meet needs of classroom teachers, counselors, special educators, school psychologists, and administrators.

HPC 3539-101 & 6539-101. Methods of Body Therapy.

July 20-August 6, 1987

3 semester hours; 1:30 p.m.-4:30 p.m., MTWTF. Helene Closset.

Methods of Body Therapy is for students and practitioners in the helping professions. An introduction to Milton Trager's dynamic approach to movement integration and re-education will be a basis for the course. Particular emphases will include the historical development of the Trager Work, the study of Mentastics, as well as experiential practice. Objectives will include to facilitate the release of patterns in the body-mind which inhibit physical and psychological functioning; to diminish restrictive patterning and regain lost movement potential; and to understand the uses and limitations of such therapeutic methods. Helene

Closset, from France, is also on the faculty of the American Dance Festival at Duke University during each summer.

Other regular courses offered in special time frames include:

HPC 4570 The Addictive Process (Section # 101: May 26-June 27; #102: June 9-July 2)
HPC 4800 Basic Dream Interpretation (June 9-26)
HPC 4840 Human Relations and Interaction (July 7-31)
HPC 5140 Psychological and Educational Testing (July 7-August 6)
HPC 5220 Counseling Theory and Techniques (July 7-August 6)
HPC 5270 Theories of Marriage and Family Counseling (July 7-31)
HPC 5750 Legal and Ethical Issues in Counseling and Student Development (June 9-July 2)
HPC 6160 Gestalt Therapy (May 29-June 20; Friday evenings and Saturdays)
HPC 6620 Consultation with Parents and Teachers (June 9-July 2)

Department of Political Science/Criminal Justice

PS 3540 - New Direction in American Politics

1st 5-week

The course will explore the new direction in which the Reagan Presidency has taken American politics by examining changes in elections, parties, campaigns, Congress, the Presidency, the Federal System, and Domestic and Foreign Policy.

PS 3530 - TV and Media In Politics

2nd 5-week

An examination of the role that mass media play in the American political system. Includes topics such as the media and the military, the Presidency and other aspects of government and politics.

FOR FURTHER INFORMATION CONTACT:

Dr. David Sutton
Department of Political Science/Criminal Justice
Appalachian State University
Boone, NC 28608
(704) 262-3085

Study Abroad Programs

English Department

Study Abroad in the British Isles

June 16 - July 23, 1987

3 to 6 hours credit, undergraduate and graduate is \$2,650.00, and program is limited to 20 participants.

English 3530/5530 A study-tour of literary and cultural sites in England and Scotland: theaters, homes, museums, cathedrals, and other cultural sites will provide experiences for the keeping of a journal. For an additional 3 hours credit, students will enroll in a three-week Victorian Studies program (art, architecture, literature, and history) at Kingston Polytechnic, Kingston-upon-Thames. The credit will be transferred to ASU via transcript.

FOR FURTHER INFORMATION CONTACT:

Dr. Richard H. Rupp
Appalachian State University
Boone, NC 28608
Phone (704) 262-2315

Art Department

Tour of Art Capitals of Italy, France and England

June 11 - July 2, 1987

6 (graduate or undergraduate) hours credit. Program costs are \$2181 undergraduate and \$2211 graduate.

An educational trip to Europe sponsored by the ASU Art Department. Most of the important centers of art in the countries involved will be visited. In Italy: Rome, Florence, and Pisa; in France: Nice, Avignon, Arles, Paris and Chartres; in England, the important museums of London.

Cost of the trip (includes tuition, all transportation, hotels, continental breakfasts, and museum entrance fees).

FOR FURTHER INFORMATION CONTACT:

Mr. Warren Dennis, Art Department, Appalachian State University, Boone, NC 28608, (704) 262-2220 or 264-2822.

Language, Reading and Exceptionalities Study tour of Australia and New Zealand June 8 - July 1, 1987

Cost of program, 17 nights \$1954 - 21 nights \$2345.

The department of Language, Reading and Exceptionalities will be sponsoring a study-travel tour to Australia and New Zealand from June 8-July 1, 1987. Tour will include stay in Sydney, Christchurch (NZ), Brisbane, Cairns, and optional five days in Honolulu. Costs for 17 nights is \$1954 and 21 nights including Honolulu is \$2345. Costs includes all accommodations, airfare, transits, visitations to schools. Professionals, students, and interested persons can participate. Undergraduate and graduate credit optional.

FOR FURTHER INFORMATION CONTACT:

Dr. Michael W. Churton, Department of Language, Reading and Exceptionalities, 201B EDH/ASU, Boone, NC 28608, 704-262-6060.

College of Business Department of Foreign Language Business and Language Study in Europe France May 26 - June 30, 1987 Germany June 30 - July 31, 1987

Credit hours (undergraduate or graduate) 6-14 (combined programs). Cost of program France \$1475 - Germany \$1545 (combined programs \$2495). Sponsoring departments, College of Business & Department of Foreign Languages

The Walker College of Business and the Department of Foreign Languages, are offering 2 consecutive summer study programs in France and Germany. The programs have been designed to provide a complete summer school in Europe for freshmen, sophomores, juniors, seniors and graduate students. Students may also specialize in international business, economics or languages. The program will be hosted in France by the prestigious Ecole Superieure des Science Economiques et Commercaies (ESSEC) located near Paris in Cergy - Pontoise and in Germany at the historic Universitat Wurzburg in Bavaria. All classes will be taught by experienced American faculty.

Advance Germany Studies Sessions in August. For those students proficient in language only who wish to remain in Germany for an intensive language and culture session. The cost is \$585 (Airfare not included).

FOR FURTHER INFORMATION CONTACT:

Dr. Richard Schaffer, Director, Office of International Business Studies, Walker College of Business, ASU, Dr. Ulrich Froehlich, Department of Foreign Languages, ASU, & Dr. Bill Griffin, Interdisciplinary Studies, Watauga College, ASU, Boone, NC 28608

Driver & Safety Education Program Study of European Transportation Systems June 14-27, 1987

Credit hours (undergraduate or graduate) 3 (Undergraduate; possible renewal credit). Cost of program, \$1842 (includes roundtrip airfare from Atlanta, GA, lodging on a double occupancy basis in 3-star hotels with continental breakfast, program related travel, trip cancellation and interruption insurance, tuition, services of a courier, and ASU Office of International Studies.) Number of participants; 24.

This study/travel experience will involve highway, air, rail and water transportation systems. We will have an opportunity to experience the different forms of transportation in London, Paris, Lucerne Switzerland, and the German cities of Wuppertal and Hamburg. In each of the selected cities visited we will talk with transportation authorities and experience the various modes of transportation. Of special interest will be the tube in London, the ride across the English Channel, the overnight train ride to Lucerne, the beauty of the Swiss Alps from the world's steepest cog railway and cable car up the 7,000 foot Mt. Pilatus, the overhead suspended rail system in Wuppertal, and the rail system in Hamburg, Germany where the cars are propelled on a magnetic field.

Since we are combining with another tour we will also be able to take advantage of some of the cultural activities in the different areas.

FOR FURTHER INFORMATION CONTACT:

Professor Charles E. McDaniel, Driver and Safety Education Program, ASU, Boone, NC 28608. (704) 262-3143; 264-4805.

ASU Newport Program

Newport, Rhode Island Summer Program

May 31 - July 4, 1987

6 hrs. credit: cost \$1180

The Newport Program is a five week session conducted in historic Newport, Rhode Island. Students and faculty are housed in a 19th century, Gilded Age mansion facing the Atlantic Ocean. The program is open to history, American literature, Philosophy/Religion, and Physical Education. Students may also develop independent/individual study programs with faculty teaching in the program. Field trips include visits to Boston, Lexington and Concord, New Bedford, and other sites of interest. The program also includes organized and informal social activities.

Adult Learner Program

May 31 - July 4, 1987

Cost: \$375/week (CEU credit)

The ASU/Newport Adult Learner Program offers weekly sessions in Newport, Rhode Island, and is limited to 30 participants each week. Housing is provided in a late 19th century mansion on Newport's famous Cliff Walk. The courses offered will introduce participants to the history, architecture and horticulture of the area. The programs also includes guided tours of historic sites and palatial mansions along the Cliff Walk, a boat tour of the harbor, and organized social activities.

FOR FURTHER INFORMATION CONTACT:

Department of History
Appalachian State University
Boone, North Carolina 28608

1987 Summer Camps and Conferences

Art Workshop	July 5-17
Creative Writing Program in King Arthur's Britain - England (For students in Grades 7 - 12)	July 26-August 10
Drill Team and Pom Pon Clinic	June 28-July 1
Elderhostel (weekly sessions)	June 14-August 8
Camp Camelot Weight Control Camp	June 21-August 7
Week With the Smithsonian	June 21-27
Bridge Festival (five two-week sessions)	May 31-August 8
Summer Science Program for Gifted (two two-week sessions)	June 14-July 11
NCA Cheerleading Clinic (two clinics)	June 10-13
	June 28-July 1
Marine Biology Study Program-Virgin Islands (For students in Grades 7-12)	July 12-25
Men's Basketball Camp (individuals) (teams only)	June 14-19
	June 21-26
Dulcimer Workshop	June 28-July 3
Wrestling Camp (two weeks)	July 5-10
	July 12-17
Field Hockey Camp (two weeks)	July 26-August 1
	August 2-8
N.C. Choral Arts	June 14-19
Cannon Music Camp	July 3-August 1
CSC Cheerleading Clinic	August 2-5
Silver Burdett Music Workshop	June 21-26
Football Camp	July 8-11
Baseball Camp	July 12-17

Women's Basketball Camp (two weeks)

July 19-24

July 26-31

Track & Field and Distance Running Camp

July 26-31

Camp Broadstone Summer Enrichment Program
(three two-week sessions)

June 21-July 31

For further information and registration forms, please write or call to the Office of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608. (Phone 704-262-3045).

An Appalachian Summer

A summer long festival of music, art, drama and dance to include the following:

Week With the Smithsonian

Dulcimer Workshop

Landscape Painting Workshop

North Carolina Symphony

John Houseman's Acting Company

Broyhill Chamber Ensemble

Roberta Peters in Concert

Mel Torme in Concert

For further information contact:

Mr. Robert Chumbley

Broyhill Music Center

Appalachian State University

Boone, NC 28608

Accounting

Crs/Sec Crs Title Cr Hrs Act/Days Times Bld/Rm Instr

Summer Semester (May 25-August 7)

ACC -5550-101	ACC NON-PROFIT & GOV ORG	3.0	LEC ***	TO BE ARRANGED ****		GRADUATE STAFF
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First Five-Week Term (May 25-June 26)

ACC -2100-101	PRIN OF ACCOUNTING I	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 303	STAFF
ACC -2100-102	PRIN OF ACCOUNTING I	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 309	SPEER, CC
ACC -2100-107	PRIN OF ACCOUNTING I	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 309	POLLARD, WB
ACC -2110-101	PRIN OF ACCOUNTING II	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 303	POLLARD, WB
ACC -2110-102	PRIN OF ACCOUNTING II	3.0	LEC	MTWR	12:20PM-02:10PM	WA 303	STAFF
ACC -3100-101	INTERMED ACCOUNTING I	4.0	LEC	MTWRF	08:00AM-10:00AM	WA 314	SPEER, CC
ACC -3530-101	INDIVID INCOME TAXATION	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 314	STAFF
ACC -4550-101	ACCOUNTING THEORY	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 304	CRIVEN, AL
ACC -4600-101	AUDIT CONCEPTS & APPLNS	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 304	CRIVEN, AL
ACC -5190-101	MANAGERIAL ACCOUNTING	3.0	LEC	MTWR	02:30PM-04:20PM	WA 314	GRADUATE STAFF

Second Five-Week Term (July 6-August 7)

ACC -2100-101	PRIN OF ACCOUNTING I	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 304	JONES, JF
ACC -2100-102	PRIN OF ACCOUNTING I	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 303	STAFF
ACC -2110-101	PRIN OF ACCOUNTING II	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 303	STAFF
ACC -2110-102	PRIN OF ACCOUNTING II	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 309	STAFF
ACC -3110-101	INTERMED ACCOUNTING II	4.0	LEC	MTWRF	10:10AM-12:10PM	WA 314	LARSON, RL
ACC -3200-101	COST ACCOUNTING	3.0	LEC	MTWR	12:20PM-02:10PM	WA 303	STAFF
ACC -3550-101	ACCOUNT NON-PROFIT ORG	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 304	JONES, JF
ACC -4560-101	INTROD TO AUDITING	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 314	STAFF

2100. Principles of Accounting I/(3).F;S;SS.

The initial course in the theory and practice of financial accounting. Topics emphasized include the preparation, reporting, and analysis of financial data. Prerequisite: sophomore standing.

2110. Principles of Accounting II/(3).F;S;SS.

A course dealing with the concepts and development of accounting data for decision making. Topics emphasized include manufacturing cost systems, cost-volume-profit analysis, and budgeting concepts. Prerequisite: ACC 2100.

3100. Intermediate Accounting I/(4).F;S;SS.

Financial accounting theory and practice underlying the accounting process. Topics emphasized include asset and liability accounts, the related income measurement, valuation, and reporting problems associated with these accounts. Prerequisite: A minimum grade of C in ACC 2110.

3110. Intermediate Accounting II/(4).F;S;SS.

A continuation of Accounting 3100. Topics emphasized include analysis of stockholders' equity accounts, income determination problems, changes in accounting methods and estimates, fund statements, statement analysis, and special problems. Prerequisite: A minimum grade of C- in ACC 3100.

3200. Cost Accounting/(3).F;S;SS.

Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume-profit relationships, job-order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution approach to decisions, cost allocation, joint product and by-product costing, process costing.

Prerequisite: ACC 2110 with a minimum grade of C (2.0).

3550. Accounting for Non-Profit Organizations/(3).F;S;S.

Application of principles of accounting, budgetary control, and financial management to nonprofit organizations. Discussion and cases will be drawn from municipal and county governmental units, universities, hospitals, and other nonprofit organizations. Prerequisite: ACC 2110 with a minimum grade of C (2.0).

3580. Individual Income Taxation/(3).F;S;SS.

Concepts and methods of determining federal income tax liability for individuals. Topics emphasized include personal deductions, tax credits, capital gain and loss provisions and accounting methods. Emphasis is also placed on research methodology and individual tax planning.

Senior/Graduate Courses

4550. Accounting Theory/(3).F;S;SS.

Study of the history and development of accounting principles with special emphasis on the authoritative pronouncements. Prerequisite: ACC 3110 with a minimum grade of C (2.0).

4560. Introduction to Auditing/(3).F;S;SS.

A survey course introducing the student to selected auditing standards, types of services, analysis of reports, legal responsibility, ethics, internal control and SEC requirements. This course is not intended to meet the requirements in auditing for taking the CPA, CMA, and CIA Examinations. Prerequisite: ACC 3110 with a minimum grade of C (2.0).

4660. Auditing Concepts and Applications/(3).F:S:SS.

An indepth study of ASB pronouncements and application of GAAS to an audit (public, internal and governmental) engagement. Greater emphasis on system analysis, relationship of internal control to audit objectives, and purpose of selected audit procedures—cases used where applicable. Prerequisite: A minimum grade of C in ACC 4560.

5190. Managerial Accounting/(3).F:SS.

This course is for MBA students only.

An introduction to internal accounting—management accounting—with emphasis on planning and control and on product costing for purposes of inventory valuation and income determination. Subjects include, but are not limited to: not-for-profit, retail, wholesale, selling, and administrative situations as well as manufacturing. Of the three functions of accounting—scorekeeping, attention directing, and problem solving—attention is focused on the latter two functions. Prerequisite: ACC 2120 or equivalent.

Anthropology

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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Special Course Offerings

ANT -4445-101	FIELD SCH ARCHAEOLOG TECH	3.0	LEC ***	TO BE ARRANGED ****		CLAASSEN, C
NOTE: COURSE START DATE 05/25/87; COURSE END DATE 06/12/87						

Second Five-Week Term (July 6-August 7)

ANT -1210-101	INTROD TO ANTHROPOLOGY	3.0	LEC MTWRF	10:10AM-11:40AM	CW 105	KEEFE, S
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1210. Introduction to Anthropology/(3).F:S.

An introduction to the discipline of anthropology and the anthropological perspective on the human experience. Provides a broad understanding of the origins, development, and meaning of human physical and cultural diversity and an understanding of oneself within this framework.

4445. Field School in Archeological Techniques/(3-6).SS.

An introduction to the techniques of recovery of archeological data, including training in such skills as surveying, controlled surface collection, excavation and processing and preservation of artifacts. This course is taught on an archeological site.

Art

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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International Studies Abroad - 1987

ART -3530-145	ART CAPITALS OF ITALY	3.0	LEC ***	TO BE ARRANGED ****		DENNIS, W
NOTE: COURSE START DATE 06/11/87; COURSE END DATE 07/02/87						
ART -3531-145	ART CAPITALS FRANCE/ENGL	3.0	LEC ***	TO BE ARRANGED ****		DENNIS, W
NOTE: COURSE START DATE 06/11/87; COURSE END DATE 07/02/87						
ART -5530-145	ART CAPITALS OF ITALY	3.0	LEC ***	TO BE ARRANGED ****		DENNIS, W
NOTE: COURSE START DATE 06/11/87; COURSE END DATE 07/02/87						
ART -5531-145	ART CAPITALS FRANCE/ENGL	3.0	LEC ***	TO BE ARRANGED ****		DENNIS, W
NOTE: COURSE START DATE 06/11/87; COURSE END DATE 07/02/87						

First Five-Week Term (May 25-June 26)

ART -1002-101	FOUNDATIONS II	3.0	LEC MTWRF	01:00PM-03:50PM	HW 208	EDWARDS, S
ART -2006-101	DRAWING	3.0	LEC MTWRF	09:00AM-11:00AM	HW 213	EDWARDS, S
ART -2015-101	PHOTOGRAPHIC DESIGN I	2.0	LEC MTWRF	08:00AM-09:50AM	HW 130	HUMPHREY, J
ART -2017-101	COMMERCIAL DESIGN I	2.0	LEC MTWRF	12:00PM-01:50PM	HW 212	YALE-READ, B
ART -3532-101	CALLIGRAPHY	2.0	LEC MTWRF	10:00AM-11:50AM	HW 212	YALE-READ, B
ART -3533-101	SUMMER EXHIBITS	3.0	LEC ***	TO BE ARRANGED ****		WYRICK, M

Second Five-Week Term (July 6-August 7)

ART -2011-101	ART INTRODUCTION	3.0	LEC MTWRF	10:00AM-11:30AM	HW 306	SUGGS, M
ART -3010-101	GRAPHIC DESIGN II	2.0	LEC MTWRF	10:00AM-11:50AM	HW 210	CAREY, D
ART -3534-101	EXHIBITION COMPETITION	3.0	LEC ***	TO BE ARRANGED ****		WYRICK, M
ART -3575-101	ART METHODS	3.0	LEC MTWRF	01:00PM-03:50PM	HW 204	BELCHER, T
ART -4561-101	PHOTOGRAPHIC DESIGN II	2.0	LEC MTWRF	01:00PM-02:50PM	HW 130	PURVES, E
ART -5000-101	BIBLIOGRAPHY & RESEARCH	2.0	LEC MTWRF	10:00AM-10:50AM	HW 202	PURVES, E
ART -5013-101	ADVANCED PHOTOGRAPHY	2.0	LEC MTWRF	01:00PM-02:50PM	HW 130	PURVES, E

1002. Foundations II/(3).F;S;SS.

Second half of basic studio problems in the visual arts. In depth work with the structural elements of art including color and an exploration of the organizational principles with an emphasis on three-dimensional space. Structural analysis of selected examples of the visual arts will be included toward the development of a critical approach. Students are advised to complete Foundations I and II with the various faculty involved. Prerequisite: Art 1001. Lecture and studio 6 hours.

2006. Drawing/(3).F;S.

Involvement with a variety of drawing concepts and media. Work from the human figure, landscape, still life. Prerequisites: ART 1000, 1001, 1002, and 1003. Lecture and studio six hours.

2011. Art Introduction/(3).F;S;SS.

Analysis of selected examples of architecture, sculpture, painting, crafts, and industrial design in relation to their historic time and need. Three hours lecture.

2015. Photographic Design I/(2).F;S.

Fundamentals of photographic design are investigated using student-made pinhole cameras with emphasis on aesthetic images. Prerequisites: ART 1001. Lecture and studio four hours.

2017. Graphic Design I/(2).F;S.

Fundamentals of graphic design with an introduction to layout design, color, and typography as they relate to modern graphic problems. Prerequisites: ART 1001, 1002, and 1003. Lecture and studio four hours.

3010. Graphic Design II/(2).F;S.

A concentration in the study of typography. Course includes a survey of major typographical trends, analysis of letterforms, hot and cold type

methods, use of type in layout design. Prerequisites: ART 1001, 1002, and 1003. Lecture and studio four hours.

3530/5530. Art Capitals of Italy/(3).

Students are required to travel with instructor to European Capitals of Italy. Important museums will be visited in Rome, Florence and Pisa. Academic requirements are arranged individually with each student.

3531/5531. Art Capitals of France/England/(3)

Students are required to travel with instructor to European Capitals of France and England. Important museums will be visited in Nice, Paris and London. Academic requirements are arranged individually with each student.

3532-3535. Selected Topics/(1-3). See Special Course offerings.**3535. Art Methods/(3).**

An examination of the art teacher and curriculum in relationship to the classroom teacher. Child art, developmental stages, teaching theory and methodologies, concepts from the art elements, art appreciation, appropriate media, and various reasons for the production and study of art will be covered in depth.

4561. Photographic Design II/(2).F;S.

Introduction to 35mm photography with emphasis on aesthetic image manipulation, darkroom/camera procedures and techniques, and conceptual problem development. Prerequisites: ART 2015, or instructor approval prior to registration. Lecture and studio four hours.

5013. Advanced Photography/(2).SS.

Biology

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
BIO -1101-101	INTROD TO LIFE SCIENCE	3.0	LEC MWF	08:00AM-10:00AM	RS 279	BUTTS, JA
BIO -1101-201	LABORATORY	0.0	LAB TR	08:00AM-10:00AM	RS 284	STAFF
	NOTES: NO GRADE					
BIO -1101-202	LABORATORY	0.0	LAB TR	10:10AM-12:10PM	RS 284	STAFF
	NOTES: NO GRADE					
BIO -2201-101	INVERTEBRATE ZOOLOGY	3.0	LEC MWF	10:10AM-12:10PM	RS 266	BUTTS, JA
BIO -2201-201	LABORATORY	0.0	LAB TR	10:10AM-12:10PM	RS 266	BUTTS, JA
	NOTES: NO GRADE					
Four-Week Term (June 9 - July 2)						
BIO -4551-101	ORNITHOLOGY	3.0	LEC MWF	08:00AM-10:00AM	RS 251	RANDALL, JF
BIO -4551-201	LABORATORY	0.0	LAB TR	08:00AM-10:00AM	RS 251	RANDALL, JF
	NOTES: NO GRADE					
BIO -4557-101	ICHTHYOLOGY	3.0	LEC MWF	10:10AM-12:10PM	RS 251	RANDALL, JF

BIO -4557-201 LABORATORY	0.0	LAB TR	10:10AM-12:10PM	RS 251	RANDALL, JF
NOTE: NO GRADE					
BIO -5000-101 BIBLIOGRAPHY & RESEARCH	3.0	LEC MTWRF	08:00AM-10:00AM	RS 266	HENSON, RM
BIO -5512-101 LOCAL FLORA	3.0	LEC MWF	08:00AM-10:00AM	RS 208	ROBINSON, K
BIO -5512-201 LABORATORY	0.0	LAB TR	08:00AM-10:00AM	RS 208	ROBINSON, K
NOTE: NO GRADE					

Second Five-Week Term (July 6-August 7)

BIO -1102-101 INTRODUCTION TO LIFE SCIENCE	3.0	LEC MWF	08:00AM-10:00AM	RS 279	SHULL, JK
BIO -1102-201 LABORATORY	0.0	LAB TR	08:00AM-10:00AM	RS 284	STAFF
NOTE: NO GRADE					
BIO -1102-202 LABORATORY	0.0	LAB TR	10:10AM-12:10PM	RS 284	STAFF
NOTE: NO GRADE					
BIO -3308-101 BACTERIOLOGY	4.0	LEC MTWRF	10:10AM-11:40AM	RS 263	MONTALDI, FA
BIO -3308-201 LABORATORY	0.0	LAB TR	02:30PM-04:30PM	RS 210	MONTALDI, FA
NOTE: NO GRADE					
BIO -4550-101 NATURE STUDY	3.0	LEC MTWR	02:30PM-03:45PM	RS 220	GREENE, ED
BIO -4554-101 GENETICS	3.0	LEC MTWRF	10:10AM-11:40AM	RS 274	SHULL, JK

1101-1102. Introduction to Life Science/(3-3).F;S;SS.

A survey of living organisms and their relationship to each other and to their environment. Study of topics from morphology, physiology, embryology, and genetics with particular reference to man and healthful living. Lecture two hours, laboratory two hours.

2201. Invertebrate Zoology/(3).F.

The taxonomy, morphology, and physiology of the invertebrates. Lecture two hours, laboratory two hours.

3308. Bacteriology/(4).F;S;SS.

Introduction to microbiology with emphasis on bacteriology, virology and immunology. Surveys the field of microbiology and related techniques with special attention given to host-pathogen relationships and diagnostics. Laboratory exercises are correlated with lecture topics. Prerequisites: Chemistry 1101-1102. Lecture three hours, laboratory two hours.

4550. Nature Study/(3).SS.

Study of common plants and animals with emphasis on behavior, ecology, collecting techniques and identification. Not open to biology majors for credit.

4551. Ornithology/(3).S;SS.

The morphology, physiology, behavior, ecology and identification of birds. Early morning field trips

are required. Extended field trips to a variety of habitats will be arranged. Lecture two hours, laboratory two hours.

4554. Genetics/(3).F;S.

A study of principles of variation and heredity governing plants and animals with special reference to man. Prerequisites: 12 hours in biology or permission of the instructor.

4557. Ichthyology/(3).SS.

Ecology, distribution, taxonomy and economic importance of fishes. Freshwater fishes will be emphasized. Prerequisites: BIO 2202 or equivalent. Lecture two hours, lab two hours.

Graduate Courses

5000. Bibliography and Research/(3).F;SS.

A study of bibliographical problems, types of research, the literature and methods of scientific writing. Required in the first semester for beginning graduate students.

5512. Local Flora/(3).SS.

A course designed specifically for elementary school teachers. A study of the common flora and economic plants of North Carolina including the collection, common name identification, and methods of preservation. Lecture two hours, laboratory and field work two hours.

Business Education

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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First Five-Week Term (May 25-June 26)

BE -1590-101 PERSONAL MONEY MGT	3.0	LEC MTWRF	12:20PM-01:50PM	WA 202	ECKERT, S
BE -2110-101 WORD PROCESSING	3.0	LEC MTWRF	08:30AM-10:00AM	WA 205	SOX, C
BE -3340-101 BUSINESS COMMUNICATIONS	3.0	LEC MTWRF	08:30AM-10:00AM	ED 315	ALLEN, TR

First Two-Week Term (June 22-July 3)

BE -4650-101 DATA PROC APPL BUS TCHRS	3.0	LEC MTWRF	10:30AM-02:30PM	ED 315	SOX, C
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9 E	-1021-101	INTRODUCTORY KEYBOARDING	1.0	LEC MWF	12:00PM-12:50PM	WA 205	BUTTS, S
9 E	-1030-101	KEYBOARD/TYPING WRITING	3.0	LEC MTWTF	10:10AM-11:40AM	WA 205	BUTTS, S
9 E	-3340-101	BUSINESS COMMUNICATIONS	3.0	LEC MTWTF	10:10AM-11:40AM	WA 208	ECKERT, S

D E -3545-101	ORG & ADMN OF BUS ED	3.0	LEC	MTWRF	01:00PM-05:00PM	WA 202	ECKERT, SW
B E -4610-101	COORD TEC JOB ANALY VOC	3.0	LEC	MTWRF	08:30AM-12:30PM	WA 105	ALLEN, TR

Provides students with a basic understanding of applied automated integrated office systems. The course focuses on microcomputer and software packages that enable a microcomputer to accomplish various business and business education applications and tasks. The impact of computer technology and electronic information systems in business operations on students studying the business curriculum at the secondary level will be emphasized. Prerequisite: Senior or Graduate standing and introduction data processing/computer course.

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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CHE -1101-101	INTROD CHEMISTRY I	4.0	LEC MTWRF	08:00AM-09:30AM	RS 320	BROWN, L
CHE -1101-201	LABORATORY	0.0	LAB TWR	10:30AM-01:20PM	RS 320	STAFF
	NOTE: NO GRADE					
CHE -2201-101	ORGANIC CHEMISTRY	4.0	LEC MTWRF	08:00AM-09:30AM	RS 354	MILES, G
CHE -2201-201	LABORATORY	0.0	LAB TWR	10:30AM-01:20PM	RS 354	STAFF
	NOTE: NO GRADE					

Second Five-Week Term (July 6-August 7)

CHE -1102-101 INTRO CHEMISTRY II	4.0	LEC MTWRF	08:00AM-09:30AM	RS 320	OLANDER, DP
CHE -1102-201 LABORATORY	0.0	LAB TWR	10:30AM-01:20PM	RS 320	STAFF
NOTE: NO GRADE					
CHE -2202-101 ORGANIC CHEMISTRY	4.0	LEC MTWRF	03:00AM-09:30AM	RS 354	CARTAYA, C
CHE -2202-201 LABORATORY	0.0	LAB TWR	10:30AM-01:20PM	RS 354	STAFF
NOTE: NO GRADE					

1101. Introductory Chemistry I/(4).F;S.

A study of the fundamental principles of chemistry emphasizing modern atomic theory, the structure and behavior of atoms, the properties and states of matter, energy relations, periodicity and mole concepts. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours.

1102. Introductory Chemistry II/(4).F;S.

A study of properties of solutions, acid-base concepts, equilibria, elementary thermodynamics, elementary kinetics, electrochemistry. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. Prerequisite: CHE 1101.

2201. Organic Chemistry I/(4).F;S.

A study of the fundamental concepts and basic physical and chemical properties of the major classes of the compounds of carbon. Structure and reaction mechanisms will be introduced in relation to these properties and concepts. Laboratory practice in techniques and class reactions. Prerequisite: CHE 1102. Lecture three hours, laboratory three hours.

2202. Organic Chemistry II/(4).F;S.

An in-depth study of the structure, stereochemistry, and reactions of the major classes of organic compounds. Reaction mechanisms and spectroscopy will be emphasized. Laboratory practice in synthesis, modern separations, practical spectroscopy, and determination of unknowns. Prerequisite: CHE 2201. Lecture three hours, laboratory three hours.

Communication Arts

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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Special Course Offerings

CMA -5532-101 PROD TECHNIQUES: SCENERY	3.0	LEC MTWRF	08:00AM-12:00PM	CW 224	MOHLER, F
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87					
CMA -5533-101 PROD TECH: LIGHTING	3.0	LEC MTWRF	01:00PM-05:00PM	CW 224	MOHLER, F
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87					

First Five-Week Term (May 25-June 26)

CMA -1100-101 INTRO SCH COMMUNICAT	2.0	LEC MTWRF	09:00AM-10:00AM	HW 205	DORGAN, CH
CMA -1100-102 INTRO SCH COMMUNICAT	2.0	LEC MTWRF	10:10AM-11:10AM	HW 214	COLE, TW
CMA -2011-101 INTRODUCTION TO THEATRE	3.0	LEC MTWRF	10:10AM-11:40AM	CW 124	STAFF
CMA -2300-101 INTRO MASS COMMUNICAT	3.0	LEC MTWRF	10:10AM-11:40AM	HW 205	MATOVU, J
CMA -2305-101 LAW ETHICS COMMUN MEDIA	3.0	LEC MTWRF	08:00AM-09:30AM	HW 214	COLE, TW
CMA -2315-101 MASS COMMUNICATION ACT	1.0	LEC *** TO BE ARRANGED ****			TYRIE, C
CMA -2316-101 RADIO PRODUCTION	3.0	LEC MTWRF	03:30AM-10:00AM	HW 326	REIGHARD, PB
CMA -2610-101 PRINT NEWSWRITING	2.0	LEC MTWRF	10:10AM-11:10AM	HW 326	TYRIE, CH
CMA -3152-101 COMMUN IN ORGANIZATIONS	3.0	LEC MTWRF	12:20PM-01:50PM	HW 214	PACILIO, J
CMA -3155-101 THEOR & PRAC PERSUASION	3.0	LEC MTWRF	12:20PM-01:50PM	HW 205	DORGAN, CH
CMA -3301-101 WRITING FOR RADIO & TV	3.0	LEC MTWRF	12:20PM-01:50PM	HW 326	TYRIE, CH
CMA -3531-101 INTRO TO PUB RELATIONS	3.0	LEC MTWRF	08:00AM-10:00AM	HW 318	MATOVU, J
CMA -3532-101 FUNDAMEN OF BROADCASTING	3.0	LEC MTWRF	10:10AM-12:10PM	HW 328	FAIRES, D
CMA -4315-101 BROADCAST PROGRAM & MGT	3.0	LEC MTWRF	10:10AM-11:40AM	HW 318	REIGHARD, P

Second Five-Week Term (July 6-August 7)

CMA -1100-101 INTRO SCH COMMUNICAT	2.0	LEC MTWRF	09:00AM-10:00AM	HW 318	STAFF
CMA -1100-102 INTRO SCH COMMUNICAT	2.0	LEC MTWRF	12:20PM-01:20PM	HW 205	PILKINGTON, E
CMA -2011-101 INTRODUCTION TO THEATRE	3.0	LEC MTWRF	10:10AM-11:40AM	CW 124	RAY, J
CMA -2102-101 VOICE & DICTION	2.0	LEC MTWRF	10:10AM-11:10AM	HW 205	PORTERFIELD, CE
CMA -2315-101 MASS COMMUNICATION ACT	1.0	LEC *** TO BE ARRANGED ****			PORTERFIELD, CE
CMA -3152-101 COMMUN IN ORGANIZATIONS	3.0	LEC MTWRF	08:30AM-10:00AM	HW 214	PACILIO, J
CMA -3300-101 MASS MEDIA & SOCIETY	3.0	LEC MTWRF	12:20PM-01:50PM	HW 318	LEE, SH
CMA -3316-101 TV PRODUCTION	3.0	LEC MTWRF	08:00AM-10:00AM	HW 328	FAIRES, D
CMA -3600-101 ADVANCED JOURNALISM	3.0	LEC MTWRF	10:10AM-11:40AM	HW 326	LEE, S
CMA -4180-101 COMMUNICATION THEORY	3.0	LEC MTWRF	10:10AM-11:40AM	HW 214	PACILIO, J

Second Two-Week Term (July 6-July 17)

CMA -5530-101 CREATIVE DRAMA IN CLSSRM	3.0	LEC MTWRF	01:00PM-05:00PM	CW 224	RAY, J
CMA -5531-101 WORLD THEATRE	3.0	LEC MTWRF	08:00AM-12:00PM	CW 224	COLE, S

1100. Introduction to Speech Communication/(2).F;S;SS.

Introduction to the theory and practice of speech communication. A grade of C or higher in this course fulfills the speech proficiency requirement for teaching majors.

2011. Introduction to Theatre/(3).F;S;SS.

A nontechnical course for students with little or no theatrical background. A survey of all phases of theatre.

2102. Voice and Diction/(2).F;S;SS.

Instruction and practice in voice production and articulation; analysis of regional speech differences and standards.

2300. Introduction to Mass Communications/(3).F;S;SS.

Study of the forms of mass communication including newspaper, magazine, radio, television, books, and film.

2305. Law and Ethics of Communication Media/(3).F;S;SS.

A study of the legal sanctions and constitutional freedoms affecting the communications media. Consideration is given to the principles of professional ethics and social responsibility of the mass communicator.

2315. Mass Communication Activity/(1).F;S;SS.

Participation in broadcasting or journalism activity. Students will contract with the appropriate faculty member to work in radio, TV, or journalism. Maximum of four hours may be applied to graduation.

2316. Radio Production/(3).F;S;SS.

Radio broadcast procedures; program types and standards; social and programming aspects; laboratory practice in radio, use of facilities of radio station WASU-FM.

2610. Print Newswriting/(2).F;S;SS.

Study of newswriting for newspapers and magazines. Emphasis on techniques of interviewing, newsgathering, newswriting, and reasonable typing news stories. Prerequisite: typing skill, CMA 2600 or the consent of the instructor.

3152. Communication in Organizations/(3).F;S;SS.

Examines communication within organizational structures; develops skill in language, observation and listening; teaches improved communication

skill through interview and formal presentations. Oriented to the speech communication requirements of the contemporary business and professional community.

3155. Theory and Practice of Persuasion/(3).F;S;SS.

Survey of the theories of persuasion, with emphasis upon persuasive forms in public address, print and non-print advertising, and all general forms of public suasion. Practice in the preparation of a persuasive campaign, with options open for that campaign to be developed for one or more media.

3300. Mass Media and Society/(3).F;S.

A survey of the social impact of mass media. Analysis of issues such as mass media and individual behavior, violence and TV, media and consumers, and mass media and popular culture.

3301. Writing for Radio and TV/(3).F;S.

Formats and techniques of writing for the broadcast media.

3316. TV Production/(3).F;S.

Technical, aesthetic, organizational, and business aspects of television production with an emphasis on current equipment and production techniques, laboratory practice in television production. Two hours lecture, two hours laboratory. Prerequisite: CMA 2316.

3531-3532. Selected Topics/(1-3). See Special Course offerings.

3533/5530. Creative Drama/(2)

Instruction and practice in the use of drama as a classroom tool for all subjects. Story-telling, theatre games, mime, and other activities.

3534/5531. World Theatre/(2).

A survey of the major periods of theatre history and dramatic literature.

3535/5532. Production Techniques: Scenery/(2)

Instruction and hands-on experience in scenery design and construction. The workshop will emphasize techniques applicable to low budget and other minimum production situations. Workshops participants will be involved with building a set for a professional theatre production.

3536/5533. Production Techniques: Lighting/(2)

Instruction and hands-on experience in stage lighting techniques.

3600. Advanced Journalism/(3).S.

Study of principles, processes and techniques of editorial and feature writing for print media. Intense practical training in advanced writing styles and skills. Prerequisite: CMA 2600, 2610, or consent of the instructor.

4180. Communication Theory/(3).F;S.

Study of communication theories, systems, models, formulations and measurements; new dimensions in speech criticism and research methodology; critical study of published reports in the contemporary literature of the field.

4315. Broadcast Programming and Management/(3).F;S.

A seminar approach to contemporary programming techniques for broadcasting including programming analysis, development, and implementation in real and hypothetical situations. Emphasis on management functions of audience analysis, selection of formats, financial considerations, engineering problems, and personnel planning.

Graduate Courses

5530-5533. Selected Topics/(1-3). See Special Course offerings.

Computer Science

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
C S -1410-101	INTROD TO COMPUTING	2.0	LEC MTWRF	08:00AM-09:00AM	SH 404	SMITH, JR
C S -1440-101	PROGRAM FUNDAMENTALS	3.0	LEC MTWRF	12:20PM-01:50PM	SH 403	SMITH, JR
Second Five-Week Term (July 6-August 7)						
C S -1410-101	INTROD TO COMPUTING	2.0	LEC MTWRF	10:10AM-11:10AM	SH 404	PEKAREK, EG
C S -1440-101	PROGRAM FUNDAMENTALS	3.0	LEC MTWRF	12:20PM-01:50PM	SH 405	PEKAREK, EG

1410. Introduction to Computing/(2).F;S;SS.

This course includes an introduction to BASIC language, use of the software editor on the local mainframe computer and word processing on a microprocessor, and packages on both types of computers. Not intended for computer science majors. Prerequisite: Must pass placement test or MAT 0010.

1440. Programming Fundamentals/(3).F;S;SS.

This course will provide an introduction to programming in a block structured language, such as FASCAL. It is intended to be the initial course for computer science majors and will be a prerequisite for the next sequence of courses. Prerequisite: Must pass placement test or MAT 0010.

Criminal Justice

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
C J -1100-101	INTRO CRIMINAL JUSTICE	3.0	LEC MTWRF	08:00AM-09:30AM	WH 145	SIMON, K
C J -3330-101	SOCIAL DEVIATION	3.0	LEC MTWRF	12:20PM-01:50PM	CW 205	WISE, GM
C J -3551-101	CRIMINAL LAW	3.0	LEC MTWRF	10:10AM-11:40AM	WH 015	SIMON, K
C J -4552-101	ABNORMAL PSYCHOLOGY	3.0	LEC MTWRF	10:10AM-11:40AM	SW 204	JOHNSON, BG
C J -4730-101	APPLIED BEHAVIOR MNGT	3.0	LEC MTWRF	08:00AM-09:30AM	SW 200	DENI, JR
Second Five-Week Term (July 6-August 7)						
C J -3115-101	RESEARCH METHODS NOTE: PREREQUISITE: STT 3810.	3.0	LEC MTWRF	03:00AM-09:30AM	WH 010	THOMPSON, J
C J -3400-101	CRIMINOLOGY	3.0	LEC MTWRF	08:00AM-09:30AM	CW 214	RANDALL, AJ
C J -3430-101	CORRECTIONS	3.0	LEC MTWRF	10:10AM-11:40AM	CW 204	RIENERTH, JG
C J -4700-101	APPLIED BEHAVIOR MNGT	3.0	LEC MTWRF	08:00AM-09:30AM	SW 209	DENI, JR

1100. Introduction to Criminal Justice/(3).F;S.

A study of the development and operation of the criminal justice system in the United States. Included will be an examination of the components which make up the criminal justice system, their roles and responsibilities as a part of the system.

3115. Research Methods/(3).F;S.

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent.

3330. Social Deviation/(3).S.

The course emphasizes the social factors in causation. Review is made of the leading theories in deviation and then deviation types are analyzed; homosexuality, drug use and addiction, alcoholism, alienation, etc. (Same as Sociology 3330).

3400. Criminology/(3).F.

Study of origins and purposes of criminal law; survey of the various theoretical approaches to the study of crime causation; examination of various categories of criminal behavior including violent crime, occupational crime, political crime, criminal sexuality; and an overview of the criminal justice system which seeks to deter, convict and punish offenders. (Same as Sociology 3400).

3430. Corrections/(3).F;S.

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of in-

mates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3400 or 3435 or permission of instructor. (Same as Sociology 3430).

3551. Criminal Law/(3).F;SS.

An introduction to the basic concepts of criminal law, definition of crime and defenses, function and purposes of substantive criminal law, limits of the criminal law, case study approach.

4552. Abnormal Psychology/(3).F;SS.

The study of individuals and groups who demonstrate atypical behaviors. This may include historical definitions of abnormality, standard psychiatric nosology and etiology, prevention and treatment of maladaptive behaviors. The concept of ultra-normal behavior may also be explored. Theoretical basis for the courses will reflect biases of the professor. (Same as PSY 4552).

4700. Applied Behavior Management/(3).F;S.

The application of operant contingency management principles to personal, interpersonal, and learning problems. (Same as PSY 4700).

Curriculum & Instruction

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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Special Course Offerings

C I -3530-101	MID GRADES CURR & INSTR	2.0	LEC MTWRF	09:30AM-12:00PM	ED 002	MCEWIN, C
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
C I -4640-101	MIDDLE SCH CURR & INSTN	3.0	LEC MTWRF	09:30AM-12:00PM	ED 002	MCEWIN, CK
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
C I -4750-101	AUDIVISUAL INSTRUCTION	3.0	LEC MTWRF	08:30AM-12:30PM	ED ARR	MC FARLAND, RB
NOTE: COURSE START DATE 07/06/87; COURSE END DATE 07/16/87						
C I -5530-101	MIDDLE SCH CURR & INSTR	2.0	LEC MTWRF	09:30AM-12:00PM	ED 002	MCEWIN, C
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
C I -5530-102	SELECTED TOPICS	3.0	LEC MTWRF	09:30AM-12:00PM	ED 002	MCEWIN, C
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
C I -5540-101	STRAT FOR DROPOUT PREV	2.0	LEC MTWRF	09:00AM-04:00PM	ED 002	KITE, H
NOTE: COURSE START DATE 07/13/87; COURSE END DATE 07/17/87						
C I -6530-101	ADV STDY MIDDLE LEV ED	2.0	LEC MTWRF	09:00AM-11:30AM	ED 002	MCEWIN, C
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
C I -6530-102	ADV STDY MIDDLE LEV ED	3.0	LEC MTWRF	09:00AM-11:30AM	ED 002	MCEWIN, C
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						

First Five-Week Term (May 25-June 26)

C I -3050-101	PRINCIPLES OF SEC EDUC	3.0	LEC MTWRF	03:00AM-09:30AM	ED 223	ROBERTS, J
C I -3110-101	SOCIAL STUDIES ELEM SCH	3.0	LEC MTWRF	12:20PM-01:50PM	ED ARR	MAMOLA, CZ
C I -4030-101	MATH IN THE ELEM SCHOOL	2.0	LEC MTWRF	08:00AM-09:00AM	ED ARR	QUICKENTON, A
C I -5050-101	SUPV OF INSTRUCTION	3.0	LEC ***	TO BE ARRANGED ***		JENKINS, K
C I -5060-101	CURRICULUM PLANNING	3.0	LEC ***	TO BE ARRANGED ***		GRADUATE STAFF

Four-Week Term (June 9 - July 2)

C I -4120-101	NATURE M/JR H S LEARNER	3.0	LEC MTWRF	12:20PM-01:50PM	ED ARR	KNIGHT, J
C I -4740-101	PHOTOGRAPHY	3.0	LEC MTWRF	08:00AM-10:00AM	ED 113	MC FARLAND, RB
C I -4740-102	PHOTOGRAPHY	3.0	LEC MTWRF	10:10AM-12:10PM	ED 113A	MC FARLAND, B
C I -5170-101	TECH EMERGING ADOLES	3.0	LEC MTWRF	12:20PM-01:50PM	ED ARR	KNIGHT, J
C I -5560-101	LANG ARTS SOC ST INSTR	3.0	LEC MTWRF	08:00AM-10:00AM	ED 329	KNIGHT, P
C I -5900-101	INTERNSHIP/PRACTICUM	3.0	INT MTWRF	*** ARRANGE ***	AR TBA	GRADUATE STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
C I -6430-101	ISS TPEND PRDB CURR, K-9	3.0	LEC MTWRF	12:20PM-02:20PM	ED 329	BLANTON, W

First Three-Week Term (June 15-July 3)

C I -3530-101	COLOR PHOTOGRAPHY	3.0	LEC MTWRF	09:00AM-12:00PM	ED ARR	FLETCHER, J
C I -4592-101	NAT & MNT GIFT/TALENT	3.0	LEC MTWRF	09:00AM-12:00PM	ED ARR	GRADUATE STAFF
C I -4593-101	CURR FOR GIFTED/TALENT	3.0	LEC MTWRF	01:00PM-03:00PM	ED ARR	CROSS, A
C I -5100-101	COLOR PHOTOGRAPHY	3.0	LEC MTWRF	09:00AM-12:00PM	ED ARR	FLETCHER, J

First Two-Week Term (June 22-July 3)

C I -5150-101 SUPERV STUDENT TEACHING	3.0	LEC MTWRF	01:30PM-05:30PM	ED 215	BOSWORTH, B
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Second Five-Week Term (July 6-August 7)

C I -3050-101 PRINCIPLES OF SEC EDUC	3.0	LEC MTWRF	12:20PM-01:50PM	ED 328	WADSWORTH, EW
C I -4740-101 PHOTOGRAPHY	3.0	LEC MTWRF	03:00AM-09:30AM	ED 113	PRITCHETT, J
C I -4740-102 PHOTOGRAPHY	3.0	LEC MTWRF	10:10AM-11:40AM	ED 113A	PRITCHETT, J
C I -5060-101 CURRICULUM PLANNING	2.0	LEC MTWRF	10:10AM-11:40AM	ED 328	GRADUATE STAFF
C I -5060-102 CURRICULUM PLANNING	3.0	LEC MTWRF	10:10AM-11:40AM	ED 328	GRADUATE STAFF
C I -5570-101 MATH & SCI INSTRUCTION	3.0	LEC MTWRF	03:00AM-09:30AM	ED 214	JONES/GRAD STAF
C I -5570-101 ADV ELY CHILDHOOD C & I	3.0	LEC MTWRF	12:20PM-01:50PM	ED ARR	JONES, R
C I -5920-101 INTERNSHIP/PRACTICUM	3.0	INT MTWRF	*** ARRANGE ***	AR ARR	GRADUATE STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY					
C I -6350-101 GJR RES & IMPL CUR INST	4.0	LEC ***	TO BE ARRANGED ****		THOMASON, J

Second Three-Week Term (July 6-July 24)

C I -5532-101 COUNSELING THE GIFTED	3.0	LEC MTWRF	09:00AM-12:00PM	ED ARR	CROSS, A
C I -5533-101 COUNSELING THE GIFTED	3.0	LEC MTWRF	09:00AM-12:00PM	ED ARR	CROSS, A
C I -5531-101 ADV CURRICULUM DESIGN	3.0	LEC MTWRF	01:00PM-03:00PM	ED ARR	CROSS, A

Second Two-Week Term (July 6-July 17)

C I -5531-101 ELEM SCHOOL CURRICULUM	1.0	LEC MTWRF	09:30AM-11:30AM	ED 214	GRADUATE STAFF
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3050. Principles of Secondary Education/(3).F;S;SS.

Required for secondary education majors. Includes the American adolescent today, a review of learning theories, problems and issues in curriculum development, evaluating student progress and an introduction to various media and methods of instruction. FDN 3040 should precede CI 3050.

3110. Social Studies in the Elementary School/(3).F;S;SS.

The place of social studies in the elementary curriculum; objectives; instructional procedures, materials, and evaluation criteria.

4030. Mathematics in the Elementary School/(2).F;S;SS.

A study of how children develop basic number concepts and learn to perform operations with natural numbers and fractions. Consideration of sequential learning experiences appropriate to each grade level.

4120. Nature of the Middle/Junior High School Learner/(3).F;SS.

A study of the nature of the early adolescent learner and the implications for teachers that can be drawn from that knowledge. Emphasis is placed on the guidance and counseling function of the teacher.

4592. Nature and Nurture of the Gifted and Talented/(3).F;S;SS.

An introductory course related to the characteristics, nature, nurture and identification of the gifted/talented child in the educational environment.

4593. Curriculum for Gifted/Talented/(3).F;SS.

A study of trends and design of the curriculum in

modern elementary and secondary schools, unit construction, communication skills, and historical perspective. An intensive study course dealing with the interpretation, design, development and implementation of methods and materials which are used with gifted/talented children with emphasis on curriculum development and teaching techniques.

4640. Middle School Curriculum and Instruction (Grades 6-9)/(3).F;SS.

Development and organization of the curriculum with emphasis placed on communicative skills, the humanities, the social studies, and exploratory career education; selection and use of materials, methods, activities and facilities for programs suited to the early adolescent.

4740. Photography/(3).F;S;SS.

Basic theory, principles and techniques of black and white and color photography. Laboratory fee.

4750. Audiovisual Instruction/(2).F;S;SS.

The primary focus of the course is upon media in relation to the activity of learning. Students will have opportunity for "hands-on" experience with transparencies, slides, recordings, tapes, photography, and video. Some activity in a lab situation with major emphasis on "doing the media" to learn basic skills and concepts. Basic information is presented on television and programmed instruction. Since media technology is viewed as a means to enhance the instructional process, this course is applicable to most subject fields and to all levels of instruction.

5050. Supervision of Instruction/(2-3).S;SS.

A study of the nature and function of supervision, recent trends, teacher involvement in policy formation, the organization and techniques used in supervision.

5060. Curriculum Planning/(2-3).F;S;SS.

A study of principles, effective practices, and techniques appropriate for overall curriculum planning.

5160. Supervision of Student Teaching/(3).SS.

A study of general techniques of a supervising teacher, including observation, guiding student teachers in planning, orientation of student teachers, student teacher participation, and evaluation. Available as a workshop by invitation.

5170. Teaching the Emerging Adolescent/(3).S;SS.

Study of the middle school student, examining cognitive, physical, emotional, social and aesthetic development. An interdisciplinary investigation drawing upon sources in the biological, behavioral, and social sciences. Emphasis will be placed on the child-in-school situation and on current research, especially in school settings.

5530-5533. 5540. Selected Topics/(1-3). On Demand.

5540. Strategy for Dropout Prevention/(2).

This course is designed to teach strategies to prevent children from developing characteristics that lead to dropping out of school.

5560. Language Arts and Social Studies Instruction/(3).F;SS.

A study of current research relating to teaching language arts and social studies. Emphasis is placed on strategies, practice, and materials for grades K-9.

5570. Mathematics and Science Instruction/(3).S;SS.

A study of the theoretical base for mathematical and scientific learning; the evaluation of conventional and innovative resources and approaches to teaching; the development of comprehensive models of mathematics and science education; and the development of teacher-made materials for grades K-9.

5581. Advanced Curriculum Design/(3).F;S.

The physiological and psychological basis of learning. Curriculum development for various exceptionalities and the rationale and development to meet their needs.

5590. Advanced Study in Early Childhood Curriculum and Instruction/(3).F;SS.

An intensive study of curriculum and instruction in early childhood education, with emphasis on planning and evaluating learning experiences, organizing materials, structuring the environment, and encouraging the learning process. Includes study of alternative curriculum models in early childhood education and recent research in child development and learning as applied to the classroom setting.

5900. Internship/Practicum/(3).F;S.

Provides direct experiences teaching in grades Kindergarten through nine. Students are required to spend 90 hours teaching in classrooms appropriate to the level(s) of certification sought. This internship/practicum is designed only for those without appropriate experience in their Master of Arts major, as determined by the students' academic advisory committees.

6360. Survey of Research and Implications for Curriculum and Instruction/(4).SS.

This course emphasizes the reading and interpretation of research on designated topics within the school curriculum. Through collaboration and dialogue among class members, resulting implications for classroom instruction are determined.

6460. Issues, Trends, and Problems in Curriculum/(3).F;SS.

Analysis of current practices, problems, and trends in elementary education with emphasis on improved programs.

6530. Selected Topic/(1-3). On Demand.

Consideration of group and individual investigations in elementary education.

Decision Sciences

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
International Studies Abroad - 1987						
D S -3650-145	PROD & OPER MANAGEMENT	3.0	LEC ***	TO BE ARRANGED ****		FITZPATRICK, K
NOTE: COURSE START DATE 05/24/87; COURSE END DATE 06/30/87						
First Five-Week Term (May 25-June 26)						
D S -2660-101	INTRO TO BUS DATA PRCS	3.0	LEC MTWRF	10:10AM-11:40AM	WA 310	ROY, MR
D S -2660-102	INTRO TO BUS DATA PRCS	3.0	LEC MTWRF	12:20PM-01:50PM	WA 308	TILLMAN, G

First Five-Week Term (May 25-June 26)

ECO -2030-101	PRIN ECON-PRICE THEORY	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 102	LOUCKS, C
ECO -2030-102	PRIN ECON-PRICE THEORY	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 102	LOUCKS, C
ECO -2040-101	PRINC OF ECON - MACRO	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 104	GUTHRIE, W
ECO -2040-102	PRINC OF ECON - MACRO	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 104	GUTHRIE, W
ECO -2100-101	BUS & ECO STATISTICS I	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 106	MCRAE, L
ECO -2100-102	BUS & ECO STATISTICS I	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 106	MCRAE, L
ECO -3100-101	BUS & ECO STATISTICS II	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 103	GAYNOR, P
ECO -3100-102	BUS & ECO STATISTICS II	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 103	GAYNOR, P

Second Five-Week Term (July 6-August 7)

ECO -2030-101	PRIN ECON-PRICE THEORY	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 103	STAFF
ECO -2030-102	PRIN ECON-PRICE THEORY	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 103	STAFF
ECO -2040-101	PRINC OF ECON - MACRO	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 104	ELLIS, L
ECO -2040-102	PRINC OF ECON - MACRO	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 104	ELLIS, L
ECO -2100-101	BUS & ECO STATISTICS I	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 102	SCHIEREN, G
ECO -2100-102	BUS & ECO STATISTICS I	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 102	SCHIEREN, G
ECO -3100-101	BUS & ECO STATISTICS II	3.0	LEC	MTWRF	08:00AM-09:30AM	WA 106	KIRKPATRICK, R
ECO -3100-102	BUS & ECO STATISTICS II	3.0	LEC	MTWRF	10:10AM-11:40AM	WA 106	KIRKPATRICK, R

2030. Principles of Economics-Price Theory/(3).F;S;SS.

A brief introduction to the study of economics followed by an in-depth analysis of microeconomics; theories of supply and demand, the price mechanism, income distribution, consumer choice, cost and revenue analysis and the theory of the firm, competition and monopoly and antitrust policy, government spending and taxing, agriculture, labor, and big business in the American economy, and current economic problems such as pollution, population expansion, urbanization, poverty, and discrimination. Prerequisites: None.

2040. Principles of Economics-Macro/(3).F;S;SS.

A brief introduction to the study of economics followed by an in-depth analysis of macroeconomics: the circular flow of the economy, money and banking, national income analysis, business cycles, monetary and fiscal policy, and including an introduction to international trade and finance and international economic issues. Prerequisites: ECO 2030 or permission of instructor.

2100. Business and Economic Statistics I/(3).F;S;SS.

A study of statistical tools used to analyze business and economic problems. The major subject matter includes descriptive statistics, the concepts of pro-

bability, confidence intervals and hypothesis testing, and statistical comparison of production and marketing methods. Prerequisites: MAT 1030 or MAT 1020.

3100. Business and Economic Statistics II/(3).F;S;SS.

Applications of statistical tools to a variety of business and economic situations. These tools include survey sampling methods, hypothesis testing using analysis of variance, regression and time-series analysis, and non-parametric statistics. Emphasis is placed on computer applications using available programs. Prerequisites: ECO 2030, 2040, 2100.

3410. International Economics/(3).F.

A survey of the theory, development, and practice of the international trade and payments system. Special attention is given to the basic concepts and different mechanisms which have been and are used in international economic affairs, as well as to governmental policies and domestic and international institutions regulating them. Prerequisites: ECO 2030, 2040.

3535. 3540. Selected Topics/(1-3). See Special Course offerings.

Topics covered have ranged from mathematical economics to economics of the law. Prerequisite: permission of the instructor.

Educational Foundations

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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First Five-Week Term (May 25-June 26)

FDN -3800-101	FOUNDATIONS OF AMER EDUC	3.0	LEC	MTWRF	10:10AM-11:40AM	ED 331	MIELKE, D
NOTE: FDN 3800 REPLACES FDN 3010 AND FDN 3040.							

Four-Week Term (June 9 - July 2)

FDN -3100-101	CLRM USE MICROCMPT K-12	2.0	LEC	MTWR	02:30PM-04:30PM	ED 218	TASHNER, J
FDN -4550-101	MEASUREMENT & ASST	2.0	LEC	MTWR	10:10AM-12:10PM	ED 328	MAYCOCK, G
FDN -5000-101	RESEARCH IN EDUCATION	3.0	LEC	MTWRF	08:00AM-10:00AM	ED 331	BLISS, L

FDN -5000-102 RESEARCH IN EDUCATION	3.0	LEC	MTWRF	12:20PM-02:20PM	ED 328	BLISS, L
FDN -5200-101 INST APPLIC MICRO-COMPT	3.0	LEC	MTWRF	10:10AM-12:10PM	ED 218	TASHNER, J
FDN -5840-101 SOC & PHILOS FONS EDUC	3.0	LEC	MTWRF	12:20PM-02:30PM	ED 331	MIELKE, O
NOTE: FDN 5840 REPLACES FDN 5350 AND FDN 5470.						

First Three-Week Term (June 15-July 3)

FDN -2200-101 ORIENT HUMAN EXCEPTION	3.0	LEC	MTWRF	01:00PM-04:00PM	ED ARR	SHANNON, J
FDN -5861-101 HIST POSTSEC EDUC AMER	3.0	LEC	MTWRF	09:30AM-12:30PM	ED 317	JACKSON, JW

Second Five-Week Term (July 6-August 7)

FDN -3100-101 CLRM USE MICROCMPT K-12	2.0	LEC	MTWR	02:00PM-03:30PM	ED 218	MAYCOCK, G
FDN -3800-101 FOUNDATIONS OF AMER EDUC	3.0	LEC	MTWRF	10:10AM-11:40AM	ED 331	JAMISON, T
NOTE: FDN 3800 REPLACES FDN 3010 AND FDN 3040.						
FDN -4560-101 MEASUREMENT & ASSMT	2.0	LEC	MTWR	08:00AM-09:30AM	ED 331	MAYCOCK, G
FDN -5000-101 RESEARCH IN EDUCATION	3.0	LEC	MTWRF	10:10AM-11:40AM	ED 329	MAYCOCK, G
FDN -5840-101 SOC & PHILOS FONS EDUC	3.0	LEC	MTWRF	12:20PM-01:50PM	ED 331	JAMISON, T
NOTE: FDN 5840 REPLACES FDN 5350 AND FDN 5470.						

2200. Orientation to Human Exceptionality/ (3).F;S;SS.

An overview of the types of exceptional children and adults including gifted, speech handicapped, physically handicapped, sensory handicapped, emotionally disturbed, mentally retarded and the learning disabled. Emphasis will be placed on characteristics, identification, educational programming, and management.

3100. Classroom Use of Microcomputers in Grades K-12/(2).F;S;SS.

An introduction to the applications of microcomputer technology in instructional settings. Topics included are popular computer systems used in schools; word processing; data storage and retrieval; software evaluation, selection and use; and computer languages designed for classroom instruction.

3800. Foundations of American Education/ (3).F;S;SS.

An examination of historical, philosophical, sociological, political and economic forces affecting education and schooling in the United States. May serve as an elective for non-teacher education majors.

4560. Measurement and Assessment/(2).F;S;SS.

Basic course for elementary, secondary, and

junior college teachers which stresses the construction and use of teacher-made tests.

5000. Research in Education/(2-3).F;S;SS.

A study of the various types of research and the logical organization of research and reporting. In addition to becoming acquainted with the primary educational resources for research, the student will develop a research proposal. Those taking the course for three semester hours credit will have additional exposure on statistical concepts involved in educational research. The course is required (usually in the first semester) for all persons working for Master of Arts degrees in any area of education and industrial arts.

5861. History of Postsecondary Education in America/(3).F;SS.

The study of the development of colleges and universities, community, junior, and technical colleges; and the adult and community education movements. The impact of movements in education, internationally on the development of postsecondary education in America are explored. The study of current issues and problems in postsecondary education is included.

English

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Newport, Rhode Island Program						
ENG -3530-101 MAJ NEW ENGLAND WRITERS	3.0	LEC ***	TO BE ARRANGED ****			WHITENER, R
NOTE: COURSE START DATE 06/01/87; COURSE END DATE 07/04/87						
CLOSED REGISTRATION FOR STUDENTS IN THE						
NEWPORT SUMMER PROGRAM ONLY.						

First Five-Week Term (May 25-June 26)

ENG -1000-101 COMPOSITION & RHETORIC	3.0	LEC	MTWRF	10:10AM-11:40AM	SH 204	WOLFF, WC
ENG -1100-101 INTRO TO LITERATURE	3.0	LEC	MTWRF	08:00AM-09:30AM	SH 301	REED, LT
ENG -1100-102 INTRO TO LITERATURE	3.0	LEC	MTWRF	12:20PM-01:50PM	SH 205	MOORE, MR
ENG -2010-101 ENGLISH LITERATURE	3.0	LEC	MTWRF	08:00AM-09:30AM	SH 206	MULTON, OD
ENG -2170-101 INTRODUCTION TO FILM	3.0	LEC	MTWRF	10:10AM-11:40AM	SH 205	MILLER, EL
ENG -2170-102 INTRODUCTION TO FILM	3.0	LEC	MTWRF	12:20PM-01:50PM	SH 304	LEWIS, LH
ENG -2310-101 AMERICAN LITERATURE	3.0	LEC	MTWRF	10:10AM-11:40AM	SH 501	LOGAN, SH
ENG -2320-101 AMERICAN LITERATURE	3.0	LEC	MTWRF	08:00AM-09:30AM	SH 501	WARD, WH
ENG -3720-101 STUDIES SHORT STORY	3.0	LEC	MTWRF	10:10AM-11:40AM	SH 303	WEST, JF

Four-Week Term (June 9 - July 2)

ENG -5790-101 20TH CENTURY AMER LIT	3.0	LEC MTWRF	12:20PM-02:20PM	SH 203S	HURLEY, DF
ENG -5810-101 CHAUCER	3.0	LEC MTWRF	08:00AM-10:00AM	SH 203S	MCGOWAN, TA

First Three-Week Term (June 15-July 3)

ENG -5100-401 APPROACHES TO COMPOSIT	3.0	LEC MTWRF	08:30AM-11:30AM	SH 103	MAIDEN, EV
NOTE: CLOSED REGISTRATION.					
ENG -5100-402 APPROACHES TO COMPOSIT	3.0	LEC MTWRF	12:30PM-03:30PM	SH 104	MCFARLAND, BH
NOTE: CLOSED REGISTRATION.					
ENG -5530-401 SYMPOS TCH LANG ARTS ENG	3.0	LEC MTWRF	08:30AM-11:30AM	SH 103	MAIDEN, EV
NOTE: CLOSED REGISTRATION.					
ENG -5530-402 SYMPOS TCH LANG ARTS ENG	3.0	LEC MTWRF	12:30PM-03:30PM	SH 104	MCFARLAND, BH
NOTE: CLOSED REGISTRATION.					

Second Five-Week Term (July 6-August 7)

ENG -0900-401 DEVELOPMENTAL ENGLISH	1.0	LEC MTWRF	10:10AM-11:40AM	SH 102	HUNTLEY, ED
NOTE: SATISFACTORY/UNSATISFACTORY ONLY					
ENG -1000-101 COMPOSITION & RHETORIC	3.0	LEC MTWRF	10:10AM-11:40AM	SH 205	STAFF
ENG -1000-102 COMPOSITION & RHETORIC	3.0	LEC MTWRF	12:20PM-01:50PM	SH 205	STAFF
ENG -1100-101 INTRO TO LITERATURE	3.0	LEC MTWRF	09:00AM-09:30AM	SH 204	STAFF
ENG -1100-102 INTRO TO LITERATURE	3.0	LEC MTWRF	12:20PM-01:50PM	SH 204	STAFF
ENG -2020-101 ENGLISH LITERATURE	3.0	LEC MTWRF	10:10AM-11:40AM	SH 301	HIGBY, MJ
ENG -2100-101 MODERN STUDIES	3.0	LEC MTWRF	02:30PM-04:00PM	SH 204	HILTON, LH
ENG -2170-101 INTRODUCTION TO FILM	3.0	LEC MTWRF	09:00AM-09:30AM	SH 205	WHITENER, RV
ENG -2170-102 INTRODUCTION TO FILM	3.0	LEC MTWRF	10:10AM-11:40AM	SH 304	STILLING, RJ
ENG -2320-101 AMERICAN LITERATURE	3.0	LEC MTWRF	12:20PM-01:50PM	SH 206	HURLEY, DF
ENG -3610-101 STUDIES PRINC OF LANG	3.0	LEC MTWRF	08:00AM-09:30AM	SH 102	LYSIK, RJ

Second Five-Week Term (July 6-August 7)

ENG -5530-401 CULT VALUES IN AMER LIT	3.0	LEC *** TO BE ARRANGED ***			MILLER, JW
NOTE: CLOSED REGISTRATION.					
ENG -5531-401 STUDIES IN AMER LIT	3.0	LEC *** TO BE ARRANGED ***			MILLER, JW
NOTE: CLOSED REGISTRATION.					
ENG -5870-101 ROMANTIC PERIOD	3.0	LEC MTWRF	10:10AM-11:40AM	SH 203S	HILTON, LH
ENG -5930-101 CONTEMP AMER & ENG LIT	3.0	LEC MTWRF	02:30PM-04:00PM	SH 203S	WILLIAMS, HH

0900. Developmental English/(1).F.

Review in the basic principles of expository composition, with emphasis on mechanics, sentence structure, organization, word choice, and use of details. S/U. Meets three hours per week for one hour of credit. Prerequisite to English 1000 for designated students.

1000. Composition and Rhetoric/(3).F;S.

An introduction to the various types of expository essays. A grade of C or higher in this course fulfills the English proficiency requirement for teaching majors.

1100. Introduction to Literature/(3).F;S.

Analysis of fiction, poetry, and drama. Continued emphasis on composition through literary essays. Prerequisite: ENG 1000.

2010. English Literature/(3).F.

A study of major writers from the beginning of British literature through the eighteenth century.

2020. English Literature/(3).S.

A study of major British writers from the Romantics through the present.

2100. Modern Studies/(3).F;S.

A study of recent literature. Course content will vary and may concentrate on poetry, fiction, drama, or a combination.

2170. Introduction to Film/(3).F;S.

A critical examination of notable examples of the

filmmaker's art from silent movies up to the modern era, including a variety of film genres and including both American and foreign films.

2310. American Literature/(3).F.

A study of major writers from the beginning of American literature through the Romantics.

2320. American Literature/(3).S.

A study of major American writers from the beginning of realism through the present.

3610. Studies in the Principles of Language/(3).F.

An introduction to theories of language structure, language acquisition, and the functions of language within a cultural setting, with particular emphasis on semantics.

5100. Approaches to Composition/(3).S.

A study of representative works about the teaching of writing with emphasis on the variety of approaches available to the prospective teacher.

5530. Symposium on the Teaching of Lang. Arts and English/(3).

Demonstration and discussion of proven classroom strategies for teaching writing, including presentations by and consultation with recognized practitioners.

5790. Twentieth-Century American Literature/(3).F;SS.

An intensive study of such major writers as Frost, Faulkner, Fitzgerald, and Hemingway. Offered alternate years with 5890. Offered 1985-86, Fall; 1987 SS.

5810. Chaucer/(3).S;SS.

A critical study of *The Canterbury Tales*, other works selected from the Chaucer canon, and related medieval texts. Offered alternate years with 5840. Offered 1985-86, Spring; 1987 SS.

5870. Romantic Period/(3).S;SS.

An intensive study of selected authors of the Romantic period considered in relation to general concepts of romanticism. Offered alternate years with 5880. Offered 1985-86, Spring; 1987 SS.

5980. Contemporary American and English Literature/(3).S;SS.

An examination of recent trends in post-WW II writing and thought, with emphasis on the New American poetry in theory and practice, experiments in post-Modern novels, and the Theater of the Absurd (and beyond). Offered alternate years with 5910. Offered 1985-86, Spring; 1987 SS.

Finance, Insurance and Real Estate

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
International Studies Abroad - 1987						
FIR -3350-145	INT'L BUS TRANSACTIONS	3.0	LEC ***	TO BE ARRANGED	****	SCHAFFER, RS
NOTE: COURSE START DATE 06/30/87; COURSE END DATE 07/31/87						
FIR -3540-145	ISSUES IN INTERN'L BUS	3.0	LEC ***	TO BE ARRANGED	****	SCHAFFER, RS
NOTE: COURSE START DATE 06/30/87; COURSE END DATE 07/31/87						
Summer Semester (May 25-August 7)						
FIR -3900-101	INTERNSHIP	6.0	INT ***	TO BE ARRANGED	****	WOOD, DD
NOTE: FEE CHARGED						
SATISFACTORY/UNSATISFACTORY ONLY						
First Five-Week Term (May 25-June 26)						
FIR -2150-101	LEGAL ENVIRON OF BUS	3.0	LEC MTWRF	10:10AM-11:40AM	WA 210	CHERRY, RL
FIR -2850-101	REAL ESTATE PRINC PRACT	3.0	LEC MTWRF	08:00AM-09:30AM	WA 107	CHERRY, R
FIR -3071-101	PRINC RISK MGT & INSUR	3.0	LEC MTWRF	08:00AM-09:30AM	WA 214	WOOD, DD
FIR -3680-101	INTRODUCTION TO FINANCE	3.0	LEC MTWRF	08:00AM-09:30AM	WA 210	STAFF
FIR -3680-102	INTRODUCTION TO FINANCE	3.0	LEC MTWRF	10:10AM-11:40AM	WA 214	STAFF
FIR -3690-101	FINANCIAL MANAGEMENT	3.0	LEC MTWRF	10:10AM-11:40AM	WA ARR	STAFF
Second Five-Week Term (July 6-August 7)						
FIR -2150-101	LEGAL ENVIRON OF BUS	3.0	LEC MTWRF	08:00AM-09:30AM	WA 210	GEARY, JP
FIR -3680-101	INTRODUCTION TO FINANCE	3.0	LEC MTWRF	08:00AM-09:30AM	WA 214	STAFF
FIR -3690-102	INTRODUCTION TO FINANCE	3.0	LEC MTWRF	10:10AM-11:40AM	WA 210	STAFF
FIR -3910-101	BUSINESS LAW I	3.0	LEC MTWRF	10:10AM-11:40AM	WA 214	GEARY, JP
FIR -4310-101	SEMINAR	3.0	SEM ***	TO BE ARRANGED	****	BARNETT/STANLEY
FIR -5010-101	MANAGERIAL FINANCE	3.0	LEC MTWRF	08:00AM-09:30AM	WA ARR	GRADUATE STAFF

2150. Legal Environment of Business/(3).F;S;SS.

An introduction to the legal process in order to demonstrate its effect on individuals and businessmen. A philosophical and historical background of jurisprudence and of the American legal system is supplied as well as a larger in-depth study of the federal and state court systems. Emphasis is also placed on legislative, administrative and common law, stressing specific topics affecting the businessman, such as contracts, business crimes and torts, government regulations, environmental protection, and the ethical problems confronting businessmen in both the national and international trade settings.

2850. Real Estate Principles and Practices/(3).F;S;SS.

The economics of real estate, legal instruments,

marketing, and management are the subjects covered. Includes valuation, appraisal and entrepreneurship.

3071. Principles of Risk Management and Insurance/(3).F;S;SS.

Covers risk management, general principles of insurance, economic security, individual life insurance, health insurance, social insurance, property insurance and liability insurance. Prerequisite: Admission to the College of Business.

3350. International Business Transactions/(3).F;S.

The mechanics of international trade involving private and public law are the essentials for study. Emphasis is on providing the exporter/importer with legal knowledge to facilitate international trade and its related activities. Basic international

agreements for trade will be examined, including GATT and its implications for U.S. importers under American law. Legal problems of multinational corporations, technology transfer, and business ethics are also studied. Prerequisite: FIR 2150 or permission of the instructor.

3680. Introduction to Finance/(3).F;S;SS.

An introduction to the field of finance in the private sector. The student is introduced to financial management in the business firm to the principles of investment and valuation, and to financial markets and prices. Prerequisite: Admission to the College of Business.

3690. Financial Management/(3).F;S;SS.

Study of financial functions of a business enterprise conducted from the standpoint of the financial manager. Emphasis on analysis, planning, and control; working capital management; capital budgeting; long-term financing; financial structure and valuation; and required return. Prerequisite: FIR 3680.

3900. Internship/(6-9).F;S;SS.

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship. Six semester hours are granted for a 10-week internship which is general-

ly during the summer only. Prerequisite: Admission to the College of Business and permission of the department chairperson. Graded on an S/U basis.

3910. Business Law I/(3).F;S;SS.

A study of selected traditional areas of the law that affect the commercial community. Includes law of contracts, commercial paper, agency, personal property and bailments. Common law concepts are investigated as well as the impact of the Uniform Commercial Code on commercial transactions. The course is designed to give students an awareness of legal problems that may exist in a commercial transaction, and to develop the analytical skills necessary to recognize and seek assistance for such problems. (A special objective of this course is to assist students in preparing for the CPA examination.)

5010. Managerial Finance/(3).S;SS.

An intensive study of the instruments and procedures of managerial finance. Financial theory and techniques for financial decisions are presented. Students are expected to use financial models and/or methods in solving financial problems. Integration of disciplines is encouraged. Prerequisite: graduate standing.

French

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
International Studies Abroad - 1987						
FPE -1040-145	INTERMEDIATE FRENCH	3.0	LEC ***	TO BE ARRANGED ****		GRIFFIN, W
NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/30/87						
FRE -2010-145	CONV FRENCH & PHONETICS	3.0	LEC ***	TO BE ARRANGED ****		GRIFFIN, W
NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/30/87						
FRE -3530-145	INTRO FPE LANG & CULTURE	1.0	LEC ***	TO BE ARRANGED ****		GRIFFIN, W
NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/30/87						
Second Five-Week Term (July 6-August 7)						
FRE -5070-101	FRENCH LIT 20TH CENT I	3.0	LEC MTWRF	11:00AM-01:00P	SH 503	GRADUATE STAFF
FRE -5071-101	FRENCH LIT 20TH CENT II	3.0	LEC MTWRF	03:00PM-05:00P	SH 503	GRADUATE STAFF

1040. Intermediate French/(3).F;S.

Intensive grammar review and training in understanding, speaking, reading and writing French. Prerequisite: two units of high school French and a good score on the French placement test, or FRE 1010-1020, or the equivalent. Recitation three hours and laboratory two hours a week.

2010. Conversational French and Phonetics/(3).F;S.

Practice in everyday conversational French and the improvement of diction. Practical study of the

International Phonetic alphabet as it applied to French. Recitation three hours and laboratory two hours a week. Required of French majors. Prerequisite: FRE 1040-1050 or the equivalent, or by special placement.

3530. Selected Topic/(1-3). See Special Course offerings.

5070. French Literature of the Twentieth Century (I)/(3).F;SS.

Study of the major writers to 1940. Alternate years with 5071. Offered even-numbered years.

5071. French Literature of the Twentieth Century (II)/(3).F;SS.

Study of the major writers since 1940. Alternate years with 5070. Offered odd-numbered years.

Geography

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
GHY -1020-101	WORLD REGIONAL GEOG	3.0	LEC MTWRF	08:00AM-09:30AM	RS 402	GADE, D
GHY -2812-101	MICROCMPTRS GEOG & PLAN	3.0	LEC MTWRF	10:10AM-11:40AM	RS 451	IMPERATORE, W
Second Five-Week Term (July 6-August 7)						
GHY -1010-101	INTRO PHYSICAL GEOG	3.0	LEC MTWRF	10:10AM-11:40AM	RS 406	LINEBACK, N
GHY -5530-101	WORLD GEOG FOR TEACHERS	3.0	LEC MTWRF	03:00AM-09:30AM	RS 402	WINSOR, R

1010. Introduction to Physical Geography/(3).F;S;SS.

A comprehensive study of our physical earth emphasizing the distributional patterns and inter-relatedness of its land, soils, natural vegetation and habitat, and weather and climate. Examinations of environmental issues including hazardous wastes, acid rains, floods, droughts, deforestation and air pollution.

1020. World Regional Geography/(3).F;S;SS.

The study of our contemporary world divided into the regions of North America, Central and South America, Africa, the Middle East, Europe, the Soviet Union, and South, East and Southeast Asia. Examination of global issues including population problems, technology and culture change, rural versus urban development, resource exportation and international trade, political identity and international conflict.

2812. Microcomputers in Geography and Planning/(3).F;S;SS.

Basic computer skills common to the work environment of geographers, planners and others interested in the graphic presentation of geographic data. Includes word processing, file generation, database management and the generation of graphics. Recommended also for majors in industrial arts, art, and criminal justice.

5530. World Geography For Teachers/(3)

This is an in-depth examination of the world from a regional perspective with the students gaining a comprehensive understanding of Europe; the Soviet Union; North America; Central and South America; North Africa; the Middle East; Sub-Saharan Africa; South, East and Southeast Asia.

German

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
International Studies Abroad - 1987						
GER -1010-145	ELEMENTARY GERMAN	3.0	LEC ***	TO BE ARRANGED ****		GREENE, C
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -1020-145	ELEMENTARY GERMAN	3.0	LEC ***	TO BE ARRANGED ****		GREENE, C
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
International Studies Abroad - 1987						
GER -1040-145	INTERMEDIATE GERMAN	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -1050-145	INTERMEDIATE GERMAN	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -2010-145	CONVERSATIONAL GERMAN	3.0	LEC ***	TO BE ARRANGED ****		GREENE, C
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -2020-145	CONVERSATIONAL GERMAN	3.0	LEC ***	TO BE ARRANGED ****		GREENE, C
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -3530-145	CONVERS PATTERNS I	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -3530-146	CONVERS PATTERNS I	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87					
GER -3531-145	CONVERS PATTERNS II	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					
GER -3531-146	CONVERS PATTERNS II	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87					
GER -3532-145	CONTEMP GER CULT & CIVIL	3.0	LEC ***	TO BE ARRANGED ****		FROELICH, U
	NOTE: COURSE START DATE 07/01/87; COURSE END DATE 07/28/87					

GER -3533-145 GER CUSTOMS & FOLKLORE	3.0	LEC *** TO BE ARRANGED ****	FROELICH, U
NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87			
GER -3534-145 MODERN GERMANY	3.0	LEC *** TO BE ARRANGED ****	FROELICH, U
NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87			
GER -3535-145 ADV CONVERS PATTERNS I	3.0	LEC *** TO BE ARRANGED ****	FROELICH, U
NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87			
GER -3536-145 ADV CONVERS PATTERNS II	3.0	LEC *** TO BE ARRANGED ****	FROELICH, U
NOTE: COURSE START DATE 08/01/87; COURSE END DATE 08/28/87			

1010-1020. Elementary German/(3-3).F;S.

Open to those with no previous preparation in German. Recitation three hours and laboratory two hours a week.

1040-1050. Intermediate German/(3-3).F;S.

Prerequisite: two units of high school German or GER 1010-1020 or the equivalent. Recitation three hours and laboratory two hours a week.

2010-2020. Conversational German/(3-3).F;S.

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: GER 1040-1050 or the equivalent or by special placement. Recitation three hours and laboratory two hours a week.

3530-3536. Selected Topics/(1-3). See Special Course offerings.

Health Education

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
HED -3100-101 FIRST AID		3.0	LEC MTWRF	08:00AM-09:30AM	86 302	KANDY, R
NOTE: FEE CHARGED						
HED -3655-101 METH MAT HEALTH EDUC		2.0	LEC MTWRF	08:00AM-09:00AM	86 315	REICHLE, P
HED -4650-101 DRUGS ALCOHOL & TOBACCO		3.0	LEC MTWRF	10:00AM-11:30AM	86 315	REICHLE, P
HED -4660-101 HUMAN SEX & FAMILY LIV		3.0	LEC MTWRF	12:20PM-01:50PM	86 315	REICHLE, P
Second Five-Week Term (July 6-August 7)						
HED -1105-101 HEALTH AND WELLNESS		2.0	LEC MTWRF	10:00AM-11:00AM	86 315	PEJSACH, M

1105. Health and Wellness/(2).F;S;SS.

Survey course for non-health education majors. Focus is on basic wellness issues: nutrition, weight control, fitness, sexuality, drugs, mental and environmental health. Analysis will also be made of public and private health organizations, the addictive process, positive risk taking, value systems, social support, and communicable, chronic and stress related diseases. Emphasis will be placed on achieving personal wellness.

3100. Advanced First Aid and CPR/(3).F;S;SS.

Principles and techniques of emergency First Aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned.

3655. Methods and Materials in Health Education/(2).F;S;SS.

The theory and practice of planning health education programs for elementary and secondary levels; including the use of a variety of methods and development of relevant materials. Health

education as part of the total school health program is discussed.

4650. Drugs, Alcohol and Tobacco/(3).F;S;SS.

A study of drug use and abuse. All classes of drugs including alcohol and tobacco will be discussed. Emphasis will be placed on the psychological and sociological factors which may lead to drug experimentation and heavy drug use. Emphasis will also be placed on methodology and techniques for the teaching of drug education.

4660. Human Sexuality and Family Living/(3).F;S;SS.

Information and concepts of sex education including physiological, social, psychological, and moral aspects of human sexuality will be studied. Such topics as dating, marriage, prenatal and postnatal care and interfamily relationships leading to reduction of stress on family members are also to be included. Emphasis will also be placed on methodology and techniques of teaching and organizing a sex education program.

History

Crs/Sec Crs Title Cr Hrs Act/Days Times Bld/Rm Instr

Newport, Rhode Island Program

HIS -3530-101 THE GILDED AGE 3.0 LEC *** TO BE ARRANGED **** ANTONE, GP
NOTE: COURSE START DATE 06/01/87; COURSE END DATE 07/04/87
CLOSED REGISTRATION FOR STUDENTS IN THE
NEWPORT SUMMER PROGRAM ONLY.

First Five-Week Term (May 25-June 26)

HIS -1101-101	WORLD CIVIL TO 1650	3.0	LEC MTWRF	08:00AM-09:30AM	WH 103	BOND, HL
HIS -1101-102	WORLD CIVIL TO 1650	3.0	LEC MTWRF	10:10AM-11:40AM	WH 103	FORGUS, SP
HIS -1101-103	WORLD CIVIL TO 1650	3.0	LEC MTWRF	12:20PM-01:50PM	WH 103	BOYER, J
HIS -1102-101	WORLD CIVIL SINCE 1650	3.0	LEC MTWRF	12:20PM-01:50PM	WH 106	BRANTZ, R
HIS -1102-102	WORLD CIVIL SINCE 1650	3.0	LEC MTWRF	10:10AM-11:40AM	WH 106	READ, I
HIS -2201-101	SUR AMER CIV TO 1876	3.0	LEC MTWRF	10:10AM-11:40AM	WH 247	SILVER, T
HIS -3226-101	CIVIL WAR & RECONSTRUCT	3.0	LEC MTWRF	12:20PM-01:50PM	WH 229	ROSS, CA

Four-Week Term (June 8-July 3)

HIS -5106-101	STUDIES IN EUROP HIST	3.0	LEC MTWRF	08:00AM-09:30AM	WH 231	PETSCHAUER, P
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Second Five-Week Term (July 6-August 7)

HIS -1101-101	WORLD CIVIL TO 1650	3.0	LEC MTWRF	08:00AM-09:30AM	WH 103	SIMON, SJ
HIS -1101-102	WORLD CIVIL TO 1650	3.0	LEC MTWRF	10:10AM-11:40AM	WH 103	KEEFE, TK
HIS -1102-101	WORLD CIVIL SINCE 1650	3.0	LEC MTWRF	12:20PM-01:50PM	WH 106	SAUNDERS, DB
HIS -1102-102	WORLD CIVIL SINCE 1650	3.0	LEC MTWRF	10:10AM-11:40AM	WH 106	KINSEY, WL
HIS -2204-101	SUR AMER CIV SINCE 1876	3.0	LEC MTWRF	10:10AM-11:40AM	WH 247	ANTONE, GP
HIS -2207-101	AM CIV: NC & REGION	1.0	LEC TR	08:00AM-09:15AM	WH 253	HAUNTON, RH
HIS -2207-102	AM CIV: NC & REGION	1.0	LEC TR	10:10AM-11:25AM	WH 253	HAUNTON, RH
HIS -2207-103	AM CIV: NC & REGION	1.0	LEC TR	12:20PM-01:35PM	WH 253	HAUNTON, RH
HIS -3130-101	EARLY MODERN EUROPE	3.0	LEC MTWRF	10:10AM-11:40AM	WH 229	HANFT, S
HIS -5206-101	COMPARATIVE ECON HISTORY	3.0	LEC MTWRF	12:20PM-01:50PM	WH 231	WELLS, A

1101. World Civilization/(3).F;S.

An introduction to the development of world civilizations from ancient times to 1650. Selected topics trace the ancient, medieval, and early modern periods with stress on western ideas and institutions.

1102. World Civilization/(3).F;S.

An introduction to the development of world civilization from 1650 to the present. Emphasis is placed on the revolutionary epoch, the age of industrialization, imperialism, and ideology, and the modern global society.

2201. Survey of American Civilization to 1876/(3).F;S.

An examination of United States history to 1876, tracing the American experience from the colonial era through the Civil War and Reconstruction.

2204. Survey of American Civilization since 1876/(3).F;S.

An examination of United States history since 1876 tracing the American experience from the Guilded Age down to the contemporary era.

2207. Themes in American Civilization: North Carolina and the Southern Region/(1).F;S.

A survey of major characteristics of North Carolina and the southern region, with emphasis on the teaching of these topics in elementary

school. Designed for Childhood Education majors.

3130. Early Modern Europe, 1600-1815/(3).F.

This course will focus on the growth of royal and republican governments, the formulation of scientific methodology, the flowering of Baroque and Enlightenment cultures, the major wars and revolutions and the Napoleonic era and its impact.

3226. Civil War and Reconstruction/(3).F.

A study of the era of national transformation, with emphasis on the sectional conflict and causes of the Civil War, its political and military conduct, its international impact, the abolition of slavery, and the principal political, social and economic aspects of its Reconstruction aftermath.

5106. Studies in European History/(2-9).F;S.

Variable content. Barring duplication, a student concentrating in European history may repeat the course and must earn a total of nine semester hours. Emphasis will be indicated on individual study forms or semester schedules.

5206. Studies in American History/(2-9).F;S.

Variable content. Barring duplication, a student concentrating in American history may repeat the course and must earn a total of nine semester hours. Emphasis will be indicated on individual study forms or semester schedules.

Home Economics

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
HEC -1330-101	HOUSING & MAN	3.0	LEC MTWRF	10:10AM-11:40AM	DH 110	TURNER, JD
HEC -2202-101	NUTRITION & MAN	3.0	LEC MTWRF	02:30PM-04:00PM	DH 110	CONDIT, MC
HEC -2630-101	FAMILY ECONOMICS	3.0	LEC MTWRF	12:20PM-01:50PM	DH 110	GARNER, SG
Second Five-Week Term (July 6-August 7)						
HEC -2000-101	CONSUMER TEXTILES	3.0	LEC MTWRF	10:10AM-12:20PM	DH 208	WHITENER, JR
HEC -2000-201	LABORATORY	0.0	LAB ***	TO BE ARRANGED ****		WHITENER, JR
	NOTE: NO GRADE					
HEC -4000-101	TEX MERCH: APPAREL FURN	3.0	LEC MTWRF	03:00AM-09:30AM	DH 208	WHITENER, JR

1300. Housing and Man/(3).F;S.

Introductory study of the nature of man's relationship to his spatial environment. An historical and international overview leading to an understanding of the present conditions of contemporary housing. Study and discussion of physiological, psychological, social and economics aspects of housing needs as well as the dynamics and components of construction. Exploration of the consumer's energy source and housing alternatives. Lecture three hours.

2000. Consumer Textiles/(3).F;S.

Consideration of textile fibers and fabrics from the viewpoint of the consumer. Factors related to raw materials, comparative quality, serviceability and cost of textiles used in apparel and home furnishings. Lecture two hours, laboratory two hours.

2202. Nutrition and Man/(3).F;S.

A study of the nutrients required by humans for

normal physiological function with emphasis on nutrient requirements, sources, digestion, absorption, metabolism, and functions. Consideration of contemporary nutritional issues to include: overweight; malnutrition; health; natural and organic foodstuffs; athletics' diets; and nutrient requirements throughout life. Emphasis on nutrition consumerism. Lecture three hours.

2600. Family Economics/(3).F;S.

A study of the management of human and material resources designed to develop competence as consumers of goods and services in a modern economic society. Lecture three hours.

4000. Textiles Merchandising: Apparel and Furnishings/(3).F.

A study of factors influencing the merchandising of textiles for apparel and furnishings. Emphasis on the market structure and major fabric resources for apparel and furnishings. Lecture three hours. Prerequisite: HEC 2000.

Human Development and Psychological Counseling

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
HPC -4800-101	BASIC DREAM INTERPRET'N	3.0	LEC MTWRF	01:30PM-04:30PM	ED 200	PADGETT, HG
	NOTE: COURSE START DATE 06/09/87; COURSE END DATE 06/26/87					
HPC -4940-101	HUMAN REL & INTERACTION	3.0	LEC MTWRF	10:10AM-12:10PM	ED 200	SACK, RT
	NOTE: COURSE START DATE 07/07/87; COURSE END DATE 07/31/87					
HPC -5270-101	THEO MARRIAGE FAMILY COU	3.0	LEC MTWRF	08:00AM-10:00AM	ED 200	HARRILL, E
	NOTE: COURSE START DATE 07/07/87; COURSE END DATE 07/31/87					
HPC -6531-101	COUNS //SPIRITUAL FOCUS	2.0	LEC MTWRF	09:00AM-12:15PM	ED 109	BADDERS, FT
	NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/04/87					
	SEE HPC 6532 AND 6533 TO TAKE PORTIONS OF THE COURSE. PERSONS WISHING THIS COURSE FOR UNDERGRADUATE CREDIT SHOULD CONTACT THE INSTRUCTOR.					
HPC -6532-101	INTEGR OF PSY & RELIGION	1.0	LEC TWRF	09:00AM-12:15PM	ED 109	BADDERS, FT
	NOTE: COURSE START DATE 05/26/87; COURSE END DATE 05/29/87					
	THIS IS THE FIRST HALF OF HPC 6531-101.					
HPC -6533-101	COUNS/RELIG APPLICATIONS	1.0	LEC MTWR	09:00AM-12:15PM	ED 109	BADDERS, FT
	NOTE: COURSE START DATE 06/01/87; COURSE END DATE 06/04/87					
	THIS IS THE SECOND HALF OF HPC 6531-101.					
HPC -6539-101	METHODS OF BODY THERAPY	3.0	LEC MTWRF	01:30PM-04:30PM	ED 200	CLOSSET, H
	NOTE: COURSE START DATE 07/20/87; COURSE END DATE 08/06/87					
	PERSONS WISHING UNDERGRADUATE CREDIT SHOULD CONTACT THE DEPARTMENT CHAIRPERSON.					

Summer Semester (May 25-August 7)

HPC -3547-101	PSYCH OF ROMANTIC LOVE	3.0	LEC T	06:00PM-09:20PM	ED 200	PADGETT, HG
NOTE: MEETS FOR 11 TUESDAY EVENINGS PLUS ONE ADDITIONAL SESSION TO BE ANNOUNCED. SAME AS HPC 6547-101.						
HPC -5900-111	PRACT IN STUDENT DEVEL	2.0	INT ***	TO BE ARRANGED ****		BADDERS, FT
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
HPC -6547-101	PSYCH OF ROMANTIC LOVE	3.0	LEC T	06:00PM-09:20PM	ED 200	PADGETT, HG
NOTE: MEETS FOR 11 TUESDAY EVENINGS PLUS ONE ADDITIONAL SESSION TO BE ANNOUNCED. SAME AS HPC 3547-101.						
HPC -6900-101	INTERN IN AGENCY COUNS	6.0	INT ***	TO BE ARRANGED ****		SACK, RT
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
HPC -6900-121	INTERN IN STUDENT DEVEL	4.0	INT ***	TO BE ARRANGED ****		BADDERS, FT
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						

First Five-Week Term (May 25-June 26)

HPC -4570-101	THE ADDICTIVE PROCESS	3.0	LEC MTWRF	08:00AM-10:00AM	ED 225	GREENE, JA
NOTE: MEETS FOR TWENTY SESSIONS ONLY.						
HPC -6150-101	GESTALT THERAPY	3.0	LEC F	06:00PM-09:30PM	ED 200	MULGREW, JP
NOTE: MEETS ON MAY 29 & 30, AND JUNE 5, 6, 12, 13, 19, 20.						

Four-Week Term (June 9 - July 2)

HPC -3544-101	MICROCOMPR APPLICATIONS	2.0	LEC MR	06:00PM-09:15PM	ED 216	BADDERS, FT
NOTE: FEE CHARGED						
MEETS 8 SESSIONS--JUNE 8, 11, 15, 18, 22, 25, 29, JULY 1; SAME AS HPC 5544-101.						
HPC -4570-102	THE ADDICTIVE PROCESS	3.0	LEC MTWRF	12:20PM-02:20PM	ED 225	GREENE, JA
HPC -5544-101	MICROCOMPR APPLICATIONS	2.0	LEC MR	06:00PM-09:15PM	ED 216	BADDERS, FT
NOTE: FEE CHARGED						
MEETS 8 SESSIONS--JUNE 8, 11, 15, 18, 22, 25, 29, JULY 1; SAME AS HPC 3544-101.						
HPC -5750-101	LEGAL & ETHICAL ISSUES	3.0	LEC MTWRF	10:10AM-12:10PM	ED 200	BADDERS, FT
HPC -6620-101	CONSULTAT PARENTS TCHRS	3.0	LEC MTWRF	03:00AM-10:00AM	ED 200	HATCH, E

Second Five-Week Term (July 6-August 7)

HPC -5140-101	PSYCHOL & EDUC TESTING	3.0	LEC MTWRF	10:10AM-12:10PM	ED 225	HUBBARD, GT
NOTE: MEETS FOR TWENTY SESSIONS ONLY.						
HPC -5220-101	COUNSEL THEO & TECHNIQ	3.0	LEC MTWRF	12:20PM-02:20PM	ED 225	HUBBARD, GT
NOTE: MEETS FOR TWENTY SESSIONS ONLY.						

Second Two-Week Term (July 6-July 17)

HPC -5540-101	FUN IN LEARNING	2.0	LEC MTWRF	01:30PM-04:15PM	ED 200	HARRILL, JE
NOTE: PERSONS WISHING THIS COURSE FOR UNDERGRADUATE CREDIT SHOULD CONTACT THE INSTRUCTOR.						

4570. The Addictive Process/(3).F;SS.

An examination of sociological and psychological contributants to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse.

4800. Basic Dream Interpretation/(3).F;S.

A review of C.G. Jung's life and the development of Analytical Psychology. This review includes the beginning and expansion of his analytical approach to dream analysis. Special attention will be given to the structure of dreams, dream images and how dreams relate to the life of the dreamer. Students will begin to explore their dreams via the analytical method.

5140. Psychological and Educational Testing/(3).S;SS.

A study of representative psychological and educational tests/inventories including the rationale which underlies testing. Prerequisite: FDN 4600 or previous course in statistics.

5220. Counseling Theory and Techniques/(3).F;S;SS.

Several selected theories of counseling will be studied in depth, emphasising primary sources. Other theories will be studied, giving breadth to this area of knowledge. Interrelationships of personality development, learning and "problems" will be stressed.

5270. Theories of Marriage and Family Counseling/(3).S.

An in-depth study of the basic theoretical approaches to marriage and family counseling including psychodynamic systems, behavioral, and eclectic approaches. Prerequisite: a course in the development of the family (e.g. Sociology 4800)

5540. 5544. Selected Topics/(1-3). See Special Course offerings.**5900. Internship Practicum/(1-9).F;S;SS.**

Internships are available in the areas given below according to the chosen curriculum and are graded on the S/U basis only. Some internships may be repeated for additional credit when there is space and upon approval of advisor and department chairperson.

6531-6533. 6539. 6547. Selected Topics/(1-3).
See Special Course offerings.

6620. Consultation with Parents and Teachers/(3).S. (odd-numbered years); SS (even numbered years).

For school psychologists, counselors, and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will

be placed on concerns related to academic deficit, behavioral problems in the school and home, and family stress.

6900. Advanced Internship/Practicum/(1-9). F;S;SS.

Advanced students in counselor education will have supervised experiences in specific functions of the counselor education field in a public school system, post-secondary institution, or other appropriate agency. In addition to those listed below, other specific experiences will be developed and approved by the student and the student's Advisory Committee. Graded on S/U basis only. Prerequisite: Prior approval of department chairperson.

Industrial Education & Technology

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Summer Semester (May 25-August 7)						
IET -4609-101	INTRO VOCAT & INDUST ED	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, JD
First Five-Week Term (May 25-June 26)						
IET -1001-101	TECHNICAL DRAFTING I	3.0	LEC	MTWRF 08:00AM-10:20AM	KS 300	GRAHAM, WD
IET -1011-101	TECHNICAL DRAFTING II	3.0	LEC	MTWRF 08:00AM-10:20AM	KS 300	GRAHAM, WD
IET -2001-101	TECHNICAL ILLUSTRATION	3.0	LEC	MTWRF 01:00PM-03:20PM	KS 300	GRAHAM, WD
IET -2106-101	LEATHER TECHNOLOGY	3.0	LEC	MTWRF 01:00PM-03:20PM	KS 105	REICHARD, E
IET -2116-101	CERAMIC TECHNOLOGY	3.0	LEC	MTWRF 01:00PM-03:20PM	CS 105	REICHARD, E
IET -2303-101	INTRO IND APPLIC/CMPTRS	3.0	LEC	MTWRF 08:00AM-09:50AM	CS 270	RAPP, AV
IET -3534-101	CAD/CAM	3.0	LEC	MTWRF 08:00AM-09:50AM	KS 270	RAPP, AV
IET -5530-101	STAFF DEVEL FOR VOC ED	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
IET -5533-101	OCCUP ED-MIDDLE GRADE	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
IET -5534-101	VOCATIONAL JOB ANALYSIS	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
IET -5535-101	RELATED ST MAT COOP ED	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
IET -5537-101	OCCUPATIONAL INFORMAT	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
IET -5540-101	INST MATERIAL & DEVICES	3.0	LEC ***	TO BE ARRANGED ****		GRAHAM, WD
Second Five-Week Term (July 6-August 7)						
IET -1001-101	TECHNICAL DRAFTING I	3.0	LEC	MTWRF 09:00AM-11:20AM	KS 300	LAND, MH
IET -1002-101	GRAPHIC ARTS	4.0	LEC	MTWRF 08:00AM-08:50AM	KS 315	HOLMES, JA
IET -1002-201	LABORATORY	0.0	LAB	MTWRF 08:50AM-11:50AM	KS 315	HOLMES, JA
	NOTE: NO GRADE					
IET -1011-101	TECHNICAL DRAFTING II	3.0	LEC	MTWRF 09:00AM-11:20AM	KS 300	LAND, MH
IET -3042-101	COLD TYPE COMPOSITION	2.0	LEC	MTWRF 02:00PM-02:50PM	KS 315	HOLMES, J
IET -3042-102	COLD TYPE COMPOSITION	2.0	LEC	MTWRF 02:00PM-02:50PM	KS 315	LAND, MH
IET -3042-201	LABORATORY	0.0	LAB	MTWRF 01:00PM-02:00PM	KS 315	HOLMES, J
	NOTE: NO GRADE					
IET -3042-202	LABORATORY	0.0	LAB	MTWRF 02:50PM-03:50PM	KS 315	LAND, MH
	NOTE: NO GRADE					

1001. Technical Drafting I/(3).F;S;SS.

Fundamentals of technical drafting including; lettering, sketching, instrument techniques, views and orthographic projection, pictorial drawing, dimensions, sections, and plan analysis. Lecture two (2) hours, laboratory two (2) hours.

1002. Graphic Arts/(4).F;S;SS.

An exploration of basic areas of letter-press printing and photo-offset lithography. Auxiliary areas are the study of type styles, composition techniques, paper technology, printing mathematics, industrial photography, plate manufacture, copier technology and binding techniques. Lecture two hours, laboratory four hours.

1011. Technical Drafting II/(3).F;S.

Analysis of points, lines, and planes; auxiliary views; developments; intersections; precision dimensions; and working drawings. Lecture two (2) hours laboratory two (2) hours. Prerequisite 1001 or permission of instructor.

2001. Technical Illustration/(3).F;S;SS.

Techniques of pictorial illustration including; sketching, inking and shading; airbrush techniques; and finished illustrations. Lecture two hours, laboratory two hours. Prerequisite: IET 1001 or 1011.

2803. Introduction to Industrial Applications of Computers/(3).F;S.

An introduction to industrial applications of mainframe and microcomputers; to include BASIC programming, an overview of machine codes, input/output devices, and common industrial applications such as computer-aided drafting (CAD) and computer-aided manufacturing (CAM). Lecture two hours, laboratory two hours.

3042. Cold Type Composition/(2).F;S.

The study of cold type composing machines. The course includes several cold type strike-on machines and photo composing machines with the basics of producing mechanicals. Lecture two hours, laboratory two hours.

5530. Staff Development for Vocational Education/(3).

Designed for persons entering vocational school administration. Techniques for improving

classroom instruction through pre- and in-service contact.

5534. Vocational Job Analysis/(3).

The breakdown of jobs and how this affects unit and lesson planning. Job impacts on a changing technological world.

5535. Related Study Materials for Cooperative Education/(3).

The related class and its importance to cooperative education. Development of Training Plans and other materials relative to the individualization of the cooperative concept.

5537. Occupational Information/(3).

The importance of occupational information to study counseling and guidance. Sources of occupational information, community surveys, employment trends and employment qualifications are covered.

Language, Reading & Exceptionalities

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
LRE -5531-101	AUDIOMETRIC INTERPRTN NOTE: COURSE START DATE 06/20/87; COURSE END DATE 06/21/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	MEADOR
LRE -5532-101	MGMT FUNCT VOICE NOTE: COURSE START DATE 06/27/87; COURSE END DATE 06/28/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	JOSELSON
LRE -5533-101	COMM MGMT FOR CLSRM TCHR NOTE: COURSE START DATE 07/11/87; COURSE END DATE 07/12/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	LIEBERMAN
LRE -5534-101	MGMT OF STUTTERING NOTE: COURSE START DATE 07/13/87; COURSE END DATE 07/19/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	GRADUATE STAFF
LRE -5535-101	M34T JRGANIC VOICE DIS NOTE: COURSE START DATE 07/25/87; COURSE END DATE 07/26/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	JOSELSON
LRE -5536-101	EVAL MGT ADJLES LANG DIS NOTE: COURSE START DATE 09/01/87; COURSE END DATE 08/02/87	1.0	LEC SU	09:00AM-04:30PM	ED 223	LIEBERMAN
LRE -5543-101	CHPTRS READ & LANG ARTS NOTE: COURSE START DATE 06/15/87; COURSE END DATE 06/26/87	3.0	LEC MTWRF	01:00PM-05:00PM	ED 216	CHILDRESS
LRE -5544-101	EVAL MGT PRAGM DIS LANG NOTE: COURSE START DATE 06/13/87; COURSE END DATE 06/14/87	1.0	LEC SU	09:00AM-04:00PM	ED 223	LIEBERMAN
LRE -5602-101	AURAL REHABILITATION NOTE: COURSE START DATE 06/15/87; COURSE END DATE 07/10/87	3.0	LEC MTWRF	03:10PM-05:35PM	ED 223	MEADOR
LRE -5663-101	STUTTERING NOTE: COURSE START DATE 07/13/87; COURSE END DATE 08/07/87	3.0	LEC MTWRF	12:30PM-02:55PM	ED 223	LIEBERMAN
LRE -5668-101	LANGUAGE DISORDERS NOTE: COURSE START DATE 06/15/87; COURSE END DATE 07/10/87	3.0	LEC MTWRF	12:30PM-02:55PM	ED 223	LIEBERMAN
LRE -5670-101	APHASIA NOTE: COURSE START DATE 07/13/87; COURSE END DATE 08/07/87	3.0	LEC MTWRF	03:10PM-05:35PM	ED 223	JOSELSON, M
Summer Semester (May 25-August 7)						
LRE -4544-101	CLINICAL PRACTICUM NOTE: FEE CHARGED	1.0	LEC ***	TO BE ARRANGED ****		STAFF
SATISFACTORY/UNSATISFACTORY ONLY						
LRE -5536-451	INF DEV & FAM FUNCT	3.0	LEC ***	TO BE ARRANGED ****	WC ARR	SNYDER
LRE -5537-451	ASSESS INF FAM COMM	3.0	LEC ***	TO BE ARRANGED ****	WC ARR	SNYDER
LRE -5538-451	INTERV INFANT & SOC SUPP	3.0	LEC ***	TO BE ARRANGED ****	WC ARR	SNYDER
LRE -5539-451	ECOL INFANT & FAM PROGR	3.0	LEC ***	TO BE ARRANGED ****	WC ARR	SNYDER
First Five-Week Term (May 25-June 26)						
LRE -3120-101	LANG ARTS ELEM SCH	3.0	LEC MTWRF	10:10AM-12:10PM	ED ARR	FARRIS
Four-Week Term (June 9 - July 2)						
LRE -1000-101	COLL READ & STUDY SKLS	1.0	LEC MTWRF	12:20PM-02:20PM	ED 120	STAFF
LRE -4620-101	READ INSTR MJJR & SR HS	3.0	LEC MTWRF	10:10AM-12:10PM	ED 120	MOORMAN, GB
LRE -4630-101	READ IN CONTENT AREAS	2.0	LEC MTWRF	02:30PM-04:00PM	ED 123	MOORMAN, GB
LRE -5100-101	FIELD TR TCH-FAM MODEL	3.0	LEC ***	TO BE ARRANGED ****	WC ARR	DAVIS
LRE -5900-451	INTERNSHIP	3.0	INT ***	TO BE ARRANGED ****	WC ARR	DAVIS
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
First Three-Week Term (June 15-July 3)						
LRE -3120-101	INTROD MENTAL RETARDTN	3.0	LEC MTWRF	08:00AM-11:00AM	ED 214	RAU
LRE -3530-101	SELF CONTAINED CLSRM MGT	3.0	LEC MTWRF	01:00PM-04:00PM	ED ARR	SHANNON
LRE -4571-101	INTROD EMOT DISTURB	3.0	LEC MTWRF	08:00AM-11:00AM	ED ARR	STAFF
LRE -4576-101	INTROD TO LEARN DISABL	3.0	LEC MTWRF	01:00PM-04:00PM	ED 003	PACE

LRE -4710-101 CLRM DIAG CORRECT READ 3.0
 LRE -5540-101 A STUDY OF CHLD VARIANCE 3.0
 LRE -5541-101 PSY SOCIAL ISSUES SP EDU 3.0
 LRE -5542-101 TCH ADAPEDICS THRU MOVEM 3.0
 LRE -5574-101 INSTNL STRAT LRNG DISAB 3.0
 LRE -5579-101 IDENTIF EVAL LRNG DISAB 3.0

Second Five-Week Term (July 6-August 7)

LRE -1000-101 COLL READ & STUDY SKLS 1.0
 LRE -3040-101 CHILDREN'S LITERATURE 4.0
 LRE -3070-101 MEDIA FOR YOUNG PEOPLE 3.0
 LRE -3900-101 PR READ INSTN CLRM TCHR 3.0
 LRE -4720-101 DIAG & REMEDIAL READ 2 3.0
 LRE -5571-101 RES CURR LIT IN READING 3.0
 LRE -5590-452 INTERNSHIP 3.0

NOTE: FEE CHARGED

SATISFACTORY/UNSATISFACTORY ONLY

Second Three-Week Term (July 6-July 24)

LRE -3530-101 SELF CONTAINED CLSRM MST 3.0
 LRE -5101-101 AD FLD TR TCH-FAM MODEL 3.0
 LRE -5574-101 INSTNL STRAT LRNG DISAB 3.0
 LRE -5579-101 IDENTIF EVAL LRNG DISAB 3.0
 LRE -5532-101 TCHG EMOTIONAL DISTURB 3.0
 LRE -5583-101 ED BEHAV ASP EMOT DIST 3.0
 LRE -5600-101 SEMINAR IN SPEC ED 3.0
 LRE -5624-101 INSTN STRAT M RETARD II 3.0
 LRE -5626-101 ADV STUDIES M RETARD 3.0

LEC MTWRF 08:00AM-10:30AM ED 123 FARRIS
 LEC MTWRF 08:00AM-11:00AM ED ARR FINIAN
 LEC MTWRF 08:00AM-11:00AM ED ARR CROSS
 LEC MTWRF 01:00PM-04:00PM ED ARR MARLOWE
 LEC MTWRF 01:00PM-04:00PM ED ARR PACE
 LEC MTWRF 08:00AM-11:00AM ED ARR SWEM

LEC MTWRF 12:20PM-01:50PM ED 120 STAFF
 LEC MTWRF 12:20PM-02:20PM ED 215 NAYLOR
 LEC MTWRF 08:00AM-10:30AM ED 215 NAYLOR
 LEC MTWRF 08:00AM-09:30AM ED 123 CHILDRESS
 LEC MTWRF 08:00AM-09:30AM ED 120 STAFF
 LEC MTWRF 10:00AM-11:30AM ED 120 BLANTON
 INT *** TO BE ARRANGED *** WC ARR DAVIS

LEC MTWRF 01:00PM-04:00PM ED 214 SHANNON
 LEC *** TO BE ARRANGED *** WC ARR DAVIS
 LEC MTWRF 01:00PM-04:00PM ED ARR SWEM, T
 LEC MTWRF 03:00AM-11:00AM ED ARR SWEM, T
 LEC MTWRF 08:00AM-11:00AM ED ARR TOMPKINS
 LEC MTWRF 01:00PM-04:00PM ED ARR TOMPKINS
 SEM MTWRF 01:00PM-03:15PM ED ARR FINIAN, MJ
 LEC MTWRF 08:00AM-11:00AM ED ARR RAU
 LEC MTWRF 01:00PM-04:00PM ED ARR THOMPSON

1000. College Reading and Study Skills/(1).F;S;SS.

Designed to afford immediate improvement of reading skills and study habits to enable students to carry out the academic requirements of college. A grade of C or higher in this course fulfills the reading proficiency requirement for teaching majors.

3040. Children's Literature/(4).F;S;SS.

Survey of literature of the field; criteria for selection and use with children, methods for presenting literature to children.

3070. Media for Young People/(3).S;SS.

Survey of literature, films and television for adolescents; criteria for selection and use; methods of encouraging critical use of media by young people.

3120. Language Arts in the Elementary School/(3).F;S;SS.

A study of communication skills; listening, speaking, reading, composition, handwriting, spelling; a comparison of current teaching methods and materials; emphasis on the language arts as the core of the elementary school curriculum.

3370. Introduction to Mental Retardation/(3).F;S;SS.

A study of individuals who have problems of retardation with regard to characteristics, behavior, and general nature and needs in the home, community, and learning environment.

3900. Principles of Reading Instruction for the Classroom Teacher/(3).F;S;SS.

This course is a major professional course which prepares teachers to teach reading in grades K-12. Knowledge objectives of the course focus on the

developmental nature of language and reading ability, along with some major issues and instructional materials and practices associated with reading instruction. Performance objectives are designed to develop skills in (1) diagnosing individual differences, (2) setting goals and objectives for reading instruction, (3) evaluating reading behavior, (4) developing instructional strategies.

4571. Introduction to Emotional Disturbance/(3).F;S;SS.

An introductory course in the education of the emotionally handicapped child. Emphasis will be placed upon the psychological, sociological, and educational implications in the education of emotionally handicapped children.

4576. Introduction to Learning Disabilities/(3).F;S;SS.

The identification and education of youth with learning disabilities, including programs, teaching strategies, and theories.

4620. Reading Instruction in the Middle/Junior and Senior High School/(3).F;S;SS.

In addition to covering the content and skills presented in LRE 4630, this course covers the following: (1) the developmental reading program, (2) organizing and administering the high school reading program, (3) reading interests and tastes, (4) providing reading instruction for special groups, (5) meeting needs of the individual reader.

4630. Reading in the Content Areas/(2).F;S;SS.

This course prepares content area teachers to utilize reading as an instructional process in their classrooms. In addition reading is used to gain perspective on broader learning processes.

Course topics include: (1) Classroom assessment procedures, including textbook evaluation and selection, and classroom diagnostic techniques. (2) Accommodating individual differences. (3) General lesson and unit planning strategies. (4) Focused instructional strategies, which include specific teaching activities for reading and learning. (This course may be used to meet certification requirements for special subject teachers in grades 7-12 who teach subjects such as: English, Social Studies, Math, Science, Biology, Health and Physical Education, Sociology, Geography, Drivers Education, Business, Music, Art, Foreign Language, and so on.)

4630. Reading in the Content Areas/(2). F;S;SS.

This course prepares content area teachers to utilize reading as an instructional process in their classrooms. In addition reading is used to gain perspective on broader learning processes. Course topics include: (1) Classroom assessment procedures, including textbook evaluation and selection, and classroom diagnostic techniques. (2) Accommodating individual differences. (3) General lesson and unit planning strategies. (4) Focused instructional strategies, which include specific teaching activities for reading and learning. (This course may be used to meet certification requirements for special subject teachers in grades 7-12 who teach subjects such as: English, Social Studies, Math, Science, Biology, Health and Physical Education, Sociology, Geography, Drivers Education, Business, Music, Art, Foreign Language, and so on.)

4710. Informal Classroom Diagnosis and Corrective Reading Communication/(3).F;S;SS. Prepares students to administer and interpret commonly used informal reading tests and other instruments in order to plan effective classroom instruction for remedial, developmental and gifted pupils. Prerequisites: LRE 3900, 4591, 4620, or 4670.

4720. Diagnostic and Remedial Reading I/(3). F;S;SS.

The course deals with commonly used reading tests and how to locate causes of reading difficulties and to prescribe corrective procedures for the severely disabled reader. Prerequisites: LRE 3900, 4710, 4620 or 4591.

5100. Field Training in the Teaching Family Model/(3). On Demand.

A field oriented course involving supervised implementation of the teaching Family Model treat-

ment approach. Evaluations by both consumers and professionals in the field will be utilized as part of the training sequence.

5101. Advanced Field Training in the Teaching-Family Model/(3). On Demand.

This field oriented course is offered for those successfully completing the prerequisite field training course. The course is aimed at helping the student refine and modify his/her use of the Teaching Family Model Treatment program. Prerequisite: 5100.

5530-5549. Selected Topics/(1-4). See Special Course offerings.

5536-5542. Selected Topics/(1-4). See Special Course offerings.

5531. Audiometric Interpretation/(1).

In this course, students will practice interpretation of audiological findings. Using results from standard audiometric batteries, students will diagnose hearing disorders and propose management approaches.

5532. Management of Functional Voice Disorders/(1).

This course focuses on therapy strategies for treating voice disorders in children and adults that may be the result of abuse, learning, emotional factors, or environmental conditions. Students will listen to studiorecordings to enhance their familiarity of these voice problems.

5533. Communication Management for Classroom Teachers/(1).

In this course, students will be provided with a system for identifying and assisting with the management of a variety of communication handicaps in the classroom. The adaptation of cooperative learning procedures and other small group learning approaches for the stimulation of speech, language and communication will be explained.

5534. Management of Stuttering/(1).

This course will emphasize therapy procedures based on fluency shaping and stuttering modification theories. Demonstration of programs oriented to these basic philosophies will be provided.

5535. Management of Organic Voice Disorders/(1).

This course will emphasize therapy strategies for the management of voice disorders in children and adults associated with organic causes.

Management of voice disorders due to cleft palate, cancer, neurologic diseases and trauma will be covered.

5536. Evaluation and Management of Adolescent Language Disorders/(1).

In this course, students will acquire a model for evaluating and managing a variety of communication and language disorders in adolescents. Demonstration of current diagnostic tools and therapy programs will be provided.

5541. Psychosocial Issues in Special Education/(3).

Emphasis on psychological and sociological considerations in programming for handicapped children.

5542. Teaching Academics Through Movement Experiences/(3).

Emphasis is on teaching reading, arithmetic, language arts, and social studies through movement activities.

5544. Evaluation and Management of Pragmatic Language Disorders/(1).

In this course, students will acquire a framework of the pragmatic component of language to assist them in planning evaluation and management approaches. Extensive demonstration of these approaches will be provided through audio- and video-recordings.

5545. Computer Applications in Speech-Language Pathology/(1).

This course will provide extensive hands-on experience with the latest diagnostic and management software for a variety of communication disorders.

5574. Instructional Strategies in Learning Disabilities/(3).S;SS.

Trains teachers to be effective in structuring the learning situation and to develop a sequence of remedial activities and materials. Application of appropriate remedial techniques to individual deficiencies or disorders.

5579. Identification and Evaluation of Learning Disabilities/(3).F;SS.

Acquaints the student with tests and assessment techniques of learning disabled children. Emphasis will be placed on developing the skills to use test and assessment techniques.

5582. Teaching the Emotionally Disturbed/(3).S;SS.

An advanced course designed to study the opera-

tional models and techniques to be utilized in a variety of settings with the emotionally disturbed.

5583. Education and Behavioral Aspects of Emotional Disturbance/(3).F;SS.

An investigation of the theoretical explanations of behavior and the ways these explanations find expression in interventions with children. Students will be required to justify their own interventions by relating them to alternate explanations of child behavior.

5600. Seminar in Special Education/(3).F;SS.

An advanced course designed to deal with the current issues and controversies relating to the major categorical areas of special education.

5662. Aural Rehabilitation/(3).F.

Studies of the habilitation of the preschool and school age hearing impaired. Emphasis on prescriptive and resource curricular management. Includes advanced audition, training and speech reading methods. Survey of hearing-aid orientation and monitoring techniques (Meets ASHA B-3).

5663. Stuttering/(3).F.

Concentrated studies of the biological, physiological and psychological theories and the etiologies, evaluations and habilitation of stuttering and allied fluency disorders. (Meets ASHA B-2).

5666. Voice Disorders/(3).S.

Study of the biological and physiological theories related to the etiology, evaluation and habilitation of voice (Meets ASHA B-2).

5668. Language Disorders/(3).F.

Linguistic theory and its application to persons with disorders of language. (Meets ASHA B-2).

5670. Aphasia/(3). On Demand.

The effects of cerebrovascular accidents on the language systems of children and adults. (Meets ASHA B-2).

5671. Research in Current Literature in Reading/(3).S;SS.

Research and critical analysis are made in current periodicals, journals, and recent books on critical areas of reading. Prerequisite; 18 hours in reading or permission of advisor.

5900. Internship/(3-9).F;S;SS.

Supervised experience with exceptional persons.

Graded on S/U basis only. (Meets ASHA B-8).

Prerequisite: Permission of advisor.

Leadership and Higher Education

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
LHE -5544-101	GOVT & CORP REL	2.0	LEC MTWR	09:00AM-04:00PM	CE ARR	BOLICK, G
	NOTE: COURSE START DATE 05/25/87; COURSE END DATE 05/28/87					
LHE -5900-101	HIGHER ED INTERN/FLD S	2.0	INT ***	TO BE APRANGED ****		KUSSROW, P
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -5900-102	HIGHER ED INTERN/FLD S	3.0	INT ***	TO BE ARRANGED ****		KUSSROW, P
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6900-101	HIGHER ED INTERN/FLD S	2.0	INT ***	TO BE ARRANGED ****		KUSSROW, P
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6900-102	HIGHER ED INTERN/FLD S	3.0	INT ***	TO BE ARRANGED ****		KUSSROW, P
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
	COURSE START DATE 05/16/87; COURSE END DATE 06/30/87					

Summer Semester (May 25-August 7)

LHE -5541-101	RES DEV SUMMER SEM	4.0	LEC ***	TO BE ARRANGED ****	ED 316	BOLICK, G
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE AT 8:00 P. M. ON JUNE 5, 1987. SUBSEQUENT MEETINGS WILL BE ARRANGED.					
LHE -6900-109	PUB SCH INTERN/FLD STD	3.0	INT ***	TO BE ARRANGED ****		HALL, R
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6900-110	PUB SCH INTERN/FLD STD	3.0	INT ***	TO BE ARRANGED ****		HALL, R
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					

First Five-Week Term (May 25-June 26)

LHE -4900-101	INTERN IN COMM TECH COL	3.0	INT ***	TO BE ARRANGED ****		COOPER, LR
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -5500-101	SCHOOL LAW	3.0	LEC ***	TO BE ARRANGED ****	ED 317	HALL, R
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE AT 6:00 P. M. ON MAY 15, 1987. SUBSEQUENT MEETINGS WILL BE ARRANGED.					
LHE -5700-102	EDUCATIONAL LEADERSHIP	3.0	LEC ***	TO BE ARRANGED ****		COOPER, L
	NOTE: THE FIRST CLASS AND SUBSEQUENT MEETINGS WILL BE ARRANGED.					
LHE -5700-103	EDUCATIONAL LEADERSHIP	3.0	LEC ***	TO BE ARRANGED ****	ED 317	STIEGEL, R
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE AT 6:00 P. M. ON MAY 27, 1987. SUBSEQUENT MEETINGS WILL BE ARRANGED.					
LHE -6300-101	PERSONNEL ADMIN IN EDUC	3.0	LEC ***	TO BE ARRANGED ****	ED 316	JENKINS, K
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE AT 6:00 P. M. ON MAY 22, 1987. SUBSEQUENT MEETINGS WILL BE ARRANGED.					

First Three-Week Term (June 15-July 3)

LHE -6450-101	SEM IN POST-SEC EDUC	3.0	SEM MTWRF	02:30PM-05:30PM	ED 317	JACKSON, J
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Second Five-Week Term (July 6-August 7)

LHE -5900-103	HIGHER ED INTERN/FLD S	3.0	INT ***	TO BE ARRANGED ****		JACKSON, J
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6491-101	SEM OPER MAINT SCH FAC	3.0	SEM ***	TO BE ARRANGED ****		JENKINS, KD
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE AT 6:00 P. M. ON JULY 1. SUBSEQUENT MEETINGS WILL BE ARRANGED.					
LHE -6550-101	SEMINAR COMPARATIVE ED	3.0	SEM ***	TO BE ARRANGED ****		JENKINS, K
LHE -6900-111	HIGHER ED INTERN/FLD S	3.0	INT ***	TO BE ARRANGED ****		JACKSON, J
	NOTE: FEE CHARGED					
	SATISFACTORY/UNSATISFACTORY ONLY					

Second Three-Week Term (July 6-July 24)

LHE -5250-101	CONFLICT MGT IN ED ADM	3.0	LEC ***	TO BE ARRANGED ****		GRADUATE STAFF
	NOTE: THE FIRST MEETING OF THE ABOVE CLASS WILL BE HELD ON JULY 6 IN EDWIN DUNCAN HALL, ROOM 7 & 8 AT 5:30 P. M.					

4900. Internship in Community and Technical Colleges/(2-8).F;S.

A teaching and/or administrative internship in a community college, technical college, or technical institute under the direct supervision of experienced instructors and administrators. Students teach courses in vocational, technical, or human service programs and/or perform administrative, research, and training functions in area of adult and continuing education. Grade is on an S/U basis only.

5250. Conflict Management in Educational Administration/(3).S.

Sources of conflict for the administrator are analyzed including communications and professional negotiations. Emphasis is placed on basic problem-solving techniques.

5600. School Law/(3).F;SS.

A study of the fundamental principles underlying the relationship of the state to education and the laws which are applicable to practical problems of school organization and administration.

5700. Educational Leadership/(2-3).F;SS.

A study of the process of leadership with activities designed to improve skill in planning, decision-making, organizing, communicating, and evaluating. Research on leadership and the processes of implementing change will be analyzed.

5900. Higher Education Internship/Field Study/(2-8).F;S;SS.

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in postsecondary educational institutions or other appropriate agencies. Offered on S/U basis for M.A. degree students.

6300. Personnel Administration in Education/(3).S.

This course will provide the student with a broad

array of tools for administering the human resources in a school or school system. Particular attention will be paid to issues such as tenure, grievances, evaluation, interviewing, and recruitment. Appropriate statutory law will be examined.

6491. Seminar in Operation and Maintenance of School Facilities/(3).S.

Planning the modern school plant, design and nature of functional educational facilities, personnel involvement, maintenance, determining the needs of the community, factors in the selection of sites, architectural and contractual services.

6550. Seminar in Comparative Education/(2-3).S.

A comparative study of post-compulsory institutions in other countries. Emphasis on the governance, administrative, curricular and instructional issues, concerns, and processes as they relate to the role of post-compulsory institutions. The study of an educational system is done in conjunction with seminars and visitations to educational institutions as well as travel throughout the countries under consideration, when possible.

6650. Seminar in Postsecondary Education/(3).S;SS.

To provide an opportunity in which the student can integrate the knowledge and skills gained in the program of study. This is a summative experience which is designed to be incorporated toward the end of the graduate program and will emphasize the personal and professional development of post-secondary personnel. Prerequisite: LHE 6631, FDN 5861 or consent of advisor.

6900. Higher Education Internship/Field Study/(2-8).F;S;SS.

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in post-secondary educational institutions or other appropriate agencies. Offered on S/U basis for Ed.S. degree students.

Leisure Studies

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
L S -2100-101	INTRO TO REC & LEISURE	3.0	LEC MTWRF	08:00AM-09:30AM	VG 1B	GASKILL, P
L S -4550-101	TRAVEL & TOURISM	3.0	LEC MTWRF	10:00AM-11:30AM	VG 1A	FURR, L

2100. Introduction to Recreation and Leisure/(3).F;S.

An introduction to the concepts of recreation and leisure and a survey of the recreation profession. A study of the history of leisure and the recreation movement. Development of a personal philosophy related to discretionary time and related choices.

4550. Travel and Tourism/(3).F.

This course provides an in-depth study of tourism and recreational travel. Topics include the origin, present characteristics, importance to state and federal economics, societal impacts, and implications of non-business travel in the United States; international travel; current issues, and management problems.

Library Science

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
LI9 -5020-101	INFORMATION SOURCES I, S	3.0	LEC MTWRF	01:00PM-03:00PM	ED 318	GRADUATE STAFF
NOTE: COURSE START DATE 07/06/87; COURSE END DATE 07/31/87						
LI9 -5040-101	MGT OF LBS/INFOR CTRS	3.0	LEC MTWRF	03:15PM-05:15PM	ED 318	GRADUATE STAFF
NOTE: COURSE START DATE 07/06/87; COURSE END DATE 07/31/87						
LI9 -5050-101	CMPTR APPL LIS/INF CTRS	3.0	LEC MTWRF	08:30AM-12:30PM	ED 218	HOLLOWAY, M
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
Special Course Offerings						
LI9 -5060-101	SCHL LIBR-MEDIA CENTERS	3.0	LEC MTWRF	10:10AM-12:20PM	ED 318	BUSBIN, M
NOTE: THIS CLASS WILL MEET JUNE 12 - JUNE 25 AND JULY 6 - JULY 17.						
LI9 -5190-101	READ LISTEN & VIEW GUID	3.0	LEC MTWRF	08:00AM-10:10AM	ED 318	MILLER, M
NOTE: THIS CLASS WILL MEET JUNE 12 - JUNE 25 AND JULY 6 - JULY 17.						
LI9 -5540-101	MANAG MED CTR WITH CMPTR	1.0	LEC MTWR	08:30AM-12:30PM	ED 318	GRADUATE STAFF
NOTE: COURSE START DATE 06/29/87; COURSE END DATE 07/02/87						
LI9 -5541-101	SCHOOL LIBRARY UPDATE	3.0	LEC MTWRF	09:00AM-02:30PM	ED 327	BUSBIN, M
NOTE: COURSE START DATE 07/20/87; COURSE END DATE 07/31/87						
FOR STUDENTS SEEKING NON-DEGREE, CERTIFICATION CREDIT ONLY.						

5020. Information Sources and Services/(3).F;SS.

Examination and use of basic reference materials; citation and bibliographic form, human interaction techniques; procedures in reference work including community and network information referral.

5040. Management of Libraries and Information Centers/(3).F;SS.

Introducing the student of management theory, the course covers goal/objective setting, evaluation and planning, decision-making, financial management and planning; the political nature of administration.

5050. Computer Applications in Library and Information Science/(3). On Demand.

Surveys use and assessment of available computerized systems in library networking, circulation, acquisitions, reference services, and serials control systems. DIALOG Information Services

and OCLC subsystems are introduced. Prerequisites: LIB 5020, 5030.

5080. School Library - Media Centers/(3).F;SS.

A study of the school library media center, including its history and development, purposes, financial support, clientele, collection of materials, facilities and equipment, personnel and program of services and activities.

5190. Reading, Listening, and Viewing Guidance/(3).F;SS.

Study of strategies and techniques for helping young people develop better reading, viewing, and listening skills and habits. Methods for determining interests, preferences and needs. Activities that can be used to heighten understanding of media are discussed.

5540-5541. Selected Topics/(1-3). On Demand.

Management

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
MGT -3010-101	SURVEY OF MANAGEMENT	3.0	LEC MTWRF	08:30AM-10:00AM	WA 209B	GODDARD, B

MGT -3030-101	INTRO TO SMALL BUS MGT	3.0
MGT -3151-101	INTROD TO MANAGEMENT	3.0
MGT -3151-102	INTROD TO MANAGEMENT	3.0
MGT -3620-101	PERSONNEL ADMIN	3.0
MGT -3630-101	INTRO TO ORG BEHAVIOR	3.0
MGT -3830-101	INTERN'L MANAGEMENT	3.0
MGT -4700-101	ORGANIZATION THEORY	3.0
MGT -4750-101	BUSINESS POLICY	3.0
MGT -4750-102	BUSINESS POLICY	3.0
MGT -4770-101	SOCIAL RESPONSIB OF MGT	3.0

Second Five-Week Term (July 6-August 7)

MGT -3010-101	SURVEY OF MANAGEMENT	3.0
MGT -3151-101	INTROD TO MANAGEMENT	3.0
MGT -3151-102	INTROD TO MANAGEMENT	3.0
MGT -3620-101	PERSONNEL ADMIN	3.0
MGT -3630-101	INTRO TO ORG BEHAVIOR	3.0
MGT -4700-101	ORGANIZATION THEORY	3.0
MGT -4750-101	BUSINESS POLICY	3.0
MGT -4750-102	BUSINESS POLICY	3.0
MGT -4750-103	BUSINESS POLICY	3.0
MGT -5750-101	BUS STRAT DYNAM ENVIRON	3.0

LEC MTWRF	10:10AM-11:40AM	WA 204	RAY, J
LEC MTWRF	08:30AM-10:00AM	WA 108	WORRELL, D
LEC MTWRF	12:20PM-01:50PM	WA 209B	GODDARD, B
LEC MTWRF	08:30AM-10:00AM	WA 202	LYNE, G
LEC MTWRF	10:10AM-11:40AM	WA 108	WORRELL, D
LEC MTWRF	10:10AM-11:40AM	WA 209B	TASHAKORI, A
LEC MTWRF	10:10AM-11:40AM	WA 202	LYNE, G
LEC MTWRF	08:30AM-10:00AM	WA 204	TASHAKORI, A
LEC MTWRF	12:20PM-01:50PM	WA 204	RAY, J
LEC MTWRF	12:20PM-01:50PM	WA 108	HATHAWAY, J

LEC MTWRF	08:30AM-10:00AM	WA 202	REEDER, J
LEC MTWRF	08:30AM-10:00AM	WA 108	MAHMOUD, S
LEC MTWRF	10:10AM-11:40AM	WA 108	PHOENIX, D
LEC MTWRF	10:10AM-11:40AM	WA 202	BARCLAY, R
LEC MTWRF	12:20PM-01:50PM	WA 108	PHOENIX, D
LEC MTWRF	10:10AM-11:40AM	WA 209B	REEDER, J
LEC MTWRF	08:30AM-10:00AM	WA 204	BARCLAY, R
LEC MTWRF	10:10AM-11:40AM	WA 204	MAHMOUD, S
LEC MTWRF	12:20PM-01:50PM	WA 204	PETERSON, A
LEC TR	06:30PM-09:45PM	WA 204	PETERSON, A

3010. Survey of Management/(3).F;S.

This course is not open to business majors for credit.

An introduction to traditional and contemporary functions and concerns of management, including the history of management; planning, organizing, and controlling; decision-making fundamentals; information systems; motivation, communications, and leadership; international management; and social responsibilities of management.

3030. Introduction to Small Business Management/(3).S.

This course is not open to business majors for credit.

A study of the unique problems involved in managing a small business in a modern complex economy. The course investigates the role of the small firm in a changing environment, the strengths and weaknesses of small business, and the procedures for starting a new business. Specific attention is given to the uniqueness of the small business in areas such as financing, risk and insurance, personnel, marketing, and government regulation.

3151. Introduction to Management/(3).F;S;SS.

An introduction to traditional and contemporary functions and concerns of management, including the history of management; planning, organizing and controlling; decision-making fundamentals; information systems motivation, communications, and leadership; international management; and social responsibilities of management. Prerequisite: Admission to the College of Business.

3620. Personnel Administration/(3).F;S;SS.

A study of basic personnel policies, practices, objectives, functions and the organization of personnel programs. Emphasis is placed on recruiting, selection, placement, training and development, employee evaluation, compensation, accident

prevention, and union management relations in a modern business corporation. Prerequisite: MGT 3151.

3630. Introduction to Organizational Behavior/(3).F;S.

A study of individual and small group behavior in a work setting with focus on how this knowledge is reflected in current management theories. Emphasis is placed on understanding why employees behave the way they do, and how to use this understanding to either maintain or change this behavior. Prerequisite: MM 3151. Management majors are encouraged to take this course before or concurrently with MM 3620.

3800. International Management/(3).S.

International Management studies management as practiced in different nations and cultures. The influences of differences in the political, economic, social, legal, and technological environments on the management functions.

4700. Organizational Theory/(3).F;S.

The development and maintenance of organizational effectiveness are studied in terms of environmental effects, systems aspects, communications, structure, and the dynamics of problem solving, goal setting, politics, conflict, and governance. Organizations are treated as behavioral units from the macro perspectives of general managers and organization planners. Prerequisite: MM 3151 or MGT 3010.

4750. Business Policy/(3).F;S;SS.

Comprehensive analysis of administrative policy making from a total organization point of view; use of case analysis and simulation to develop integrative decision skills. Prerequisites: All College of Business core courses. (This course may not be taken on an individual study basis.)

4770. Social Responsibilities of Management/(3).F;S.

A study of the economic, legal, political, and social environment within which business process takes place; how such environment affects the decisions managers must make. Prerequisite: MGT 3151 or MGT 3010.

5750. Business Strategy in a Dynamic Environment/(3).S;SS.

An applied problem solving approach to business strategy. Seminars, case analysis, business games, field studies, or other methods will be used. The course focuses on defining, assessing and resolving corporate-wide problems which affect a firm's long-run performance, with particular emphasis on the impact of public policy and environmental factors. Prerequisite: Completion of twenty-one hours of graduate course work in the College of Business.

Marketing

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
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International Studies Abroad - 1987

MKT -3050-145	PRINCIPLES OF MARKETING	3.0	LEC ***	TO BE ARRANGED	****	DANT, R
NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/30/87						
MKT -4550-145	INTERNATIONAL MARKETING	3.0	LEC ***	TO BE ARRANGED	****	DANT, R
NOTE: COURSE START DATE 05/26/87; COURSE END DATE 06/30/87						

Summer Semester (May 25-August 7)

MKT -3900-101	INTERNSHIP	6.0	INT ***	TO BE ARRANGED	****	DOTSON, M
NOTE: FEE CHARGED						
SATISFACTORY/UNSATISFACTORY ONLY						

First Five-Week Term (May 25-June 26)

MKT -3010-101	SURVEY OF MARKETING	3.0	LEC MTWRF	08:00AM-09:30AM	ED 313	CHAMBERS, T
MKT -3050-101	PRINCIPLES OF MARKETING	3.0	LEC MTWRF	08:00AM-09:30AM	WA 208	KING, R
MKT -3220-101	SALES MANAGEMENT	3.0	LEC MTWRF	10:10AM-11:40AM	WA 208	KING, R
MKT -4250-101	MARKETING RESEARCH	3.0	LEC MTWRF	08:00AM-09:30AM	WA 105	DOTSON, M
MKT -4609-101	SURV CONSUMER BEHAVIOR	3.0	LEC MTWRF	10:10AM-11:40AM	WA 105	DOTSON, M
MKT -5020-101	MARKETING STRATEGY	3.0	LEC MTWRF	10:10AM-11:40AM	WA 107	CHAMBERS, TM

3010. Survey of Marketing/(3).F;S.

This course is not open to business majors for credit.

An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix, the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. (Prerequisite: ECO 2030).

organizing, directing, and controlling field sales effort. Prerequisite: MKT 3050.

3050. Principles of Marketing/(3).F;S;SS.

An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix; the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. Prerequisite: Admission to the College of Business.

3900. Internship/(6-9).F;S;SS.

A full-time work experience in business, usually limited to College of Business majors. Nine semester hours of credit are granted for a normal 15-week internship. Six semester hours are granted for a 10-week internship which is usually in the summer only. Prerequisite: Admission to the College of Business, and permission of Department Chairperson and Internship Coordinator. Graded on an S/U basis.

4250. Marketing Research/(3).F;S.

Techniques involved in the collection, tabulation and analysis of marketing information. The analysis will include experimental design, factorial analysis, and regression analysis. Prerequisites: MKT 3050 and ECO 3100.

4550. International Marketing/(3).F;S.

An analysis of cultural, legal, political, and economic factors affecting marketing in world markets. Emphasis is placed upon the differences in life styles, beliefs, attitudes, behaviors, and their influence upon the marketing decisions of the

3220. Sales Management/(3).S.

Management of sales force: Quantitative techniques and behavioral research applied to planning,

foreign firm. Prerequisites: MKT 3050 and Senior standing.

4609. Survey of Consumer Behavior/(3).S.

This course is not open to business majors for credit.

An examination of the psychological, sociological, and economic theories of buyer behavior. Prere-

quisite: MKT 3010.

5020. Marketing Strategy/(3).F.

Market-oriented problems of the firm; identification and selection of marketing opportunities; formulation of competitive strategies; marketing policies and programs. Prerequisite: Graduate Standing.

Mathematics

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
MAT -0010-101	DEVELOPMENTAL MATH	1.0	LEC MTWRF	08:00AM-10:30AM	SH 407	LUM, L
MAT -1010-101	INTROD TO MATHEMATICS	4.0	LEC MTWRF	08:00AM-10:00AM	SH 405	GRAHAM, RL
MAT -1020-101	ALGEBRA & TRIGONOMETRY	4.0	LEC MTWRF	12:20PM-02:20PM	SH 307	LANE, EP
MAT -1020-102	ALGEBRA & TRIGONOMETRY	4.0	LEC MTWRF	12:20PM-02:20PM	SH 306	LUM, L
MAT -1025-101	ALGEBRA & ELEM FUNCTION	4.0	LEC MTWRF	10:10AM-12:10PM	SH 406	PAUL, HW
First Five-Week Term (May 25-June 26)						
MAT -1030-101	CALCUL WITH BUS APPLNS	4.0	LEC MTWRF	08:00AM-10:00AM	SH 307	ENSEY, RJ
MAT -1030-102	CALCUL WITH BUS APPLNS	4.0	LEC MTWRF	08:00AM-10:00AM	SH 207	SCHALK, RJ
MAT -1100-101	DISCRETE MATHEMATICS	3.0	LEC MTWRF	08:00AM-09:30AM	SH 509	GOODMAN, T
MAT -1110-101	CALCUL ANALY GEOM I	4.0	LEC MTWRF	10:10AM-12:10PM	SH 509	BAULDRY, W
MAT -1910-101	MATH FOR ELEM SCH TCHR	2.0	LEC MTWRF	10:10AM-11:10AM	SH 404	GRAHAM, RL
MAT -2120-101	CALCUL ANALY GEOM III	4.0	LEC MTWRF	12:20PM-02:20PM	SH 407	KOSMALA, WA
MAT -2240-101	INTROD TO LINEAR ALG	3.0	LEC MTWRF	12:20PM-01:50PM	SH 509	GOODMAN, TW
MAT -3110-101	INTROD TO MOD ALG	3.0	LEC MTWRF	10:10AM-11:40AM	SH 306	KOSMALA, WA
Four-Week Term (June 9 - July 2)						
MAT -3910-101	MATH FOR ELEM TCHR	4.0	LEC MTWRF	12:20PM-03:00PM	SH 404	WILLIAMS, JF
MAT -3915-101	CMPTR LANGS LEARN MATH	2.0	LEC MTWRF	10:10AM-11:30AM	SH 403	PERRY, LM
MAT -4910-101	GEOM FOR ELEM SCH TCHR	3.0	LEC MTWRF	08:00AM-10:00AM	SH 403	BAULDRY, W
MAT -5920-101	LINEAR ALG FOR TEACHERS	2.0	LEC MTWRF	10:10AM-11:30AM	SH 405	MACEY, WT
MAT -5970-101	NUMBER THEORY & CONCEPTS	3.0	LEC MTWRF	08:00AM-10:00AM	SH 406	PAUL, HW
MAT -5980-101	STATS/MIDDLE & HIGH SCH	3.0	LEC MTWRF	12:20PM-02:20PM	SH 405	KADER, GD
Second Five-Week Term (July 6-August 7)						
MAT -0010-101	DEVELOPMENTAL MATH	1.0	LEC MTWRF	08:00AM-10:30AM	SH 407	KITCHENS, AN
MAT -1020-101	ALGEBRA & TRIGONOMETRY	4.0	LEC MTWRF	12:20PM-02:20PM	SH 404	KITCHENS, AN
MAT -1020-102	ALGEBRA & TRIGONOMETRY	4.0	LEC MTWRF	12:20PM-02:20PM	SH 307	STAFF
MAT -1025-101	ALGEBRA & ELEM FUNCTION	4.0	LEC MTWRF	08:00AM-10:00AM	SH 309	SANDERS, OP
MAT -1030-101	CALCUL WITH BUS APPLNS	4.0	LEC MTWRF	08:00AM-10:00AM	SH 406	MACEY, WT
MAT -1030-102	CALCUL WITH BUS APPLNS	4.0	LEC MTWRF	08:00AM-10:00AM	SH 404	STAFF
MAT -1120-101	CALCUL ANALY GEOM II	4.0	LEC MTWRF	10:10AM-12:10PM	SH 405	CURD, RL
MAT -3510-101	INTROD TO GEOMETRY	3.0	LEC MTWRF	08:00AM-09:30AM	SH 405	CURD, RL
MAT -3920-101	ELEM MATH FOR TEACHERS	4.0	LEC MTWRF	10:10AM-12:10PM	SH 307	STAFF
MAT -4510-101	FOUNDATIONS OF GEOMETRY	2.0	LEC MTWRF	08:00AM-09:00AM	SH 509	RICHARDSON, R
MAT -4930-101	FOUNDATIONS OF ARITH	3.0	LEC MTWRF	12:20PM-01:50PM	SH 509	RICHARDSON, R
MAT -5921-101	LINEAR ALG FOR TEACHERS	2.0	LEC MTWRF	10:10AM-11:10AM	SH 406	RICHARDSON, R

0010. Developmental Mathematics/

(1).F;S;SS.

This course is intended for those persons with algebra deficiencies who are thus not prepared to enter MAT 1010 or MAT 1020. It is mandatory for students whose scores on the Mathematics Placement Test indicate deficiency. The course content is elementary algebra. Study skills are emphasized. Class meets five hours per week including laboratory and the format allows for self-pacing and individualization.

1010. Introduction to Mathematics/

(4).F;S;SS.

Designed to develop appreciation for mathematical concepts from different viewpoints and aid in the development of mathematical literacy of a citizen of modern society. Topics

covered may include systems of linear equations, inequalities, computer programming, probability and statistics, consumer mathematics and graph theory. Word problems are stressed. Not open to students with credit for MAT 1110. Prerequisite: Must pass placement test or MAT 0010.

1020. Algebra and Trigonometry/(4).F;S;SS.

An integrated study of algebra and trigonometry including such topics as the real and complex number systems, algebraic relations and functions, trigonometric functions, and elementary theory of equations. (For the student who wishes to strengthen his background in the computational aspects of the mathematics he began in high school.) Not open to students who have credit for MAT 1110. Prerequisite: MAT 0010 or placement.

1025. Algebra and Elementary Functions/(4). F;S;SS.

An overview of algebraic concepts and a thorough treatment of functions such as rational, logarithmic, exponential, and trigonometric. Included will be a rigorous treatment of analytic geometry. Recommended for students with less than four units of high school mathematics who plan to take MAT 1110. Student cannot receive credit for both 1020 and 1025. Prerequisite: must pass placement test or MAT 0010.

1030. Calculus With Business Applications/(4).F;S;SS.

An introduction to the concepts of differentiation and integration with particular emphasis upon their applications to solving problems that arise in business and economics. This course is designed primarily for business and economics majors and is not open to mathematics majors, students with credit for MAT 1110 or MAT 1040. Prerequisite: MAT 1020 or MAT 1025 or equivalent.

1100. Discrete Mathematics/(3).F;S;SS.

A study of discrete mathematics with special emphasis on topics applicable to computer science. Concepts covered in the course include number systems, models, combinatorics, graphs, recursion, networks, and analysis of algorithms. Prerequisite: Must pass placement test or MAT 0010.

1120. Calculus With Analytic Geometry II/(4). F;S;SS.

A study of the definite integral, area, volume, arc length, logarithmic and exponential functions, hyperbolic functions, and methods of integration. Prerequisite: MAT 1110.

1910. Mathematics for Elementary School Teachers/(2).F;S;SS.

A course designed for the future elementary school teacher. Among other topics this course will include a development of the real number system, Euclidean geometry, number theory, mathematical systems, probability, and problem solving.

2130. Calculus With Analytic Geometry III/(4).F;S.

A study of polar coordinates, the conic sections, indeterminate forms, improper integrals, Taylor's formula, infinite series, partial derivatives and multiple integration. Prerequisite: MAT 1120.

2240. Introduction to Linear Algebra/(3).F;S.

A study of vectors, matrices and linear transformations,

principally in two and three dimensions, including treatments of systems of linear equations and determinants. Prerequisite: MAT 1120 or permission of instructor.

3110. Introduction to Modern Algebra/(3). F;S;SS.

Topics covered include sets, functions, equivalence relations, groups, rings, integral domains, fields and homomorphisms of these structures. Prerequisite: MAT 2240 or permission of the instructor.

3610. Introduction to Geometry/(3).F;S;SS.

A study of the development of Euclidean geometry including both the synthetic and the metric approach. Topics to be considered include parallelism and similarity, measurements, ruler and compass constructions, and consideration of at least one non-Euclidean geometry. Prerequisite: MAT 1120.

3910. Mathematics for Elementary Teachers/(4).F;S.

A study of the area of mathematics related to the modern elementary school curriculum. To be included are topics from abstract algebra, geometry, number theory, mathematical logic, trigonometry and an intuitive approach to calculus. Not open to mathematics majors. Prerequisite: MAT 1910.

3915. Computer Languages for Learning Mathematics/(2).F;S;SS.

An introduction to computer languages such as LOGO which are especially designed to create environment for the learning of mathematics and are based on learning theory. The course will emphasize the learning theory foundations of the language as well as programming and teaching/learning applications. Prerequisite: MAT 1910 or permission of instructor.

3920. Elementary Mathematics for Teachers/(4).S.

This course is an extension of 3910 covering concepts of the elementary and junior high school curriculum. It also deals with remediation efforts involving these concepts when encountered at the 10-12 grade levels. Open to mathematics majors seeking secondary certification. Prerequisite: MAT 1910 or permission of instructor.

4610. Foundations of Geometry/(2).S;SS.

A treatment of projective geometry including both the synthetic and the analytic approach. Also to be considered is a study of the relation to Euclidean

dean, affine and hyperbolic geometrics to projective geometry. Prerequisites: MAT 2240 and 3610.

4910. Geometry for Elementary School Teachers/(3).S;SS.

An informal treatment of aspects of geometry which are relevant to the elementary school curriculum. The topics considered include congruence, measure of segments and angles constructions, parallels and parallelograms, similarity, space geometry, areas and volumes, and measurements related to circles. Not open to mathematics majors.

4930. Foundations of Arithmetic/(3).S;SS.

A development of number systems through a postulational treatment of the properties of integers, rational numbers, and real numbers. Included is a course for elementary teachers concentrating in mathematics. Not open to mathematics majors. Prerequisite MAT 3910 or 3920 or permission of instructor.

5920-5921. Linear Algebra for Teachers/(2-2).SS.

A study of elementary concepts of linear algebra extending to a rigorous level of algebraic proof. Prerequisite: Undergraduate major in mathematics.

Military Science

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Summer Semester (May 25-August 7)						
M S -2003-101	POTC SUM CAMP BAS CRSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	5.0	LEC ***	TO BE ARRANGED ****		SALINAS
M S -3003-101	ROTC SUM CAMP ADV CRSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	4.0	LEC ***	TO BE ARRANGED ****		NICHOLSON, RL
First Five-Week Term (May 25-June 26)						
M S -1001-101	MIL SCI I BASIC COURSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	1.0	LEC MTWRF	*** ARRANGE ***	DL 202	HENSEL, LW
M S -1002-101	MIL SCI I BASIC COURSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	1.0	LEC ***	TO BE ARRANGED ****		HENSEL, LW
M S -2001-101	MIL SCI II BASIC COURSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	2.0	LEC MTWRF	*** ARRANGE ***	DL 202	HENSEL, LW
M S -2002-101	MIL SCI II BASIC COURSE NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.	2.0	LEC ***	TO BE ARRANGED ****		HENSEL, LW
Second Five-Week Term (July 6-August 7)						
M S -1001-101	MIL SCI I BASIC COURSE	1.0	LEC ***	TO BE ARRANGED ****		HENSEL, L
M S -1002-101	MIL SCI I BASIC COURSE	1.0	LEC ***	TO BE ARRANGED ****		HENSEL, L
M S -2001-101	MIL SCI II BASIC COURSE	2.0	LEC ***	TO BE ARRANGED ****		HENSEL, L
M S -2002-101	MIL SCI II BASIC COURSE	2.0	LEC ***	TO BE ARRANGED ****		HENSEL, L

1001, 1002. Military Science I, Basic Course/(1-1).F;S;SS.

Basic military subjects with emphasis on US Army and ROTC organization, objectives of the Army, leadership and management, individual weapons and marksmanship, principles of war, evolution of weapons and tactics, rules of warfare.

Leadership Laboratory (2 hours) Consists of skill training and confidence building in subjects such as rappelling, stream crossing, assault boat training, aircraft orientation, military weapons firing, and night compass course, orienteering, and other selected subjects.

2001, 2002. Military Science II, Basic Course/(2-2).F;S;SS.

Use of maps and compass for land navigation and orienteering techniques. American military history with emphasis on modern strategy and world

situation. Prerequisites: MS 1001-1002 or permission of department chairperson. Lecture two hours, laboratory two hours.

2003. ROTC Summer Camp, Basic Course/(5).SS.

Taken summer following sophomore year. Training conducted at designated US Army installation. This training provides cadets with practical experience in leadership and management and the subjects covered in Military Science I and Military Science II with the exception of American Military History the following school year. Prerequisite: Completion of sophomore year of college.

3003. ROTC Summer Camp, Advanced Course/(4).SS.

Usually taken summer following junior year. Training conducted at designated US Army installation. This training provides cadets with prac-

tical experience in leadership, military teaching, weapons, qualifications, and communications. To receive credit, a student must register and pay a

fee at the University. Prerequisite: Successful completion of MS III.

Music

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
MUS -2021-101	MUSIC METHODS CLRM TCHR	3.0	LEC MTWRF	10:10AM-12:10PM	BM 225	MCCLLOUD, BG
NOTE: COURSE START DATE 05/25/87; COURSE END DATE 06/19/87						
MUS -3533-101	DULCIMER WORKSHOP X	1.0	LEC MTWRF	08:30AM-01:00PM	BM 119	SPENCER, W
NOTE: COURSE START DATE 06/29/87; COURSE END DATE 07/03/87						
MUS -3534-101	CHOR MUS H S COL LIT III	1.0	LEC MTWRF	03:00AM-05:00PM	BM 119	SHIREY
NOTE: COURSE START DATE 06/14/87; COURSE END DATE 06/19/87						
MUS -3535-101	CHORAL MUS M/JR H S III	1.0	LEC MTWRF	08:00AM-05:00PM	BM 119	SHIREY
NOTE: COURSE START DATE 06/14/87; COURSE END DATE 06/19/87						
MUS -3539-101	SILV BIRD MUS ED WKSP V	2.0	LEC MTWRF	08:00AM-05:00PM	BM 119	MCCLLOUD, B
NOTE: COURSE START DATE 06/22/87; COURSE END DATE 06/26/87						
MUS -3539-102	SILV BIRD MUS ED WKSP V	3.0	LEC MTWRF	08:00AM-05:00PM	BM 119	MCCLLOUD, B
NOTE: COURSE START DATE 06/22/87; COURSE END DATE 06/26/87						
Special Course Offerings						
MUS -3500-101	COMPUTERS IN MUSIC	3.0	LEC MTWRF	08:00AM-09:30AM	BM 207	MEISTER, S
NOTE: COURSE START DATE 05/25/87; COURSE END DATE 06/19/87						
MUS -5001-101	ANALYTICAL TECHNIQUE	3.0	LEC MTWRF	08:00AM-10:10AM	BM 206	HARBINSON
NOTE: COURSE START DATE 07/06/87; COURSE END DATE 07/31/87						
MUS -5533-101	DULCIMER WORKSHOP X	1.0	LEC MTWRF	08:30AM-01:00PM	BM 119	SPENCER, W
NOTE: COURSE START DATE 06/29/87; COURSE END DATE 07/03/87						
MUS -5534-101	CHOR MUS H S COL LIT III	1.0	LEC MTWRF	08:00AM-05:00PM	BM 119	SHIREY
NOTE: COURSE START DATE 06/14/87; COURSE END DATE 06/19/87						
MUS -5535-101	CHORAL MUS M/JR H S III	1.0	LEC MTWRF	08:00AM-05:00PM	BM 119	SHIREY
NOTE: COURSE START DATE 06/14/87; COURSE END DATE 06/19/87						
MUS -5539-101	SILV BIRD MUS ED WKSP V	2.0	LEC MTWRF	08:00AM-05:00PM	BM 119	MCCLLOUD, B
NOTE: COURSE START DATE 06/22/87; COURSE END DATE 06/26/87						
MUS -5539-102	SILV BIRD MUS ED WKSP V	3.0	LEC MTWRF	08:00AM-05:00PM	BM 119	MCCLLOUD, B
NOTE: COURSE START DATE 06/22/87; COURSE END DATE 06/26/87						
First Five-Week Term (May 25-June 26)						
MUS -2011-101	INTRODUCTION TO MUSIC	3.0	LEC MTWRF	10:10AM-11:40AM	GH 6A	STAFF
MUS -2014-101	JAZZ MUS IN AMER SOC	3.0	LEC MTWRF	08:00AM-09:30AM	GH 6A	STAFF
Four-Week Term (June 9 - July 2)						
MUS -5017-101	THENTIETH CENTURY MUSIC	3.0	LEC MTWRF	10:10AM-12:10PM	BM 206	GRADUATE STAFF
MUS -5032-101	ORG & SUPV OF SCH MUS	2.0	LEC MTWRF	08:00AM-10:00AM	BM 206	LOGAN, JC
Second Five-Week Term (July 6-August 7)						
MUS -2011-101	INTRODUCTION TO MUSIC	3.0	LEC MTWRF	10:10AM-11:40AM	GA AUD	STAFF
MUS -2014-101	JAZZ MUS IN AMER SOC	3.0	LEC MTWRF	08:00AM-09:30AM	GA AUD	STAFF

2011. Introduction to Music/(3).F;S;SS.

A nontechnical course for students with little or no musical background. Emphasis is placed on the style and form of music as perceived by the listener. (Humanities) Lecture three hours.

2014. Jazz Music in American Society/(3).F;S;SS.

Jazz may be the United States' only original contribution to music. Due to its comparatively recent emergence as a recognized art form, a great deal of confusion exists as to the meaning, origins, development, and the place of jazz relative to other areas of music. This course will define jazz as precisely as possible and show its evolution in the historical background of the United States. Lecture three hours.

2021. Music Methods for the Classroom Teacher/(3).F;S.

The music elements learned in Music 2020 will be

used in studying materials and methods in the elementary classroom. A variety of musical activities will be presented which are suitable for all ages of elementary children. Prerequisite: MUS 2020. Lecture three hours.

3533-3539. Selected Topics/(1-3).F;S. See Special Course offerings.

3533/5533. Selected Topics: Dulcimer Workshop X/(1).

The workshop is designed and organized for those who want to learn to play the fretted dulcimer. The student will spend more than twenty hours in classes especially planned to meet the needs of a variety of skills and background levels.

3534.3535/5534.5535. Selected Topics: Seminar in Choral Music (High School College Literature)II and (Middle/Junior High School)/(1).

The purpose of this workshop is to foster and develop choral arts. Students from middle school, junior high school, high school and college and their choral directors are trained in correct vocal techniques, choral practices, materials and musicianship. The workshop also provides an inspirational choral-vocal-musical experience for all participants.

3539/5539. Selected Topics: Silver Burdett Music Education Workshop V/(2).

All participants will attend classes in elementary methods and choral techniques and will select three of the remaining nine special areas according to personal interest and need. Four evening sessions and four concert hours are scheduled into the program. The faculty consist of nationally recognized professional music educators.

3660. Computers in Music/(3). On Demand.SS.

An introduction course to basic computer programming and how it can be used in music. Included in the course will be a study of systems designs and the user-written and commercial software available for music. Lecture and lab three hours.

5001. Analytical Technique/(3).S;SS.

The development of techniques for analysis of music from the Baroque to Mozart through counterpoint, melodic structure, harmony and form. Lecture three hours.

5017. Twentieth Century Music/(3).S;SS.

Includes a study of the dissolution of tonality and the utilization of new technical opportunities (especially electronic) along with the new spirit of experimentation which characterizes much 20th Century music. Three hours lecture.

5032. Organization and Supervision of School Music/(2).S;SS.

The responsibilities of the music supervisor in relation to the classroom teacher, the music teacher and the school administration. (Same as SE 5032.) Lecture two hours.

5533-5535. 5539. Selected Topics/(1-3). See Special Course offerings.

Variable content which may be repeated for credit. Topics will include special areas of music theory, music literature and music education.

Philosophy and Religion

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Newport, Rhode Island Program						
P&R -3530-101	RELIGIONS IN AMERICA	3.0	LEC ***	TO BE ARRANGED ****		LIGHTMANN, RR
NOTE: COURSE START DATE 06/01/87; COURSE END DATE 07/04/87						
CLOSED REGISTRATION FOR STUDENTS IN THE						
NEWPORT SUMMER PROGRAM ONLY.						
First Five-Week Term (May 25-June 26)						
P&R -1000-101	INTROD TO PHILOSOPHY	3.0	LEC MTWRF	10:00AM-11:30AM	GH 119	RUBLE, RS
P&R -1020-101	RELIGIONS OF THE WORLD	3.0	LEC MTWRF	10:00AM-11:30AM	GH 118	PARK, O*H
P&R -1130-101	LOGIC I	3.0	LEC MTWRF	03:00AM-09:30AM	GH 219	ROIG, BE
P&R -2010-101	OLD TESTAMENT LIT	3.0	LEC MTWRF	03:00AM-09:30AM	GH 118	HAUSER, AJ
Second Five-Week Term (July 6-August 7)						
P&R -1000-101	INTROD TO PHILOSOPHY	3.0	LEC MTWRF	10:00AM-11:30AM	GH 219	HUTCHINS,

1000. Introduction to Philosophy/(3).F;S;SS.

A general introduction to the basic patterns and methods of philosophy as presented through representative thinkers.

1020. Religions of the World/(3).F;S;SS.

An introduction to the major living religions of the world.

1100. Logic I/(3).F;S.

An introduction to deductive and inductive reasoning, fallacy identification, and the careful use of language. A study of both traditional

Aristotelian Logic and recent logic systems will be included.

2010. Old Testament Literature/(3).F;S;SS.

An analysis of the Old Testament literature as the product of the life of the Hebrew people. Selected Old Testament documents will be studied in terms of their literary structure, historical context and religious perspective.

Physical Education

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Newport, Rhode Island Program						
P E -1530-101	FUNDAMENTALS OF SAILING	1.0	LEC ***	TO BE ARRANGED ****		CARDOZA, P
NOTE: COURSE START DATE 06/01/87; COURSE END DATE 07/04/87 CLOSED REGISTRATION FOR STUDENTS IN THE NEWPORT SUMMER PROGRAM ONLY.						
First Five-Week Term (May 25-June 26)						
P E -1013-101	JOGGING/CONDITIONING	1.0	LEC MWF	10:10AM-11:45AM	CS TK	POLLOCK, B
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1014-101	WEIGHT TRAINING	1.0	LEC MWF	08:00AM-09:35AM	BG 124	STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1013-101	RACQUETBALL	1.0	LEC MTWRF	02:30PM-03:50PM	VG 012	JOHNSON, B
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1027-101	BEGINNING TENNIS	1.0	LEC MWF	12:20PM-01:50PM	TE ARR	KANOF, R
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1050-101	BOWLING	1.0	LEC MWF	12:20PM-01:50PM	PU BA	JOHNSON, B
NOTE: FEE CHARGED SATISFACTORY/UNSATISFACTORY ONLY						
P E -3072-101	TENNIS	2.0	LEC MTWRF	10:10AM-11:45AM	TE ARR	LARSON, O
P E -3080-101	VOLLEYBALL	2.0	LEC MTWRF	08:00AM-09:45AM	VG 100	POLLOCK, B
Four-Week Term (June 9 - July 2)						
P E -2556-101	THE CHLD: IMPL E SCH PE	3.0	LEC MTWRF	03:30PM-05:00PM	BG 207	CARLSON, J
P E -3556-101	HOW CHLDN MOVE: IMPL EE	3.0	LEC MTWRF	03:30PM-05:00PM	BG 207	CARLSON, J
P E -4000-101	ADAPTED P E & RECREAT	4.0	LEC MTWRF	09:00AM-01:00PM	BG 207	CHURTON, M
Second Five-Week Term (July 6-August 7)						
P E -1014-101	WEIGHT TRAINING	1.0	LEC MWF	12:20PM-01:50PM	BG 124	STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1013-101	RACQUETBALL	1.0	LEC MTWRF	10:10AM-11:30AM	BG 120	STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1027-101	BEGINNING TENNIS	1.0	LEC MTWRF	08:00AM-09:35AM	TE ARR	STAFF
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						
P E -1050-101	BOWLING	1.0	LEC MWF	12:20PM-01:50PM	PU BA	STAFF
NOTE: FEE CHARGED SATISFACTORY/UNSATISFACTORY ONLY						
P E -3037-101	SOFTBALL/BASEBALL	2.0	LEC MTWRF	10:10AM-11:45AM	AR ARR	MORRIS, J
P E -3580-101	APPRENTICESHIP	1.0	LEC ***	TO BE ARRANGED ****		MORRIS, J
NOTE: SATISFACTORY/UNSATISFACTORY ONLY						

- 1013. Jogging/Conditioning** (1).F;S.
1014. Weight Training (1).F;S.
1018. Racquetball (1).F;S;SS.
1027. Beginning Tennis (1).F;S;SS.
1050. Bowling (Fee charged) (1).F;S.

2556. The Child: Implications for Elementary Physical Education/(3).F;S;SS.

A course focusing on children and how they learn in the context of movement experiences. Three hours lecture.

- 3072. Tennis** (2).F;S;SS.
 Two hours lecture, one hour lab.

- 3080. Volleyball** (2).F;S.
 Two hours lecture, one hour lab.

- 3087. Softball and Baseball** (2).F;S;SS.
 Two hours lecture, one hour lab.

3556. How Children Move: Implications for Elementary Education/(3).F;S;SS.

An overview of movement experiences in games, gymnastics, and dance focusing on the teaching of children K-8. Three hours lecture. (For non-PE majors.)

3580. Apprenticeship/(1).F;S;SS.

A practical experience in the teaching of physical education activities under direct supervision. Required prior to student teaching. The apprenticeship should be done in an activity in which the student has had the corresponding course from the physical education majors activity cores or fundamental movements and sports and skills parts or skill and technique courses. Pre/corequisite: PE 3550. Two hours laboratory with periodic seminars. (S/U) May be repeated.

4000. Adapted Physical Education and Recreation/(4).F;S;SS.

A survey of abnormalities and atypical cases; identification, with preventive, corrective and rehabilitative techniques and activities. Three hours lecture and three hours lab. Prerequisites: PE 2000, PE 2010, 2556, PE 3550, or by permission of instructor.

Physical Science

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
PLN -1001-101	PHYSICAL SCIENCE	3.0	LEC MTWRF	08:00AM-09:50AM	RS 364	OVERBAY, AB

1001. Physical Science/(3).F;S.

A study of selected physical science topics to include systems of measurement, the solar system, motion, energy and energy transformations, fluids, the Kinetic Theory of matter, electricity and magnetism. This course is structured principally to

meet the physical science requirements for primary and elementary education majors. Other non-science majors may elect this course to fulfill general education science requirements. Lecture two hours, laboratory two hours.

Planning

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
PLN -2312-101	MICROCMPTRS GEOG & PLAN	3.0	LEC MTWRF	10:10AM-11:40AM	RS 451	INPERATORE, W

2812. Microcomputers in Geography and Planning/(3).F;S;SS.

Basic computer skills common to the work environment of geographers, planners and others interested in the graphic presentation of geographic

data. Includes word processing, file generation, database management and the generation of graphics. Available to majors in industrial arts, art, and criminal justice.

Political Science

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
P S -1100-101	AMER NAT GOVT & POLIT	3.0	LEC MTWRF	10:10AM-11:40AM	WH 145	MOY, RF
P S -2130-101	STATE & LOCAL GOVT	3.0	LEC MTWRF	08:00AM-09:30AM	WH 012	MORGAN, P
P S -3120-101	INTL POLIT FOREIGN POL	3.0	LEC MTWRF	09:00AM-09:30AM	WH 150	BARGHOZI, JI
P S -3540-101	NEW DIRECTION IN AM POLI	3.0	LEC MTWRF	10:10AM-11:40AM	WH 150	SUTTON, CD
Four-Week Term (June 9 - July 2)						
P S -5060-101	POLIT ENVIR PUB AGENCIES	3.0	LEC *** TO BE ARRANGED ***			GRADUATE STAFF
Second Five-Week Term (July 6-August 7)						
P S -1100-101	AMER NAT GOVT & POLIT	3.0	LEC MTWRF	10:10AM-11:40AM	WH 145	GERMAN, DB
P S -1200-101	CURR POLITICAL ISSUES	3.0	LEC MTWRF	12:20PM-01:50PM	WH 150	WILSON, Z
P S -3115-101	RESEARCH METHODS	3.0	LEC MTWRF	08:00AM-09:30AM	WH 010	THOMPSON, J
NOTE: PREREQUISITE: STT 3310.						
P S -3530-101	TV & MEDIA IN POLITICS	3.0	LEC MTWRF	12:20PM-01:50PM	WH 145	GERMAN, DB

1100. American National Government and Politics/(3).F;S;SS.

A study of the development and operation of the American National government, its powers, organization and policies.

1200. Current Political Issues/(3).F;S.

A study of the current political issues and problems facing the national government. Problems in such areas as labor, education, the economy, agriculture, equal rights, foreign relations and national security will be analyzed.

2130. State and Local Government/(3).F;SS.

An examination of the organization, problems and powers of state and local governments in the United States, focusing upon the responses of states, counties, and municipalities to needs caused by poverty, growth, and social change.

3115. Research Methods/(3).F;S.

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to

analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent.

3120. International Politics and Foreign Policy/(3).F;SS.

A study of the goals of foreign and national security policy and of the means by which they are achieved.

Psychology

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
PSY -4595-101	VOCATIONAL EVALUATION	2.0	LEC MTWRF	09:00AM-12:00PM	SW 101	SIGMON, GL
			MTWRF	01:00PM-03:00PM	SW 101	
NOTE: COURSE START DATE 06/01/87; COURSE END DATE 06/12/87						
First Five-Week Term (May 25-June 26)						
PSY -2201-101	GENERAL PSYCHOLOGY	3.0	LEC MTWRF	10:10AM-11:40AM	SW 200	DOWELL, BM
PSY -3301-101	DEVELOPMENTAL PSY	3.0	LEC MTWRF	08:00AM-09:30AM	SW 209	CROUCH, JG
PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.0	LEC MTWRF	12:20PM-01:50PM	SW 204	LONG, JD
PSY -3364-101	PRINCIPLES OF LEARNING	3.0	LEC MTWRF	08:00AM-10:10AM	SW 301	TRNAVSKY, PA
PSY -4551-101	SOCIAL PSYCHOLOGY	3.0	LEC MTWRF	08:00AM-09:30AM	SW 205	WESLEY, GR
PSY -4552-101	ABNORMAL PSYCHOLOGY	3.0	LEC MTWRF	10:10AM-11:40AM	SW 204	JOHNSON, BG
PSY -4560-101	PSY OF EARLY CHILDHOOD	3.0	LEC MTWRF	10:10AM-12:10PM	SW 304	TRNAVSKY, PA
PSY -4671-101	ORGANIZATIONAL PSY	3.0	LEC MTWRF	12:20PM-02:20PM	SW 209	POWELL, ML
Four-Week Term (June 9 - July 2)						
PSY -5552-101	ADV ABNORMAL PSYCHOLOGY	3.0	LEC MTWRF	08:00AM-10:00AM	SW 204	MOSS, SD
PSY -5555-101	ADV EDUCATIONAL PSY	3.0	LEC MTWRF	12:20PM-02:20PM	SW 304	HATCH, EJ
PSY -5555-102	ADV EDUCATIONAL PSY	2.0	LEC MTWRF	12:20PM-02:20PM	SW 304	HATCH, EJ
PSY -5565-101	ADOLESCENT PSYCHOLOGY	3.0	LEC MTWRF	10:10AM-12:10PM	SW 209	WESLEY, GR
PSY -5565-102	ADOLESCENT PSYCHOLOGY	2.0	LEC MTWRF	10:10AM-12:10PM	SW 209	WESLEY, GR
Second Five-Week Term (July 6-August 7)						
PSY -2201-101	GENERAL PSYCHOLOGY	3.0	LEC MTWRF	08:00AM-09:30AM	SW 200	BECK, HP
PSY -3301-101	DEVELOPMENTAL PSY	3.0	LEC MTWRF	08:00AM-09:30AM	SW 209	SNIPES, WT
PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.0	LEC MTWRF	12:20PM-01:50PM	SW 304	DENI, JR
PSY -3390-101	INTROD PROCED HELP PROF	3.0	LEC MTWRF	12:20PM-01:50PM	SW 200	CLARK, DL
PSY -3640-101	APP RES METHODOLOGY	3.0	LEC MTWRF	08:00AM-09:30AM	SW 304	FOX, PA
PSY -3660-101	PSYCHOLOGY OF PARENTING	3.0	LEC MTWRF	10:10AM-11:40AM	SW 200	WALLS, JW
PSY -4550-101	PSY OF PERSONALITY	3.0	LEC MTWRF	10:10AM-11:40AM	SW 205	LEVIN, RH
PSY -4700-101	APPLIED BEHAVIOR MNGT	3.0	LEC MTWRF	08:00AM-09:30AM	SW 204	DENI, JR
PSY -5560-101	CHILD PSYCHOLOGY	3.0	LEC MTWRF	10:10AM-12:10PM	SW 204	WILSON, FA
PSY -5560-102	CHILD PSYCHOLOGY	2.0	LEC MTWRF	10:10AM-12:10PM	SW 204	WILSON, FA
PSY -5593-101	BIOFEEDBACK	3.0	LEC MTWRF	12:30PM-01:50PM	SW 209	KNIGHT, WH
Second Two-Week Term (July 6-July 17)						
PSY -4596-101	WORK ADJUSTMENT SERVICES	2.0	LEC MTWRF	09:00AM-12:00PM	SW 101	SIGMON, GL
			MTWRF	01:00PM-03:00PM	SW 101	
PSY -4640-101	SEM: PASTORAL COUNSELING	3.0	SEM MTWRF	09:00AM-11:15AM	SW 301	KNIGHT/SNIPES
			MTWRF	01:00PM-03:15PM	SW 301	

2201. General Psychology/(3).F;S;SS.

General Psychology introduces students to the study of human and animal behavior, providing a review and survey of basic principles and widely cited research. A first course in psychology sampling from the following areas of theoretical and applied psychology: experimental design and measurement; physiological aspects of behavior; learning and behavior modification; sensation and perception; personality; social psychology; clinical psychology and psychotherapy.

3301. Developmental Psychology/(3).F;S;SS.

A study of the aspects of human growth and development from conception through maturity. Attention is devoted to these processes as they

3530. TV and Media in Politics/(3).

An examination of the role that mass media plays in the American political system. Includes topics such as the media and the military, the Presidency and other aspects of government and politics.

may pertain to the educational setting. Students accepted into a teacher education program (Junior level or above) may enroll without prerequisite.

3302. Educational Psychology/(3).F;S;SS.

An analysis of the principles of classroom learning. The major concepts, theories, and research in the acquisition of knowledge and interpersonal social skills are emphasized. Special attention is given to the educational application of these principles. Students accepted into a teacher education program (Junior, level or above) may enroll without prerequisite.

3364. Principles of Learning/(3).F;S.

A survey of classical and modern theories and evidence on elementary learning phenomena in humans and animals. Emphasis is on characteristics of Pavlovian and operant learning paradigms and resultant performance.

3390. An Introduction to and Procedures in the Helping Professions/(3).F;S.

Historical, philosophical, and legal aspects of the helping professions. Emphasis placed on understanding the various approaches to counseling. Contributions of paramedical and other areas are discussed.

3640. Applied Research Methodology/(3).S.

A practical application of basic research concepts and skills useful in studies conducted in human services and other organizations. The course will provide familiarity with model studies, and practice in reading and evaluating research literature. Prerequisite: STT 3810 or equivalent.

3660. Psychology of Parenting/(3).S.

A study of the psychological impact of parenting upon adults and children. The psychological bases, the effects of parenting, styles, and the influence of cultural and role expectations will be examined as a background for analyzing and applying parenting skills. Prerequisite: PSY 3301 or equivalent.

4550. Psychology of Personality/(3).F;S;SS.

A study of factors involved in the developmental and applied aspects of the broad area of personality theory.

4551. Social Psychology/(3).F;S;SS.

Social psychology surveys groups phenomena and the effects that group influence has on individual behavior. Key topics reviewed include social validation processes, conformity and obedience behavior, cognitive dissonance, prejudice and attitude change, group differences, and a critique of intelligence testing.

4552. Abnormal Psychology/(3).F;S;SS.

The study of individuals and groups who demonstrate atypical behaviors. This may include historical definitions of abnormality, standard psychiatric nosology and etiology, prevention and treatment of maladaptive behaviors. The concept of ultra-normal behavior may also be explored, theoretical basis for the course will reflect biases of the professor. (Same as CJ 4552)

4560. Psychology of Early Childhood/(3).F.

An intensive study of the physical, social, emotional and intellectual development from conception to the beginning school years. Emphasis will be placed on reviewing relevant research from major contributors such as Piaget, Erickson, White, Bruner, etc. The course will focus on the interrelatedness of the various aspects of development—the “whole child” concept. Prerequisite: PSY 3301 or equivalent.

4596. Work Adjustment Services/(2-3). On Demand.

This course provides an introduction to the process of work adjustment as related to the vocational rehabilitation process. The emphasis is on focusing adjustment services to the final goal of job placement of people with disabilities. Course content includes structured adjustment planning, the techniques of work adjustment and professional considerations. Course structure includes instruction, small group work, demonstrations, and hands-on practice. When offered for 3 hours credit, more practice will be provided in adjustment planning and using techniques of work adjustment. Prerequisite: Permission from instructor.

4640. Pastoral Counseling

This course provides an introduction to the process of work adjustment as related to the vocational rehabilitation process. The emphasis is on focusing adjustment services to the final goal of job placement of people with disabilities. Course content includes structured adjustment planning, the techniques of work adjustment and professional considerations. Course structure includes instruction; small group work, demonstrations, and hands-on practice (Pre-requisite: Permission from instructor.)

4671. Organizational Psychology/(3).F.

A survey of potential and actual applications of psychological principles and methods to the problems of business, industrial and other organizations. Emphasis on organizational communication, the dynamics of work groups and individual motivation.

4700. Applied Behavior Management/(3).F;S.

The application of operant contingency management principles to personal, interpersonal, and learning problems. (Same as CJ 4700)

5552. Advanced Abnormal Psychology/(3).S.

A critical examination of major theories and data concerning the emotionally handicapped. Emphasis placed on recent findings and experimental research. Alternative ways of viewing "abnormal" behaviors may be presented. Prerequisites: PSY 4550, 4552 or 5550.

5555. Advanced Educational Psychology/(2-3).F:S:SS.

An exploration of how learning theory can be applied in the school environment by teachers, counselors, and administrators to enhance the learning experience.

5560. Child Psychology/(2-3).F:SS.

The development of behavior of the child. Emphasis will be placed upon growth and maturation of structure, the acquisition of habits and emotions, development of capacity, formation of interests, mental hygiene, and physiological facets of behavior which have particular implications for

teachers, counselors, and librarians.

5565. Adolescent Psychology/(2-3).S:SS.

A study of students of high school age in the light of modern investigations of the physical, intellectual, and emotional changes as well as the relation of physical development to mental growth, adolescent interests, personality and social consciousness, and the adaptation of programs of study and amusement. Prerequisites: PSY 4550, 4552, or 5550.

5593. Biofeedback/(3).F.

This course will review the historical background of biofeedback, stressing Biofeedback as an aid in stress management, treatment of psychosomatic disorders and in muscle relaxation, and the psychological basis of self regulation. Students will become familiar with the application of the EMC, ST trainer and other biofeedback instrumentation through demonstration and practice. Ethical issues are explored.

Social Work

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
S W -2020-101	AMER SOC WELFARE SYSTEM	3.0	LEC MTWRF	10:10AM-11:40AM	CW 227	TURNER, JM

Sociology

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
SOC -1110-101	MARRIAGE & FAMILY REL	3.0	LEC MTWRF	12:20PM-01:50PM	CW 214	PAGE, AL
SOC -1115-101	INTROD TO SOCIOLOGY	3.0	LEC MTWRF	10:10AM-11:40AM	CW 217	LOGAN, KM
SOC -2000-101	SOC PROB IN AMER SOC	3.0	LEC MTWRF	08:00AM-09:30AM	CW 214	SAWYER, MF
SOC -3330-101	SOCIAL DEVIATION	3.0	LEC MTWRF	12:20PM-01:50PM	CW 205	WISE, GM
SOC -4570-101	THE ADDICTIVE PROCESS	3.0	LEC MTWRF	08:00AM-10:10AM	ED 225	GREENE, JA
NOTE: MEETS FOR TWENTY SESSIONS ONLY.						
Four-Week Term (June 9 - July 2)						
SOC -4560-101	RACE & MINOR RELATIONS	3.0	LEC MTWRF	10:10AM-12:10PM	CW 214	KEETER, LG
SOC -4570-102	THE ADDICTIVE PROCESS	3.0	LEC MTWRF	12:20PM-02:20PM	ED 225	GREENE, JA
SOC -4800-101	SOCIOLOGY OF THE FAMILY	3.0	LEC MTWRF	08:00AM-10:00AM	CW 217	HALL, SF
Second Five-Week Term (July 6-August 7)						
SOC -1110-101	MARRIAGE & FAMILY REL	3.0	LEC MTWRF	10:10AM-11:40AM	CW 217	STAFF
SOC -1115-101	INTROD TO SOCIOLOGY	3.0	LEC MTWRF	12:20PM-01:50PM	CW 217	MILANO, FM
SOC -3400-101	CRIMINOLOGY	3.0	LEC MTWRF	08:00AM-09:30AM	CW 214	RANDALL, AJ
SOC -3430-101	CORRECTIONS	3.0	LEC MTWRF	10:10AM-11:40AM	CW 204	RIENERTH, JG

1110. Marriage and Family Relations/(3).F:S.

May not be counted toward a major or minor in sociology in the B.A. degree program. Analysis of the forms and functions of family relationships; sex roles, marital choice, procreation, and socialization; history of American family patterns and effects of contemporary social changes. This course is for freshmen and sophomores. Others must have permission of instructor.

1115. Introduction to Sociology/(3).F:S:SS.

An introduction to the field of sociology and the sociological perspective. Gives students a basis for understanding how society operates. Topics include, groups, family, bureaucracies, social class, power, deviance, minority relations, community and social change. Required for majors and minors.

2000. Social Problems in American Society/(3).F;S.

A survey course which examines the major social problems in America today, such as poverty, racism, sexism, aging, militarism and war, environmental abuse, crime, mental illness, drug abuse and alcoholism.

3330. Social Deviation/(3).S.

The course emphasizes the social factors in causation. Review is made of the leading theories in deviation and then deviation types are analyzed; homosexuality, drug use and addiction, alcoholism, alienation, etc.

3400. Criminology/(3).F.

Study of origins and purposes of criminal law; survey of the various theoretical approaches to the study of crime causation; examination of various categories of criminal behavior including violent crime, occupational crime, political crime, criminal sexuality, and an overview of the criminal justice system which seeks to deter, convict and punish offenders.

3430. Corrections/(3).F;S.

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of in-

mates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3400 or 3435 or permission of instructor.

4560. Race and Minority Relations/(3).F;SS.

Examination of intergroup relations, including racial, ethnic, and women's issues; the bases of conflict, accommodation, and assimilation; the nature and consequences of prejudice and discrimination; evaluation of proposals for reduction or elimination of prejudice and discrimination.

4570. The Addictive Process/(3).F;SS.

An examination of sociological and psychological contributors to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse. Prerequisite: Sociology 1115 or permission of instructor.

4800. Sociology of the Family/(3).S.

The origin and development of the family as a social institution; the contemporary family in various cultures; the relationship of the family to the economic, political, religious, and educational institutions in American society.

Spanish

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
Special Course Offerings						
SNH -1010-101	ELEMENTARY SPANISH	3.0	LEC MTWRF	09:00AM-11:00AM	SH 507	WELDEN, AG
			MTWRF	01:00PM-03:00PM	SH 507	
	NOTE: COURSE START DATE 05/25/87; COURSE END DATE 06/10/87 SPANISH 1010 AND 1020 REQUIRE A LANGUAGE LABORATORY WHICH WILL BE ARRANGED IN THE DEPARTMENT.					
SNH -1020-101	ELEMENTARY SPANISH	3.0	LEC MTWRF	09:00AM-11:00AM	SH 507	SOLIS, R
			MTWRF	01:00PM-03:00PM	SH 507	
	NOTE: COURSE START DATE 06/10/87; COURSE END DATE 06/26/87 SPANISH 1010 AND 1020 REQUIRE A LANGUAGE LABORATORY WHICH WILL BE ARRANGED IN THE DEPARTMENT.					
Special Course Offerings						
SNH -1040-101	INTERMEDIATE SPANISH	3.0	LEC MTWRF	09:00AM-11:00AM	SH 507	STAFF
			MTWRF	01:00PM-03:00PM	SH 507	
	NOTE: COURSE START DATE 07/06/87; COURSE END DATE 07/22/87 SPANISH 1040 AND 1050 REQUIRE A LANGUAGE LABORATORY WHICH WILL BE ARRANGED IN THE DEPARTMENT.					
SNH -1050-101	INTERMEDIATE SPANISH	3.0	LEC MTWRF	09:00AM-11:00AM	SH 507	STAFF
			MTWRF	01:00PM-03:00PM	SH 507	
	NOTE: COURSE START DATE 07/22/87; COURSE END DATE 08/07/87 SPANISH 1040 AND 1050 REQUIRE A LANGUAGE LABORATORY WHICH WILL BE ARRANGED IN THE DEPARTMENT.					

1010-1020. Elementary Spanish/(3-3).F;S.

Understanding, speaking, reading and writing Spanish. Development of knowledge of Spanish culture. Open to those with no previous preparation in Spanish or those who make a low score on the Spanish placement test. Recitation three hours and laboratory two hours a week.

1040-1050. Intermediate Spanish/(3-3).F;S.

Further development of understanding the Spanish language and culture through review of structures with emphasis on oral and reading comprehension and self-expression through speaking and writing. Prerequisite: two units of high school Spanish and a good score on the Spanish placement test, or SNH 1010-1020 or the equivalent. Recitation three hours and laboratory two hours a week.

Statistics

Crs/Sec	Crs Title	Cr Hrs	Act/Days	Times	Bld/Rm	Instr
First Five-Week Term (May 25-June 26)						
STT -3810-101	STATISTICAL METHODS I	3.0	LEC MTWRF	08:00AM-09:30AM	SH 306	PERRY, LM
STT -3810-102	STATISTICAL METHODS I	3.0	LEC MTWRF	08:00AM-09:30AM	SH 208	LANE, EP
STT -4850-101	PROBABIL & MATH STATCS	3.0	LEC MTWRF	10:10AM-11:40AM	SH 307	KADER, GD
Second Five-Week Term (July 6-August 7)						
STT -3810-101	STATISTICAL METHODS I	3.0	LEC MTWRF	08:00AM-09:30AM	SH 307	KITHCENS, LH
STT -3810-102	STATISTICAL METHODS I	3.0	LEC MTWRF	10:10AM-11:40AM	SH 306	KITCHENS, LJ

3810. Statistical Methods I/(3).F;S;SS.

A study of statistical methodology including organization and presentation of data, probability, statistical distributions, confidence intervals and hypothesis testing. Emphasis will be on computational procedures rather than theoretical development. Prerequisite: MAT 1020 or the equivalent.

4850. Probability and Mathematical Statistics I/(3).F;S;SS.

An introduction to axiomatic probability theory. Topics include a study of sample spaces, probability theory, random variables and their properties, and the fundamental limit theorems. Prerequisite: MAT 1120.

OFFICE OF RESIDENCE LIFE — APPALACHIAN STATE UNIVERSITY

ROOM APPLICATION/CONTRACT—SUMMER SCHOOL

RESIDENCE LIFE	NAME										
	Social Security Number										
	HOME TELEPHONE		HOME ADDRESS								
	(Area Code)		(City) (State) (Zip Code)								
	PLEASE COMPLETE INFORMATION FOR THE APPROPRIATE TERM(S) IN SECTION A OR B. DISREGARD SECTION THAT IS NOT APPLICABLE. INDICATE TERMS ATTENDING. LIST DATES.										
	CLASSIFICATION		Section B. Complete if attending Workshop(s)								
	☐ Graduate ☐ Undergraduate		Title of Workshop(s) _____ Course Number _____ Date of Workshop(s) _____ Duration (Check) ☐ 1wk ☐ 2wk ☐ 3wk								
	Section A. Complete if attending 10, 5 or 4 week term ☐ 10 week semester ☐ 4 week term ☐ 5 week term										
	SEX		ROOMMATE PREFERENCE								
	Male ☐ Female ☐ Type of Room Desired: ☐ Semi-private ☐ Private, if available Are You: ☐ Smoker ☐ Non-smoker										
OFFICE USE ONLY		ASSIGNMENT									
Date assigned _____ Date withdrawn _____ <table border="1"> <tr> <th>HALL</th> <th>FLOOR</th> <th>ROOM</th> <th>BED</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>		HALL	FLOOR	ROOM	BED					Workshop Only: Pay in full for Workshop housing charge. Return completed application to: OFFICE OF RESIDENCE LIFE A.S.U. BOONE, NC 28608 Please refer to additional information in bulletin.	
HALL	FLOOR	ROOM	BED								
11		17									
		18 19 20 21									
		(Signature)									

EXPECTED ENTRANCE TERM:

Year	Term

2=Summer 1st Session
3=Summer 2nd Session

STUOENTS ENROLLED DURING THE PRECEDING SPRING SEMESTER MAY APPLY TO SUMMER SCHOOL BY CONTACTING THE REGISTRAR'S OFFICE.

AT WHAT LEVEL ARE YOU PLANNING TO BE CERTIFIED?
 "A" ☐ "G" ☐ Renewal ☐
 INTENOE0 AREA OF CERTIFICATION

Date _____

NDRTH CARDLINA RESIDENCE STATEMENT

North Carolina law (GS 116-143.1) states that in order to determine eligibility for the in-state tuition rate "Every applicant for admission shall be required to make a statement as to his length of residence in the State." The following information, in most cases, will allow for an accurate determination of residence status. If further information is required, you will be contacted.

Please answer the following as completely and precisely as possible.

NAME	Social Security No.	Date of Birth	Citizenship
			United States Other country please specify
Address(es) at which you have maintained a permanent (legal) residence during the preceding 18 months (please show month, day & year):			
Street, Route, or P.D. Box	City	State	Zip
		From	To
		Dates of Residence	
Street, Route, or P.O. Box	City	State	Zip
		From	To
		Dates of Residence	

Please submit ALL information requested in any of the following applicable sections, or this form must be returned to you:

FATHER:	MDTHER:
Name	Name
State of Legal Residence	State of Legal Residence
Initial Date of Residence in Above State	Initial Date of Residence in Above State
Occupation	Occupation
Employer	Employer
LEGAL GUARDIAN: (If student has court appointed guardian other than father or mother)	SPDUSE: (If student is married)
Name	Name
State of Legal Residence	State of Legal Residence
Initial Date of Residence in Above State	Initial Date of Residence in Above State
Occupation	Occupation
Employer	Employer

STATE CODES

AL Alabama	IA Iowa	NJ New Jersey	UT Utah
AK Alaska	KS Kansas	NM New Mexico	VT Vermont
AZ Arizona	KY Kentucky	NY New York	VA Virginia
AR Arkansas	LA Louisiana	North Carolina Students enter	WA Washington
CA California	ME Maine	County Code - See Codes Below	WV West Virginia
CD Colorado	MD Maryland	ND North Dakota	WI Wisconsin
CT Connecticut	MA Massachusetts	OH Ohio	WY Wyoming
DE Delaware	MI Michigan	OK Oklahoma	AS America Samoa
DC District of Columbia	MN Minnesota	OR Oregon	CZ Canal Zone
FL Florida	MS Mississippi	PA Pennsylvania	GU Guam
GA Georgia	MO Missouri	RI Rhode Island	PR Puerto Rico
HI Hawaii	MT Montana	SC South Carolina	VI Virgin Islands
ID Idaho	NB Nebraska	SD South Dakota	FC Foreign Countries
IL Illinois	NV Nevada	TN Tennessee	
IN Indiana	NH New Hampshire	TX Texas	

NDRTH CAROLINA CDUNTY CDDDES

001 Alamance	026 Cumberland	051 Johnston	076 Randolph
002 Alexander	027 Currituck	052 Jones	077 Richmond
003 Alleghany	028 Dare	053 Lee	078 Robeson
004 Anson	029 Davidson	054 Lenoir	079 Rockingham
005 Ashe	030 Davie	055 Lincolnton	080 Rowan
006 Avery	031 Duplin	056 Macon	081 Rutherford
007 Beaufort	032 Durham	057 Madison	082 Sampson
008 Bertie	033 Edgecombe	058 Martin	083 Scotland
009 Bladen	034 Forsyth	059 McDowell	084 Stanly
010 Brunswick	035 Franklin	060 Mecklenburg	085 Stokes
011 Buncombe	036 Gaston	061 Mitchell	086 Surry
012 Burke	037 Gates	062 Montgomery	087 Swain
013 Cabarrus	038 Graham	063 Moore	088 Transylvania
014 Caldwell	039 Granville	064 Nash	089 Tyrrell
015 Camden	040 Greene	065 New Hanover	090 Union
016 Carteret	041 Guilford	066 Northhampton	091 Vance
017 Caswell	042 Halifax	067 Dnslow	092 Wake
018 Catawba	043 Harnett	068 Drange	093 Warren
019 Chatham	044 Haywood	069 Pamlico	094 Washington
020 Cherokee	045 Henderson	070 Pasquotank	095 Watauga
021 Chowan	046 Hertford	071 Pender	096 Wayne
022 Cleveland	047 Hoke	072 Perquimans	097 Wilkes
023 Columbus	048 Hyde	073 Person	098 Wilson
024 Craven	049 Iredell	074 Pitt	099 Yadkin
	050 Jackson	075 Poke	100 Yancey

Parking Areas

- A Stadium area
- B Rankin Science
- C Duncan Hall
- D Dwyer Education Range
- E Wilson Hall
- F Whitener Hall
- G Baptist Church
- H Student Support Bldg
- I Presbyterian Church
- J Student Union
- K Coffey Hall
- L Lovell Hall
- M Cannon Hall
- N Ploky Hall
- P Administration Building
- Q Founders Hall
- R Varsity Gym
- S Physical Plant
- T Tennis Court
- U Industrial Arts
- V Strawberry
- W Caterina Hall
- X Haganman Hall
- Y Methodist Church
- Z Auditorium
- AA Robinson Hall
- BB East Hall
- CC Car
- DD Dwyer Street
- EE Visitor Parking
- FF South C.C.E.
- HH Brown
- II Edgewood
- JJ Greenwood
- KK New River
- LL Miller
- MM Herdin
- NN North Lot
- OO Horn In The West

Numerical Key

- 1 Chancellor's Home
- 2 Bowe Res. Hall
- 3 Eggers Res. Hall
- 4 Gardner Res. Hall
- 5 Collette Res. Hall
- 6 Juarez Res. Hall
- 7 Newland Res. Hall
- 8 Duncan Hall
- 9 Wilson Hall
- 10 Rankin Science Bldg
- 11 Bell Library
- 12 Smith-Wright Hall
- 13 Dougherty Library
- 14 Whitener Hall
- 15 University Bookstore (Information)
- 16 Parsons Student Union
- 17 Bryhill Music Center
- 18 Wilborn Hall
- 19 Varsity Gymnasium
- 20 Boomer-Kuk Health and Physical Education Bldg
- 21 Scott Ind. Arts Bldg
- 22 Power Plant
- 23 Service Annex
- 24 Greer Hall
- 25 Sanford Hall
- 26 Block Nursery School
- 27 Dougherty Home Economics Bldg
- 28 Workman Hall
- 29 Coffey Res. Hall
- 30 Cone Res. Hall
- 31 Home Management House
- 32 East Res. Hall
- 33 Dougherty Admin. Bldg
- 34 Haganman Hall
- 35 Founders Hall (Information)
- 36 Lovell Res. Hall
- 37 Dougherty Res. Hall
- 38 White Res. Hall
- 39 Cannon Res. Hall
- 40 Ploky Res. Hall
- 41 ASU Day Care Center
- 42 Mountaineer Apartments
- 43 Winkler Res. Hall
- 44 Painting Auditorium
- 45 413 E. Howard St.
- 46 Center for Continuing Ed
- 47 Wey Hall
- 48 Walker Hall
- 49 Owens Field House
- 50 Dwyer Education Bldg
- 51 Student Support Bldg
- 52 210 Appalachian St.
- 53 206 Appalachian St.
- 54 Frank Res. Hall
- 55 Belk Res. Hall
- 56 202 Appalachian St.
- 57 University Hall

Where to Find It

- | Building Number | Where to Find It |
|-----------------|-----------------------------------|
| 33 | Academic Affairs |
| 33 | Admissions Office |
| 35 | Alumni Affairs |
| 20 | Athletic Offices |
| 33 | Business Affairs |
| 57 | Camp Programs |
| 46 | Center for Continuing Education |
| 33 | Chancellor |
| 48 | College of Arts and Sciences |
| 57 | College of Business |
| 47 | Division of Continuing Education |
| 47 | College of Fine and Applied Arts |
| 8 | College of Learning and Human Dev |

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| 14 | Computer Center |
| 33 | Development and Public Affairs |
| 16 | Dogwood Art Gallery |
| 34 | Financial Aid Office |
| 13 | General College |
| 32 | Graduate School |
| 35 | Information Center |
| 11 | Library |
| 51 | Medical Services |
| 35 | Personnel Office |
| 24 | Placement Office |
| 22 | Purchasing Department |
| 35 | Residence Life (Housing) |
| 24 | Summer Sessions |
| 33 | Student Affairs Office |
| 28 | Student Development |
| 24 | Student Records Office |
| 32 | Watauga College |



to university hall,
college of continuing education
see inset



